

**SELF STUDY REPORT
FOR
RE-ACCREDITATION
(CYCLE II)**

**BAJKUL MILANI
MAHAVIDYALAYA,
KISMAT BAJKUL, PURBA
MEDINIPUR,
PIN CODE-721655, WEST
BENGAL, INDIA.**

**WEBSITE:
www.bajkulcollege.org**

Ref. No.

Dated:

To,
The Director,
National Assessment and Accreditation Council,
P.O. Box. No. 1075, Nagarbhavi,
Bangaluru, Karnataka-560072, India.

Sub: Submission of Self Study Report (SSR) for Re-
Accreditation (Cycle-II) of the College.

Track ID: WBCOGN13308

Ref No.: NAAC/E&NE/HKA/CYCLE-2/RAR/WRCOGN13308/2014 DATED 29.05.2014

Dear Sir,

In compliance of our LOI requirements, we are glad to upload our SELF STUDY REPORT, 2014 in our official website www.bajkulcollege.org for second Cycle Re-accreditation. I am submitting herewith five hard copies and a soft copy of Self Study Report for Re- Accreditation (Cycle-II) of the College.

Hope to receive and give the date for RAR at your earliest.

Thanking you,
Yours sincerely,

Dr. S. N. Sau
(Dr. S. N. Sau)

Teacher-in-charge
Bajkul Milani Mahavidyalaya
P.O.- Kismat Bajkul
Dist - Purba Medinipur

WEBSITE: www.bajkulcollege.org

E-mail: iqac.bmm@rediffmail.com

bajkul_college@rediffmail.com

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Dr. S. N. Saa

*Teacher-in-charge
Bajkul Milani Mahavidyalaya
P.O.- Kismat Bajkul
Dist - Purba Medinipur*

Signature of the Head of the Institution with seal

Place: Bajkul

Date: 06.11.2014

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Foreword

Most humbly we submit this Self Study Report of Bajkul Milani Mahavidyalaya, West Bengal to National Assessment & Accreditation Council, and Bangalore for its kind assessment (re-accreditation, Cycle-II). Ours is a rural college situated far from the madding crowd of cities – amidst idyllic surroundings of South Bengal in the district of Purba Medinipur. Though situated in a rural belt, it enjoys all the modern amenities of urban life. It is easily accessible to pupils of all walks of life as it stands on Egra -Road & is adjacent to Digha- Road. The Tamluk -Digha rail-line embraces the college & the station ‘Deshapran’ is at a stone’s throw from its main entrance. This institution has been catering to the needs of higher education of this locality for more than 50 years. It is the veritable Alma Mater of innumerable pupils hailing from the financially weaker sections of the society. At present Honours courses in 16 subjects and General courses in 20 subjects at the Undergraduate level are being offered in this college. Its unique feature is a Self - financing course in Automobile Maintenance which has immensely benefited many students of the state. The performance of our students in the University Examinations has been all along quite satisfactory.

Bajkul Milani Mahavidyalaya was established on September 3, 1964 as a Government sponsored College under Calcutta University. It has come under the purview of Vidyasagar University since 1985. Its birth owes initially to the sacrifice of the local people in the form of financial assistance and donation of landed property. Many educationists & patricians with lofty ideals extended their helping hands in the formative stage of the college. Late Abha Maity the then Hon’ble Minister of the Government of West Bengal (who later became a Central Minister) undertook the pioneering activities for founding & furthering the advancement of the college with the able assistance of many patrons & donors like Late Subodh Chandra Maity, Late Jogendra Nath Pradhan, Late Khagandra Nath Samanta, Late Bharat Bijoy Maity, Late Amiya Kumar Maity and others. The Institution remains ever grateful to them.

To be frank, we are deeply indebted to NAAC which has offered us a unique opportunity of self - appraisal, self analysis & self - introspection. Through NAAC exercise, we have been able to realize our strengths, our weaknesses, our opportunities & our

handicaps. There is no denying the fact that NAAC is playing a vital role in quality improvement of higher education in India in the light of international standard of higher education. As Indians, we have a firm conviction that a combination of the traditional ideals of value- based education of the East & the modern notions of utility - based education of the West will lead us to our common goal – the greatest good of the greatest number. In our college we earnestly Endeavour to inculcate these valued ideas among the teachers and the taught.

All the data, documents etc. placed in this report are true to the best of our knowledge. We beg pardon of the Hon'ble Members of the NAAC if some errors creep in inadvertently.

We congratulate each & every member of our college -family for working in a team spirit for this NAAC - work & we specially congratulate the members of the IQAC for this labour of love on their part.

We are wistfully awaiting the august visit of the venerable members of the Peer Team of the NAAC for the re-assessment and re-accreditation, Cycle-II of our humble institution.

Dr. S. N. Saa

A. Maity

Teacher-in-charge
Bajkul Milani Mahavidyalaya
P.O.- Kismat Bajkul
Dist - Purba Medinipur

Dr. Satyanarayan Sau

Teacher-in-Charge

Mr. Ardhendu Maity

President, Governing Body

Acknowledgment

I am extremely grateful to my colleagues in general and our dynamic Teacher-in-Charge, Dr. Satyanarayan Sau in particular who have entrusted me with the responsibility of co-ordinating the IQAC & NAAC constituted for the purpose of assessing the college by the venerable Peer Team of N.A.A.C. I convey my deep gratitude to the members of the Governing Body for their co-operation and especially to the honourable President of the Governing Body, Mr. Ardhendu Maity for his incessant inspiration and cordial co-operation in this respect.

This challenging task of previous preparation for the above mentioned purpose has no-doubt helped me gather a novel experience I had not gained earlier.

I acknowledge my indebtedness to the hearty co-operation and support extended by the joint co-ordinator, Mr. Radhapada Sasmal H.O.D. of English & Associate Professor deserves special mention as he has rendered invaluable service in preparing the Self Study Report.

I am thankful to all the Heads of the Departments including the library, the members (permanent, part-time & guest) of the different faculties, the members of the non-teaching staff (permanent & casual) and specially the members of IQAC for collecting and computerizing the data for Self Study Report in due time.

I convey my hearty thanks to one and all who are involved directly or indirectly in these activities of preparing the S.S.R for re-accreditation (Cycle-II).

Dr. N. R. Madhu

.....

(Dr. Nithar Ranjan Madhu)

Co-ordinator, NAAC

A. Executive Summary- the SWOC analysis of the Institution:

Bajkul Milani Mahavidyalaya which was established and started on the 3rd September, 1964 at the junction of three police stations viz. Bhagwanpur, Nandigram and Khejuri is a promising and flourishing college in the then district of Midnapore (at present in Purba Medinipur). It is situated by the western side of Kolkata – Digha state High Way and Digha – Howrah Railway (via Tamluk) has passed by embracing the college campus.

From a humble beginning the college has been flourishing remarkably with attractive infrastructure and has been serving the cause of higher education with a fair measure of distinction during the last 50 years. At present our college offers Honours course in 16 subjects and General course in 20 subjects with one vocational (B.Sc. Major) course in Auto-Mobile Maintenance (The only college in South Bengal having this course) in which most of the pass outs are absorbed through campus interview. Besides these the college also offers also five master degree course in Sanskrit (Regular).

The college can boast of 107 qualified teachers, forty three non teachers and about four thousand two hundred well disciplined students with consistently good academic records. A good number of students hailing from disadvantaged, backward, minority and BPL families of hundreds of villages are availing themselves of the opportunity of higher education.

Bajkul Milani Mahavidyalaya is an institution accredited by NAAC at 'B' level in month of March, 2007 successfully. Now the college has applied for reaccreditation to the appropriate authority.

The results of the students in the consecutive University examinations are consistently very good. The departmental teachers try their best for better achievements by the students in the University examinations.

A women's hostel is within the college campus for accommodation of the women (students) coming from distant villages/towns.

There are two staff quarters (one is reserved for the Principal) and a dormitory for accommodation facility for the college teachers coming from distant places.

The college has a well stocked library enriched with more than 28000 books, periodicals, magazines and newspapers. Student may borrow books from the library against cards. Moreover, they can avail themselves of the reading room facilities. Student must abide by the existing rules of the library.

Situated in a rural area and catering to the higher education needs of the most disadvantaged segment of the society, the college has completed 50 years of its dedicated service by now. During the last few years, we have been able to improve the skill. Following the observations and concrete suggestions of the NAAC Peer Team and other agencies, during the last couple of years, we could make dramatic transformations in multiple dimensions of our work and culture. The executive summary of the criterion-wise analysis is expected to unleash the Strengths, Weaknesses, Opportunities and Challenges of our institution.

Criterion I-Curricular Aspects:

Our college being a rural one is committed to imprint qualitative higher education to the students mostly coming from disadvantaged families of rural Bengal. Our vision is to help the students of the locality as they may grow up as responsible good citizens of future India. It is our hearty desire to motivate and make them feel updated for the challenging modern trends of academics. Our mission is to encourage the students in general to develop their innate ideas through value based education under the ideology of great men of mother India. We cherish hopes that our students will succeed in making themselves fit for the greater good of the society with their all-round development.

With this end in view, our college gives stress on curricular aspects. Curricular aspect is a vital criterion for providing basic information about the curricular and co-curricular activities of our college and various options in programme made available to the students through the faculties of Arts and Science. This college provides opportunities for studying both traditional and modern subjects opening new vistas before the student community. At present, it is a pleasure to mention that Bajkul Milani Mahavidyalaya is the only college of West Bengal where, apart from conventional programmes, a non-traditional self-financing course in Automobile Maintenance is being taught within the college campus. We hope that some new Post graduate courses in Science and Arts will be introduced in near future. We are approaching the appropriate authority for this.

This college follows the time frame and curricula prescribed by Vidyasagar University. Problems, if any, for implementation of the same are brought to the notice of respective Board of studies and other University authorities for redressal. Limited horizontal mobility is permitted to students admitted to various programmes up to a certain date prescribed by the University, subject to the availability of seats in desired programmes.

To promote curriculum in the college, the teachers receive the syllabus, academic calendar and subject bunching from the University. One preparatory day (P. Day) per week is allowed to teacher for the improvement of their teaching and research technique and quality. The facilities for the orientation Programmes and Refresher courses to every teacher are allowed by the college under the University for developing their academic career. The college is now enriched with sufficient library and laboratory equipments computers and internet facilities. Most of the departments have their own computers with Broad Band connection. Some departments such as Geography, Physical Education, Physics, Chemistry, Zoology and Botany are well furnished with their nice looking class rooms, laboratories, staff room and library. Smart class room, Smart Boards, well equipped gymnasium, a good playground. laptops, projector machine etc are used by the teacher for following the curriculum and improving teaching practice.

For the effective curriculum delivery and transaction, the institution extends a helping hand by providing all the necessary teaching aids like procurement of books, maps, laboratory materials, software and hardware. The institution encourages the teachers to attend workshops, seminars, course works, conferences and orientation programmes in order to acquire firsthand knowledge about the new development in the subject concerned. A routine is framed for an academic year and both teaching and non-teaching staff are engaged to implement the same. As per requirement of the curriculum we purchase various types of

reference and text books in our library. With a view to make the library fully computerized it is proposed to start the issue of books from library by using the bar-coding system. To develop the personality of the students we try to engage them in NSS programmes. To increase social responsibility among the students we organize various types of seminars. Cultural programmes, celebration of different occasions, Sports and games, etc.

Some members of our staff are functioning on prestigious posts like members of Undergraduate Council, members of Board of Studies (UG) of Vidyasagar University. They are also working as paper setters, examiners, co-coordinators and head examiners. Many faculty members also act as External Examiners in other colleges.

Criterion II-Teaching-Learning and evaluation:

Ours is a rural college of South Bengal and it is 50 years old. A large number of students hail from economically backward families. It adds to our pride to find that students from other districts of West Bengal come here to avail themselves of the opportunities of studying different programme offered here. The admission process is very transparent as the process and criteria is notified both in the notice board and website, and through advertisement and also through prospectus and leaflets for wide circulation at least 2-3 weeks before the date of admission. Reservation is maintained as per Government reservation rule. Every year about four thousand students from various districts of West Bengal apply for admission into undergraduate courses. Selection for admission is strictly merit-based. It is done on the basis of the students' performance at the Higher Secondary (10+2) or its equivalent examination.

The college ensures publicity and transparency in the admission process through some local cable networks and website. Selection list of students is prominently displayed on the notice board and on the website. The students are selected for admission strictly on the basis of merit.

Post admission assessment of students is done through various college examinations like regular class tests, internal assessment and annual examination. Some departments hold also special classes after the test examination for the disadvantaged and interested students for better academic performance. The students are always encouraged to know more through interactions. The teachers also try their best to make the whole syllabus clear to them by following question-answer methods. Charts, maps, slide projections are frequently used by teachers to supplement the conventional lecture methods of teaching. The Teacher-in-Charge and teachers get regular feed-back from the students and make necessary changes in the time table and method of instructions by the teachers.

The development of communication has made the college more accessible. The consistently good academic performance of the students in University Exams is working as a booster. The infra-structural progress of the college and the appointment of a large number of Guest Teachers in various departments are definite reasons for increase the of students' strength. We have planned to pay special attention to slow learners of our college. To fulfil students' need we have decided to offer tutorial classes to the students. We have framed our class

routine accordingly. Academically weak and strong students are identified and special work arrangements are planned to strengthen the weaker students so that their learning ability can be enhanced. With an intention to uplift the weaker students belonging to Schedule Caste, Schedule Tribe and OBC & Minorities category, the IQAC proposed to engage remedial classes for them with a view to get the assistance from college teachers. Tutorial classes are also held to bridge the knowledge gap of the enrolled students to enable them to cope with the programme.

Redesigned, thought-provoking questions are asked while introducing a new topic. This enables the students to enter into active interaction in the class room.

To make learning more students-centric and independent, the IQAC proposes to start a new internet café for the students. The college is trying to arrange sufficient computers with internet connection so that the students and teachers can avail themselves of this free service. Not only internet facilities, some departments of college have also taken initiative to arrange some student's lecture on the taught areas to make the learning more students-centric.

For effective learning a smart class room was established last year. 'Interdisciplinary Lecture Series Committee', was constituted to take the initiative to organize interdisciplinary lectures by eminent speakers from various fields. This endeavour enables the students and teachers to associate with renowned personalities for developing interactive and collaborative learning.

The students are always encouraged to develop their personality through several co-curricular activities. Students deliver speeches in different functions held on special occasions. They take part in quiz contest, debate competitions, sports, and several cultural functions, NSS programmes for social welfare and so on. They also write articles, stories, poems etc in the college magazine and departmental magazines. Their creative works always get appreciation from the teachers and the Teacher-in-charge.

Every year a number of departments conduct educational tours, to the Institute of higher learning, industries, and the various locations within and out-side the State.

Recruitment against the permanent posts of teachers is made only on the basis of recommendations of the West Bengal college service commission. Part-time teachers and guest teachers are, however, appointed by the selection committee as per University rules. Proper News paper advertisement and notification are made and interviews are held for the purpose.

The staff members enhance their level of knowledge by attending orientation and refresher courses organized by the Academic Staff Colleges in various Universities. They are informed of the modern trends in their subjects. To keep our teachers updated, they are encouraged to attend seminar, workshop etc. A good number of teachers have attended National level seminar/conference etc. and a few have attended International level seminar. A large number of teachers have research project from various funding agencies.

Criterion-III: Research, Consultancy and extension:

Our Main emphasis is on teaching and providing a firm foundation in various disciplines. Our permanent faculty includes several Ph.D. degree holders. Some teachers have also obtained

M. Phil degree. The college always encourages teachers for doing research works including Post doctoral works. Some teachers have registered for Ph.D work.

Our college is a government sponsored institution. The funds for research come to the staff from the UGC and other agencies either in the form of major projects or minor projects. The financial allocations for research are utilized as per the guidelines.

The Teacher-in-charge himself is an erudite scholar in Sanskrit literature & language. He always takes a keen interest in matters related to various research projects and inspires the faculty members to apply for MRP Project. Last year he applied to the UGC for one Major Research Project and recently he got a minor research project in Sanskrit. In this year we have got eleven minor research projects from UGC.

Project works and field study are given to final year students of Geography, Physiology, Bengali, Botany and Zoology. Teachers are encouraged to present papers in conferences and seminars. They are encouraged to consult research journals available in the general Library. Research journals pertaining to various subjects are subscribed by our college.

Facilities like general library, departmental library and internet facilities are provided to students and researchers. New research journals are subscribed from time to time depending on the needs of students and researchers pursuing research.

Realizing the Institutional Social Responsibility right from the inception of the institution it has established close linkage with neighborhood villages. Almost all the extension activities are linked with the community that sends their children to the college. The NSS units of the college organize winter camp and render various types of social service in the neighboring villages. These include repair of rural roads, sanitation arrangements, creation of the pollution free environment, awakening of health –consciousness among the illiterate & half literate rural mass, giving advice regarding child rearing, looking after pregnant mothers, the necessity of sending children to schools and promoting mass literacy campaign. Apart from these, extension activities are carried out in the field of family planning, health and hygiene, blood donation, tree plantation, voter awareness, AIDS awareness and consumer awareness campaigns.

Criterion-IV: Infrastructure and learning resources:

The college is now well equipped with sufficient computers and internet facilities. Most of the departments have their own computers with Broad Band connections. The college has a well equipped Central Library as well as departmental library and Laboratory in Physics, Chemistry, Zoology, Botany, Physiology, Nutrition, Geography, Mathematics and Physical Education. Smart class room, smart boards, well equipped Gymnasium, a good play ground, lap tops and projector machines are used by the teacher for covering the curriculum and improving the teaching practice. The auditorium halls at the southern portion are used for seminar purpose.

During last four academic years, we have planned to incorporate various projects in respect to upgrade our IT infrastructure. According to the decision made by the Sub-Committees of different heads like computer sub-committee, purchase sub-committee, finance sub-committee, we have installed high speed Broadband connection for fast data

transfer. Laptops were given to teachers for their research and other purpose. We recently started one smart class room for Executive Meetings, Seminars, and Workshop. Xerox machines are available for copying materials. Intercom facilities are available for inter connectivity within campus. Three LCD/LED projectors have been purchased to strengthen curriculum activities like seminars, workshops, and symposium and class room teaching in our college. LAN facilities are there and it will make the storage available to the faculty members, office, library and the Principal in an effective manner. The College also maintains its accounts, fees collection and collection of books in library by the proper use of Management Information systems (MISs).

The college campus has an area of approximately 12 acre with a big tank and two play ground in-front of it. At present it has the following infrastructural facilities:

- a) One huge stately three storied building and two storied building with huge space.
- b) Administrative building
- c) Central library and departmental library
- d) Gymnasium with multi Gym and other facilities
- e) Two staff quarters
- f) One Womens' hostel
- g) Teachers dormitory
- h) Indoor sports facilities
- i) Seminar room
- j) Large numbers of computers, Printer, scanner with internet facilities
- k) PG building
- l) Vehicle stand
- m) Canteen
- n) Xerox machine
- o) Drinking water facilities
- p) Cheap stores
- q) LCD projector, Over head projector
- r) Large numbers of Laboratory equipments
- s) Large numbers of sports material etc.
- t) Spacious common room both for Boys and girls.
- u) State Bank with campus.

There is an advisory committee consisting of the librarian, a coordinator and some members. The arrangement of lending books to the students and staff was systematized. On the recommendation of the committee a user friendly lending schedule has been prepared for the optimum use of the available resources.

Criterion-V: Student support and progression:

The institution publishes an updated prospectus every year. It contains a brief history of the college, courses offered, fee structure, rules and regulations, endowment prizes, and academic calendar. A handbook is published for subject combination and fee structure and

some other information. The information provided to the students in the prospectus and handbook is followed in letter and spirit.

The motto of our college is the all-round development of our pupils who are the citizens of future India. More than two thousand students of which 30% come here from different districts for their higher studies are given personal care by the concern teachers of the departments. The college believes in good culture leading to disciplines. Efforts are made to accommodate and uplift the less advanced and mediocre students. Various departments organized special classes during the holidays.

Meritorious students, University rank holders and 1st class holders are suitably honoured. Fee concession for outstanding sportsmen, 1st class holders and poor students is given. The poor students who are unable to pay their fee are allowed to pay the fees in installments.

Besides this, students receive scholarships from various agencies like education dept. of state govt., Sitaram Zindal, Social Welfare, Minority cell of state government etc.

The college collaborates with Bajkul Yuba Computer centre and they take very nominal course fee for the college students. Students get certificate. The department of English arranges class for the development of communication skill without any certificate. The students of Automobile Maintenance Department of this college undergo various Vehicle related trainings in various industrial institutions and receive certificates. This is a 100% job oriented course.

The college has a Students Union. Its selection and constitution are according to the state Government rule. The fund is collected from student union fees. The students perform different activities through Students Union. They organize Annual Sports, Freshers' Welcome, Cultural Competition, Rakhi Bandhan Festival, Teachers' Day celebration, and observation of Independence Day, Birth anniversary of Swami Vivekananda, Republic Day, Rabindranath Tagor's birth day, 21 February for Bhasha Dibas and Annual Festival. They are encouraged to participate in extracurricular activities like recitation, debate, extempore speech, quiz contest, blood donation camp, NSS, Youth Parliament programmes etc.

The college caters not only to the academic needs of the students but also to the spiritual needs of the taught. Students are guided and encouraged in participating in co-curricular activities, in order to shape their personality to face the global challenges in future.

Criterion-VI: Governance, Leadership and Management:

The Governing Body of the college is the highest policy making body. It meets regularly and takes decisions related to over all administration infrastructural development, introduction of new courses, and other important matters such as appointment of new staff etc.

Different Committee of the college execute the policies and decisions taken by the Governing Body which gives directions to the Principal on academic and other administrative matters of concern.

Statutory provision states that the teachers should be members of various sub-committees such as Academic Sub-Committee, Admission Sub-Committee, and Finance Sub-Committee etc. According to the provision, the top management provides academic leadership to the faculty in the decision making processes regarding curriculum, admission, examination, routine making, class load determination etc. To run this wing effectively all teachers heartily try to perform his duties and co-operate with each other to come to a solution. Moreover, four teachers represent the teachers' demand in the Governing Body for smooth teaching and for other institutional works.

The Principal and all the heads of the departments are members of the Teachers' Council which meets often to discuss academic matters of importance etc. In these meetings academic calendar is finalized and necessary decisions are taken for the implementation of the mission and vision of the college.

The principal/Teacher-in-charge as ex-officio secretary of the Governing Body formulates the action plan on the basis of the discussions with members of the staff council and fixes the responsibilities of both academic and non-academic committees. He plays a dynamic role to manage all the college matters and the present needs of the society and to extend the benefits and amenities of modern education system through infrastructural development etc.

Criterion-VII: Innovation and best practices:

"No Capitation No Donation" is one of the prime healthy practices followed by our college right from its inception. The college was established way back in 1964 with the noble cause of providing collegiate education to the students especially hailing from the rural background & the economically weaker section of the society. This is the Vision and Mission of the founders of our college. Though we have crossed fifty years of serving the community still we uphold the same practice and continue to do the same in the years to come.

Closely following this practice, the college has attracted many a student hailing from rural backward areas and economically weaker section of the society. Most of the beneficiaries are deprived and marginalized poor people. There is a steady growth rate of students from such categories in seeking admission to various programmes.

Nowadays students often absent themselves from college classes and take refuge in so-called coaching centers to cross the river of examination. Our object is to make them interested in attending regular classes. The goal of introducing the practice is to attract the students to the classes so that they can regularly attend and follow the classes. It is also to assess the performance of the students regularly and suggest them to develop their performance. Ultimately the goal of the practice is to grow an interest of the students to follow the class teaching.

The system of internal assessment is bringing the students back to classes and encouraging them prepare the answers throughout the year. Thus the burden of their

preparation for the final exams is being slowly but surely lightened. The teachers have a constant watch over their performance. And it is evidenced that they have been performing better day by day. Their progress is also being reflected in their results in university final examination.

SWOC ANALYSIS

Strengths:

- a) All the programmes offered by the college have permanent affiliation from the University.
- b) Representation of the faculty members, though inadequate in the statutory bodies of the University to which the college is affiliated, has improved of late, and strengthened the voice of the college in framing curricular objectives.
- c) Large number of qualified teachers.
- d) The participation of faculty in faculty development programmes like refresher/orientation courses, seminars, conferences and workshops is an indication of the policy of the institution in empowering and supporting faculty enrichment.
- e) Extension activities through the NSS are well accepted by the community at large.
- f) The student support mechanism like fee concession, scholarships etc., have found meaning in the sense that the drop-out rate is very low.
- g) The feedback mechanism has helped us to improve the quality of teaching learning process.
- h) Cordial relationships exist between and among students, teachers and members of non-teaching staff.
- i) The performance of the students in university examination and extra-curricular activities is also commendable.
- j) We have one of the best central library's with internet and reading facilities.
- k) Infrastructure in terms of buildings, benches, desks, computers and lab equipments are adequate.

Weaknesses:

- a) Rural based college
- b) Frequent transfers of teaching staff members do not ensure continuity in some of the activities.
- c) Fee structure being low is adding problems for enhancement of infrastructure.
- d) Meeting all the needs of individual student.
- e) None of the academic departments have been recognized as research departments by the university.
- f) Shortage of academic support and staff for laboratory and teaching

Opportunities:

- a) Scope of expansion
- b) Interdisciplinary subject and scope in job market
- c) Scope for introduction of more academic programmes in future
- d) Reorganization of PG departments

Constraints/Challenges:

- a) Grooming students from rural area
- b) Poor socio-economic profile of students and the command area of the institution.
- c) Over dependence on universities for curriculum, syllabus and timely examination.

Geographical limitations and distance from the main city reduces scope for bringing experts to the campus for interaction at frequent intervals.

B. Profile of the Affiliated/Constituent College

1. Name and address of the college:

NAME: BAJKUL MILANI MAHAVIDYALAYA		
ADDRESS: P. O. –KISMAT BAJKUL, MEDINIPUR		DIST.- PURBA
CITY- KOLKATA	DIN CODE- 721655	STATE- WEST

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	---	---	----	---	-----
Teacher-in-charge	Dr. S. N. Sau	03220-274291	9775144026	03220-274291	bajkul_college@rediffmail.com iqac_bmm@rediffmail.com
Vice-Principal	Nil	----	----	---	-----
Steering Committee Coordinator	Dr. N. R. Madhu	03220-274291	9733697736	03220-274291	nithar_1@yahoo.com
Jt. Co-ordinator	Mr. R. P. Sasmal	03220-274356	-	03220-274291	bajkul_college@rediffmail.com

3. Status of the of Institution :

- (a) Affiliated College
- (b) Constituent College
- (c) Any other (specify)

√

4. Type of Institution:

(a) By Gender

(i)	For Men	<input type="checkbox"/>
(ii)	For Women	<input type="checkbox"/>
(iii)	Co-education	<input checked="" type="checkbox"/>

(b) By shift

(i)	Regular	<input type="checkbox"/>
(ii)	Day	<input checked="" type="checkbox"/>
(iii)	Evening	<input type="checkbox"/>

5. Is it a recognized minority institution?

Yes

☐

No

☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NA

6. Source of funding:

Government

☐

Grant-in-aid

☒

Self-financing

☐

Any other

☐

7. Date of establishment of the college:

a.

D	D	M	M	Y	Y	Y	Y
0	3	0	9	1	9	6	4

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

VIDYASAGAR UNIVERSITY

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
I. 2 (f)	03.09.1964	---
II. 12 (B)	03.09.1964	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Nil	----	----	-----
ii.	Nil	----	----	-----
iii.	Nil	----	----	-----
iv.	Nil	----	----	-----

(Enclose the recognition/approval letter)

3. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒

Self study report of Bajkul Milani Mahavidyalaya

8. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐

No

☒

If yes, date of recognition: NA (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes ☐

No

☒

If yes, Name of the agencyNA... and

Date of recognition:NA..... (dd/mm/yyyy)

9. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	48,563.33 sq. mts.
Built up area in sq. mts.	6,268.15 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

10. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

❖ Auditorium/seminar complex with infrastructural facilities:

- a) One Seminar hall with a seating capacity of 350 persons along with lighting and proper ventilation is available.
- b) Indoor Auditorium.
- c) Under construction auditorium

❖ Sports facilities:

- a) Play ground: Courts for outdoor games like volley ball court (two), play ground (two), hand ball and badminton are available in the open ground in front of the college for the practice of football, Cricket and Athletics.

- b) **Indoor games:** The College has facilities for indoor disciplines like Table Tennis, basket ball, badminton, Chess and Carrom.
- ❖ **Swimming pool:** Not available. But we have a big tank inside the college campus. Some students use it for their swimming practices. Swimming competitions are occasionally held here.
- ❖ **Gymnasium:** The College has a well equipped gymnasium with basic equipments and multi gym facilities for physical fitness and we have a Physical Education department.
- ❖ **Hostel:** We have women's hostel catering to all the requirements of the female students.
- a) **Residential facilities** for teaching and non-teaching staff (give numbers available — cadre wise): We have two staff quarters for the staff and the Principal. The college has also a teachers' dormitory.
- b) **College canteen** functioning in the campus provides food at a concessional rate.
- c) **Health Centre:** No separate health centre is functioning inside the campus. Nevertheless, the institution makes use of the services of the nearby Government Community Health Centre and Nursing home which is located 100 meters from the campus and provides help in case of medical emergencies. First Aid boxes are available.
- ❖ **Facilities:**
- a) **Book shops:** A stationery store is functioning in the campus of the college, which supplies text books and office and college stationery items and also provides photocopying facility.
- b) **Bank:** State bank of India is located inside the college campus.
- c) **Post office:** Nil
- ❖ **Transport facilities to cater to the students and staff:** College does not offer any transport facilities to the students and staff.
- ❖ **Animal house:** Not available properly. But we have a room for experiment of research works.
- ❖ **Biological waste disposal:** Not available properly.
- ❖ **Generator or other facility for management/regulation of electricity and voltage:** All the departments have separate UPS for the electrical equipments to protect them from voltage fluctuations. The college has a three-phase electrical connection with own 100kv transformer. A 25 KVA generator (DG) is available college for use in emergency situations. Lightning arrestor has been erected in the main building to safeguard the valuable electrical and electronic equipments.
- ❖ **Solid waste management facility:** Not available

Waste water management: Waste water from all the buildings are routed to tanks and allowed for gardening.

❖ **Water harvesting:** Rain water is routed to tanks and allowed for gardening.

11. Details of programmes offered by the college (Give data for current academic year)

Sl. No	Programme Level	Name of the Programme/ Course	Durati on	Entry Qualificati on	Medium of instruction	Sanctione d/approve d Student strength	No. of students admitted
1	Under-Graduate (UG)	B. A. (Hons)	3 years	H. S. (10 + 2)	Bengali, English	1869	1083
		B. A. (Gen)	3 years	H. S. (10 + 2)	Bengali	1684	1684
		B. Sc. (Hons)	3 years	H. S. (10 + 2)	Bengali, English	750	583
		B. Sc. (Gen)	3 years	H. S. (10 + 2)	Bengali	412	412
2	Post-Graduate	Sanskrit(Regular)	2 Years	B.A. (Hons) (10 + 2+3)	Bengali, English	82+250	82+93
3	Integrated Programmes P G	nil	--	---	---	----	--
4	Ph.D./ M.Phil./ Certificate courses/ UG Diploma/ PG Diploma	nil	--	--	---	--	--
5	Any Other (specify and provide details)	B. Sc. Major, Auto mobile	3 years	H. S. (10 + 2)	Eng	251	251

*R=Regular course;

12. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes. How many?

01

13. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	4
-----	---	----	--	--------	---

14. List of the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Botany, Chemistry, Mathematics, Physics, Physiology, Zoology, Nutrition.	nil	
Arts	Economics, Geography, History, , Music, Philosophy, Physical Education, Political Science, Sanskrit, Sociology,	nil	nil
Commerce	nil	nil	nil
Any Other not covered above	Automobile Maintenance	nil	nil

15. Number of Programmes offered under (Programme means a degree course like B.A, B. Sc, M.A, and M.Com.)

- c. annual system : 20
 d. semester system : 01
 e. trimester system :00

16. Number of Programmes with

- a. Choice Based Credit System: nil
 b. Inter/Multidisciplinary Approach :nil
 c. Any other (specify and provide details) : nil

17. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No

☒

If yes,

- a. Year of Introduction of the programme(s).....NA.... (dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable) : NA
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
1. Yes : nil
2. No : nil

18. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes, Year of Introduction of the programme(s).....NA..... (dd/mm/yyyy)

and number of batches that completed the programme

NA

- a. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....
- b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes ☐ No ☐

19. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F

Positions	Teaching faculty									
Sanctioned by the UGC / University / State Government Recruited	00	00	05	00	10	05	27	01	01	00
Yet to recruit	nil									
Sanctioned by the Management/society or other authorized bodies Recruited	00	00	00	00	00	00	11	03	00	00
Yet to recruit	nil									
Gov. approved part-timer	For teaching = 34									
Temporary/Guest teacher	For teaching = 53									

***M-Male *F-Female**

20. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil						
Ph.D.	00	00	04	00	06	02	08
M.Phil.	00	00	00	00	04	01	05
PG	00	00	05	00	11	04	20
Temporary teachers/Guest teacher							
Ph.D.	00	00	00	00	00	00	00

M.Phil.	00	00	00	00	00	01	01
PG	00	00	00	00	34	19	53
Part-time teachers							
Ph.D.	00	00	00	00	01	00	01
M. Phil.	00	00	00	00	01	01	02
PG	00	00	00	00	21	13	34

21. Number of Visiting Faculty /Guest Faculty engaged with the College: 03 (Skt. Dept.)

22. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-2011		2011-2012		2012-2013		2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	104	36	284	116	348	182	164	53
ST	3	nil	07	nil	06	nil	4	1
OBC	41	14	62	44	89	55	48	37
General	2145	1108	2011	1488	1156	1690	1243	1703
Others	nil	nil	44	30	75	65	nil	nil

23. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	4200	80	--	--	--
-Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	4200				

24. Dropout rate in UG and PG (average of the last two batches)

UG

PG

25. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

26. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☒

No

☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

☐

No

☒

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

☐

No

☒

27. Provide Teacher-student ratio for each of the programme/course offered

28. Is the college applying for

Accreditation :

Cycle 1

☐

Cycle 2

☒

Cycle 3

☐

Cycle 4

☐

Re-Assessment: yes

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

29. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 22.03.2007 (dd/mm/yyyy) Accreditation Outcome/Result: B

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

30. Number of working days during the last academic year:

247

31. Number of teaching days during the last academic year:

(Teaching days means days on which lectures were engaged excluding the examination days):

204

32. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 24.04.2008 (dd/mm/yyyy)

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 07/11/2014 (dd/mm/yyyy)

AQAR (ii) 07/11/2014 (dd/mm/yyyy)

AQAR (iii) 07/11/2014 (dd/mm/yyyy)

AQAR (iv) 07/11/2014 (dd/mm/yyyy)

AQAR (v) 07/11/2014 (dd/mm/yyyy)

AQAR (vi) 07/11/2014 (dd/mm/yyyy)

AQAR (vii) 07/11/2014 (dd/mm/yyyy)

AQAR (viii) 07/11/2014 (dd/mm/yyyy)

34. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information): Nil

C. CRITERION-WISE INPUTS:

CRITERION I: CURRICULAR ASPECTS:

1.1 Curriculum planning and implementation:

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the student's teachers, staff and other stakeholders.

VISION

- Our vision is to impart qualitative higher education to the students hailing mostly from disadvantaged families of rural Bengal.
- Our innate desire is to help the students of the locality so that they may grow up as responsible good citizens of future India and to motivate and make them upgraded for the challenging modern trends of academics.
- To open job-oriented courses and introduce need-based subjects for the advancement and upward mobility of the students towards globalization.
- To uphold the ambience of discipline, learning and culture with deep regard for human values for becoming good human beings.
- To inculcate the qualities of morality, nobility and magnanimity among the students removing all barriers to comprehensive education of good quality in order to serve society better.

MISSION

- Our mission is to encourage the students in general to develop their latent talents and innate ideas through value based education under the ideology of great men and women of India and other countries in the world.
- We humble try to infuse the spirit of Vivekananda's ideal of man-making and character building education into the hearts of young students and inspire them to mould their lives accordingly.
- Shifting from conventional curriculum to a more dynamic and learner friendly system of curricular choices in response to social needs.
- Evolving suitable strategies for sustaining quality in teaching, learning, research and extension activities, student support and progression and infrastructure and learning resources.
- Seeking collaboration with reputed institution of higher learning to enhance and upgrade the quality of the institution.
- Integrating teachers' research-works with teaching for the benefit of students and also enhancing teachers' quality with reference to the interest of beneficiaries.

- Organizing seminars in various departments every year for the teaching, non-teaching staff and also students which focus on various aspects.
- The hostel life is so designed that the students are made to practice the fundamental values like regular prayer, yoga practice, self supported life style, good hygiene, clean environment, discipline and punctuality and fellow-feelings.

OBJECTIVES:

Our aims and objectives are in consonance with the vision of the Institution. In addition to giving the benefits of higher education to the economically weaker sections of the society, the institution aims at -

- Imparting and enlightening knowledge and cultivation of good character.
- Helping the students imbibe the ideals of Discipline, Devotion and Dedication.
- Inculcating in them self-confidence and social responsibility.
- Increasing the employment prospects of the rural students.
- Enabling the rural students to enhance their learning capacity.
- Providing opportunities to the students to bring out their latent talents to limelight.
- Shaping the students into worthy citizens of India.

These aims and objectives are prominently displayed in the campus.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Our college is not autonomous, therefore we follow the syllabus prepared by the Vidyasagar University, A self financing subject, (Automobile Maintenance) is taught here. Every curriculum of this subject is prepared and controlled by the Vidyasagar University, only the fees are determined by the college authority. The job-oriented courses increase the ability and self confidence of the students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving teaching practice?

To promote curriculum in the college, teachers receive the syllabus, academic calendar and subject bunching from the University. One preparatory day (P. Day) per week is allowed to teacher for the improvement of their teaching and research technique and quality. The facilities for the orientation Programmes and Refresher courses to every teacher are allowed by the college under the University for developing their academic career. The college is now enriched with sufficient laboratory and library equipments, computers and internet facilities. Most of the departments have their own computers with Broad Band connection. Some departments such as Geography, Physical Education, Physics, Chemistry, Zoology and Botany are well furnished with their nice looking class rooms, laboratories, staff room and library. Smart class room, Smart Boards, well equipped gymnasium, a good

playground. laptops, projector machine etc are used by the teacher for following the curriculum and improving teaching practice.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

For the effective curriculum delivery and transaction, the institution extends a helping hand by providing all the necessary teaching aids like procurement of books, maps, laboratory materials, software and hardware. The institution encourages the teachers to attend workshops, seminars, course works, conferences and orientation programmes in order to gather firsthand knowledge about the new development in the subject concerned. A routine is framed for an academic year and both teaching and non-teaching staff are engaged to implement the same. As per requirement of the curriculum we purchase various types of reference and text books, in our library. With a view to make the library fully computerized it is proposed to start the issue of books from library by using the bar-coding system. To develop the personality of the students we try to engage them in NSS programmes. To increase social responsibility among the students we organize various types of seminars, cultural programmes, celebration of different occasions, sports and games, etc.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operation libation of the curriculum?

Our institution is not in very close touch with all the leading industries in and around the state, but regular industrial study trips are made by the students of science which help them to understand practically what they have studied inside the class room. In the last year students of Geography, Botany, Zoology, Physiology and History visited so many places of geographical, environmental and historical importance within and outside the state with the financial support extended by the institution and the UGC.

University sends us an academic calendar to maintain our day to day programme and implement the curriculum. University also sends us a format for academic audit which is filled out by the college at the end of every academic year. Teacher -in -Charge of the institution maintains day to day communication with the University for the same.

1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the University? (Number of staff members/depts. represented on the board of studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestion etc.

Maintaining global trends in curriculum design, the University tries to design its curriculum through the meeting and discussion of Board of Studies, Undergraduate Council and Executive Council consisting of under graduate colleges.

The draft curriculum design is discussed in the teacher's bodies of under graduate colleges and thereafter a meeting is arranged with all teachers of all colleges by the University. Then a final decision is taken by the University Authority. The teachers of this college effectively take part in this decision-making process. Several teachers of this college are also the members of Board of studies of the University. Besides these, the University accepted the subject bunching proposal submitted by our college.

The Institution obtains feedbacks from the students through Grievance Redressal Cell, open house system, Students Union and the department feedback proforma. The Governing Body also reviews the teaching practices of the teachers and the feedback is transmitted through the teacher's council and academic sub-committee. The college has been planning the feedback procedure on the students' experiences of the course of study. These feedbacks are sent to the University through teacher-in-charge/principal.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of their affiliating University) by it? If yes, give details on the process (Needs Assessment; design, development and planning) and the courses for which the curriculum has been developed.**

NA

- 1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementations?**

The major curriculum revision was done by the University in 2006-2007. Formerly the degree course was of two tier patterns. Now it is revised to three tier pattern. The students are to face three final examinations conducted by the University apart from class tests taken by the institution. The marks in the class tests (internal assessment) are forwarded to the University for inclusion in the final results.

The best practice in curriculum aspects that have been implemented by the institution is the continuous assessment of the students through the above –mentioned class tests. There is a significant increase in attendance of students as a result of these assessments.

Beside these, the achievement of the objectives of the curriculum is assessed through conducting conversation classes, quiz programmers, Seminars and house-assignments.

1.2. ACADEMIC FLEXIBILITY:

- 1.2.1. Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc. offered by the institution.**

The range of programme options available to learners in this college is wide. The college offers courses (three years undergraduate courses) in two streams- faculty of Science and faculty of Arts leading to Degree of Bachelor of Arts and also Post-Graduate courses (P.G.) in Sanskrit leading to M.A. Degree. There are options of ten subjects for the humanities students of Honours Courses and thirteen subjects for general courses (Humanities). There is option of six subjects for science students of Honours courses and six general subjects for general students. Self financing courses in the UG level are offered in the following subject i.e., Automobile Maintenance.

1.2.2. Does the institution offer programmes that facilitate twinning/ dual degree? If year give details.

No.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills, development, academic mobility, progression to higher studies and improved potential for employability.

- (A) Range of core
- (B) Elective option
- (C) Choice based credit system and range of subject option
- (D) Courses offered in modular form
- (E) Credit transfer and accumulation facility
- (F) Lateral and vertical mobility within and across programmes and courses.
- (G) Enrichment courses

A) Range of Cores / Option:

(i) Undergraduate Course

Faculty of Science-

- (a) Physics (b) Chemistry (c) Mathematics, (d) Zoology
- (e) Botany (f) Physiology, (g) Nutrition

Faculty of Arts –

- (a) Economics (b) English, (c) Bengali, (d) Sanskrit,
- 10. History (f) Philosophy, (g) Political Science, (h) Geography, (i) Sociology (j) Physical Education. (k) Education,
- (l) Music.

Automobile Maintenance

- ii) Post graduate Course –
Regular – 01 (Sanskrit)

(B) Elective options – Options for science Honours course-

- Chemistry (H) , Mathematics, Physics/ Nutrition.
- Physics (H), Chemistry, Mathematics
- Mathematics (H), Physics, Chemistry
- Botany (H), Zoology, Physiology/Chemistry, Nutrition.
- Zoology (H), Botany, Physiology/Chemistry, Nutrition.
- Physiology (H), Zoology, Botany, Nutrition

For Arts Honours Course

- Bengali, History/Sociology/Economics, Political Science, Music, Philosophy, Sanskrit/Physical Education/Mathematics, English/Geography.

Options for General Course

- Chemistry, Mathematics, Physics/Nutrition,
- Zoology, Botany, Nutrition, Physiology/Chemistry
- Bengali, History/sociology/ Economics, Political Science, Music, Philosophy, Sanskrit, Physical Education/Mathematics, English/Geography.

Option for B.Sc. = Major Course

- Automobile Maintenance, Physics, Chemistry/Mathematics

(C) Choice based credit system and range of subject option:

The curriculum design of the college in spite of its limited range, offers diversity and flexibility to the students of college. A student of Humanities may opt for the subjects from the science stream like Economics and Geography. A student of Bio-science (including Nutrition) may choose chemistry. Bengali and philosophy are open to all students of Humanities. Environmental Science, Computer Bengali and English are mandatory for all streams. Students of Automobile Maintenance are compelled to take physics and may choose chemistry or Mathematics from Science stream.

(D) Courses offered in the Modular form:

The curriculum design of the college as prepared by the University is mainly for Under Graduate Courses and in this respect there are no courses offered in the modular form. But in case of Post Graduate Courses sponsored by the Directory Distance Education of Vidyasagar University study material are offered in the modular form

(E) Credit transfer and accumulation facility:

Nil

(F) Lateral and vertical mobility within and across programmes and courses:

The curriculum as designed by the academicians serves to cater to the needs of the society and country as a whole, thereby contributing to the developments in science and social justice. Students hailing from rural community are enlightened about by the scientific causes of changes in nature and society and are able to fight against social prejudices and remove superstitions in life. So lateral and vertical mobility within and across the different

programmes and courses are very important and essential to the students of this college. Some students of our college now serve the helpless aged men and women, suspected to be witches by village people. From fortune and explain the art of witchcraft as baseless. This is possible because the curriculum is lamed in such a way as to increase the awareness of justice and equity in addition to its academic values. Different NSS programmer through winter and summer camps and other NSS oriented activities throughout the year help to grow up as good citizens with awareness of their social responsibilities.

Skill development of the students is also noticeable through the frequent career advancement programmes conducted by the college with the help of different career counseling organizations. When the students are first admitted to the college, they remain confined within themselves, shy of their necessities or very slow in communication. After the completion of three years study they grow as bright and brilliant persons in academic and social activities. Many of them keep association with the college after completion of their studies. So in this respect, the relevance of these programmes is undoubtedly great. through the career and personality oriented programmes conducted by the college (NSS- programmes, career counselling programmes and campus interviews), the students are sent to different organizations & various fields of wore to shoulder the myriad responsibilities of the larger society.

(H) Enrichment Courses:

Regarding the enrichment courses, often coaching classes are organized by Geography, Sanskrit and Chemistry for all the entrance examinations, for the aspirants of NET/SET and for the future option to career development. These coaching classes are funded by those departments as well as institution.

1.2.4. Does the institution offer self financed programmer, If ‘yes’ list them and indicate how they differ from other programmers, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, Automobile Maintenance (Major B.Sc.)

There is no basic difference between this self-financed programme and other programmes in respect to admission process which confirms to university criteria. Curriculum as designed by the University obviously differs from that of conventional subjects. Fees are taken on half yearly or yearly basis. These are generally higher than the fees of traditional courses. Teacher qualification is stipulated as per UGC norms. Salary is given on contractual basis.

1.2.5. Does the college provide additional skill oriented programmers, relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.

Yes, Career counselling programmes and campus Interviews.

In case of career counselling programmes, lectures on career advancement are delivered by the internal and external experts. External experts are specially related to

different administrative, socio-economic and defence- sectors who deliver inspiring speeches to students on job opportunity and up to date knowledge of the outside world.

In case of campus interviews, different companies such as Ashoke Ley-Card, Maruti, Mahendra and Mahendra, Bharat Bench, Render, Toyota, etc take part a vital role to absorb maximum students from Automobile Department.

1.2.6. Does the University provide the flexibility of combining the conventional face-to-face and distance mode education for students to choose the course/ combination of their chose? If ‘yes’ how does the institution take advantage of such provision for the benefit of students?

Yes,

The University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for the students to choose the courses/combination for their choice.

Our college Bajkul Milani Mahavidyalaya has provided the Distance Mode of Education under the supervision of Vidyasagar University. Post graduate courses such as M.A. in Bengali, English and Sanskrit have been started here. All the classes of these courses are held on the holidays including Sunday and responsible teachers try their best to impart education to the students despite constraints of time & other things. Library facility is also available to help and inspire the students for conducting their smooth journey of education. This should be further mentioned that for those distance mode courses, syllabus and modular form curriculum are supplied from the University and our college has been trying to utilize these as per University norms.

1.3. Curriculum Enrichment:

1.3.1. Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and institution’s goals and objectives are integrated?

Bajkul Milani Mahavidyalaya has no specific role to update curriculum designed development process. But 20 faculty members of different departments are the members of UG Board of studies and they take initiatives in developing curriculums by participating in the discussion of syllabus change, suggesting some points and reflecting the openness of the departments of the college.

Still it is to be noted that UGC guidelines are mainly followed in this matter. Also the suggestions of West Bengal State Council of Higher Education are considered in designing the curriculum.

For quality sustenance and quality enhancement measures, the college teachers participate in the University workshops for syllabus change and pinpoint the necessity of retaining some core aspects of the syllabus and including several emerging global thrust, and they speak also about the review of the syllabus not as routine bound work but as sincere

effort keeping in mind the needs of modern society and students development they emphasize also integrating the best of the ancient values in the modern curriculum.

The teachers of our college keep contact with Vidyasagar University to which it is affiliated. Some of them are members of Board of studies of the University and become instrumental in the restructuring and enrichment of the curricula. The teachers in consultation with the members of teachers' council prepare draft syllabus and take into consideration students' needs and their feedback. They not only participate in syllabus-revision-workshop organized by the University but also arrange sometimes workshops for the revision of the syllabus in the college from refresher courses. Some newly emerging areas & aspects of the subjects are considered and in the workshops these are placed for inclusion. Some times, some departments arrange internal seminars related with the curriculum, emerging socio-environmental issues and regional background of the college.

1.3.2. What efforts are made by the institution to modify enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Despite academic & administrative constraints some efforts are occasionally made by some departments as well as the institution to enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market

- The courses induce that literary taste which increases the spirit of cooperation and mutual understanding, communal harmony among the students because all the students of science and arts have to study compulsory English, Bengali and Environmental Science.
- Modern teaching aids like overhead projector, LCD projector. Laptops, Computers are used to full-fill the needs of students. Feedback is also taken from the students regarding exclusion / inclusion of course materials in the curriculum. The proposed us this connection are placed before proper authority.
- There have been some modifications in some existing courses to meet the emerging or changing national and global trends. In the core science subjects like mathematics, Physics and Chemistry, some new emerging areas with the existing courses are included in the following subjects.
- Computer programming (c-language), Mathematical Modeling, Discrete Mathematics (Application) viz. Computer Science) Financial Mathematics (Application in Industry) in Mathematics of UG.
- Optical fiber and computer programming (C++ language) Application of Digital Electronic in Physics, UG.
- Laser Technique (Defence and Industrial Application), Holography (3-dimensional Imaging), Application of Dielectric for Electronic Device in Physics U.G.
- Bio-statistics in Botany and Zoology, UG.
- New advanced topics like Bio-molecule (Nuclear Acids), Environment study in Chemistry, UG
- Medical Physiology, pharmacology, Nutrition and deities, Information, technology, laboratory technology, Micros biology, Bio-technology Bio-chemistry.

- In interdisciplinary science subject, Geography: Remote sensing and GIS, applied cartography, Environmental study, Population study, applied geo-statistics, Micro-regional analysis-computer application in Geography.
- In Arts subjects, Indian writings in English, Dalit literature, New literatures, Economic and social Changes like Panchayet Raj, land reform Ails, World History, Marxism and Post colonial aspects like, gender politics and women empowerment. Human Rights, Emerging social issues, professional this, etc, form a good part in the syllabus.
- In all subjects, existing courses are modified to meet the changes of national and global trends and in this respect, the best departmental efforts are made to have feed back from the students which is very important to cater to the needs of the dynamic employment market.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, environmental Education, Human Rights, ICT etc. into the curriculum?

Efforts made by the institution to integrate the cross-cutting issues such as gender, climate change, environmental education, Human Rights, etc in to the curriculum are not negligible. Sometimes, some efforts have been made from the side of the institution, sometimes some efforts have been made by different departments.

Various efforts of different departments and also of the institution have yielded results in different National, State Level, Inter-departmental and Intra-departmental seminars, meetings, academic discussion, institutional programmes, etc. Some of those efforts in the form of programmes are mentioned below –

Discussion on:

- Women empowerment arranged by Political Science Department in the form of Internal Seminar.
- “Emerging Social Issues and revenue of social justice in recant Bengal” arranged by sociology department in the form of internal seminar.
- “People empowerment and Rural Development through the Activation of Panchayeti Raj Institution in India” organized by Political Science Dept. in the form of State Level Seminar.
- “Health and Nutrition of Rural Bengal” National Seminar organized by Physiology Dept.
- “Emerging Geo-environmental issues on and over West Bengal”- State Level Seminar organized by Geography Dept.
- “Rate of Environment ethics in the solution of emerging environmental Issues” an internal discussion and seminar arranged by depts. Geography and Philosophy.

- “Depletion, crises and problems of water resource with special enlightening to water pollution” State level seminar organized by the dept. of Chemistry.
- State level seminar on “Medicinal Plant and its importance in daily life” organized by Dept. of Botany.
- A special discussion /internal seminar on “Recent Climate Change it problems and prospects on India” organized by Geography Dept.
- An important discussion on “Youth Power and Swami Vivekananda (2-days) organized by the institution.
- Discussion on ‘AIDS’ organized by NSS units.
- “Arising problems on Midnapore Coast” an internal seminar arranged by Dept. of Geography.
- Discussion on “Human Rights from Post to Presents” internally arranged by the College.
- A state level seminar on Biodiversity organized by Zoology Dept.
- “Hair Business – An emerging Economic Way but a destructing tool to Environmental potentiality in Bhagwanpur Region” An internal seminar arranged by Geography Dept.

Thus the above mentioned programmes are the instances of efforts made to integrate the different cross cutting issues into the curriculum.

1.3.4. What are the various value added courses/enrichment programmes offered to ensure holistic development of students?

- a) Moral and ethical values.
- b) Employable and life skills.
- c) Better career options.
- d) Community orientation.

a) Moral and ethical values: Different seminars and cultural programmes are organized by the college to impart the value-based education and to ensure holistic development. College offers the internet facilities to all students. Open library reading facility is provided to all bonafide students so that they may spend more time in reading during college. Not only that, some Students are also engaged in different social works through NSS department.

b) Employable and life skill: College has formed a career counselling cell to provide better guidance and information to the students. Some employment newspapers are regularly subscribed by the library and notices regarding employment opportunities are displayed in the notice board for the students. All the students can use the internet facilities frequently. Some departments also arrange campus interview every year to provide Job to the students in various institutions & industries.

c) Better Career options: As the better career options, the various value added courses are offered to ensure the holistic development of the students. These value added programmes are:-

I. Tutorial classes

- II. Remedial classes for specially SC, ST, OBC and Minority Students.
- III. Career counseling programmes through career counseling cell.
- IV. Internal seminars of different departments.
- V. Departmental Discussion on “Job opportunity career options and present and future of the subject”
- VI. Some departmental efforts on NET/SET coaching and computer practicing etc.

d) Community orientation: some community orientation programmes for the comprehensive development of the students are offered by the institution. These are

- Awareness programme for Physically disable students
- NSS programmes on some recently sensitive socio cultural problems and issues for the awareness and development of mostly rural bases students and rural communities orient the institution.
- Blood donation camp programme.
- Institution cultural programme for growing up the concept about community development in and around college atmosphere.
- Some community development programmes for specially SC, ST, OBC and Minority students, etc.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stake holders in enriching the curriculum?

The Alumni being an important stakeholder should be actively involved in all the developmental programmes of the college. In view of that we have formed alumni association. It is proposed to conduct the annual meeting of the ex-students in a moderate way Moreover it is also decided to invite retired teachers and eminent old students in a regular basis for development planning and other academic aspects of the college. From the annual meeting of the Alumni, proposals in the different sectors of development are accepted and are placed on the table of the Principal for the consideration on behalf of the institution.

From the feedback of the students, it is inferred that many of them are willing to study some other subjects than their major papers to enrich their knowledge.

1.3.6. Is there a formal mechanics to obtain feedback from students and stakeholders on curriculum? It ‘Yes’ how is it communicated to the University and made use internally for curriculum enrichment and introducing change /new programmes.

Yes, A formal mechanism of getting feedback from the students regarding the curriculum is the Open House where the students freely discuss their problems with the faculty members. The departments keep a note of it and if necessary, place it before the Governing Body and the Institution before the Board of studies for further discussion.

A team consisting of Principal, Internal Members of G.B. TIC and Head of each department meet the students after every $\frac{3}{4}$ months and they receive the suggestions regarding curriculum from the students.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Head of every Department regularly attends the concerned meetings and actively participates in discussions and helps in framing the syllabus. The major syllabus revision was done by the University in 2005-2006.

Regarding up-gradation of syllabi, the University hosted 2-3 days workshop for every department from the session 2014-2015 and a few staff members attended these workshops. A new syllabus has been introduced in every subject by V.U. in 2014-2015.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the institution obtains feedback from the students through Grievance Redressal Cell, Students Union and the General Secretary of the Union who is a member of the Governing Body of the college. The Governing Body also reviews teaching practices of the teachers and the feedback is transmitted through the Teachers' Council and Academic Sub-Committee. The college is planning a feedback procedure on the students' experience of the course of study. Also college sends an academic audit report to the University every year regarding teaching and learning progresses. These feedbacks are sent to the University through the Principal.

The Alumni being an important stakeholder should be actively involved in all the developmental programmes of the College. It is proposed to conduct the annual meeting of the Old Students in a moderate way. Moreover it is also decided to invite retired teachers and eminent old students on a regular basis for development, planning and other academic aspects of the college.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Twelve new programmes were introduced.

The institution offers following new subjects / courses :

UG-Nutrition (General) ; UG-Education (General) ; UG-Sociology (Honours) ; UG-Physiology (Honours); UG-Human Rights (General) ; UG- Music (Honours); PG Regular-Sanskrit ; PG-History (Distance Education) and PG-Geography (Distance Education), PG-Sanskrit (Distance Education); English (Distance Education); Bengali (Distance Education).

1.4.4 Any other relevant information regarding curricular aspects which the college would like to include.

Nil

CRITERION II: TEACHING –LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity and transparency in the admission process through some local cable networks and website. Selection list of students is prominently displayed on the notice board and on the website. The students are selected for admission strictly on the basis of merit.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution.

For admission to all degree courses (both aided and self-financed courses) the state Government and University norms are strictly followed. For admission into regular M.A. course in Sanskrit, counseling is held in V.U. to which our college is affiliated. The University publishes merit list in accordance with marks obtained by students in B.A. Honours Examination.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

Since the rules and regulations for admission framed by the state government & the University are followed commonly in all colleges, there is no much difference in the process of admission. Our college admits students from all sections of the society in and around West Bengal. All eligible applicants are admitted to the courses of their choices.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission process is discussed in the admission sub-committee, time to time at the beginning of every academic year and subsequent admission lists are prepared and sent to the stakeholders. This process is continued up to the closure of admission for which the date is determined by the University. The academic improvement of the students is monitored through internal and external performance of the students and the necessary actions are taken.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion.

(a) SC/ST (b) OBC (c) Women (d) Physically handicapped (e) Economically weaker sections (f) Minority community (g) Any other

The entire admission procedure is followed in strict accordance with the State Government & University norms. Accordingly students enrolled for various programmes offered reflect the diverse nature and the selection is inclusive of all categories of students.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

Programme (UG)	2010-2011			2011-2012			2012-2013			2013-2014		
	1	2	3	1	2	3	1	2	3	1	2	3
Bengali (Hons)	490	75	1:7	529	83	1:6	357	86	1:4	346	86	1:4
English (Hons.)	290	70	1:4	330	64	1:5	539	81	1:7	401	76	1:5
Sanskrit (Hons)	340	65	1:5	370	67	1:6	173	69	1:3	157	66	1:2
Economics (H)	08	01	1:8	05	01	1:5	7	01	1:7	5	00	Inf.
History (Hons.)	75	50	1:2	78	54	1:2	113	45	1:3	71	34	1:2
Pol. Sci. (Hons)	80	25	1:3	120	21	1:6	48	17	1:3	15	05	1:3
Geography (H)	302	46	1:7	411	54	1:8	435	54	1:8	424	51	1:8
Philosophy (H)	78	44	1:2	60	42	1:1	130	51	1:3	72	40	1:2
Sociology (H)	NA	NA	NA	NA	NA	NA	27	09	1:3	15	05	1:3
Music (Hons.)	NA	NA	NA	NA	NA	NA	NA	NA	NA	09	09	1:1
Education (H)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Math (H)	285	48	1:6	300	51	1:6	163	39	1:4	230	63	1:4
Physics (Hons.)	305	32	1:10	322	21	1:15	282	35	1:8	157	31	1:5
Chemistry (H)	423	33	1:13	415	35	1:12	321	34	1:9	287	35	1:8
Zoology (Hons)	378	32	1:12	370	29	1:13	293	37	1:8	297	29	1:10
Botany (Hons.)	382	30	1:13	370	33	1:11	167	36	1:5	141	28	1:5
Physiology (H)	NA	NA	NA	220	12	1:18	122	19	1:6	119	19	1:6
Bengali (Gen)	787	780	1:1	788	779	1:1	867	850	1:1	829	823	1:1
English (Gen)	81	75	1:1	66	60	1:1	67	65	1:1	63	59	1:1
Sanskrit (Gen)	254	245	1:1	270	255	1:1	272	265	1:1	283	279	1:1
Economics(Gen)	27	25	1:1	24	22	1:1	24	20	1:1	14	12	1:1
Pol. Sci (Gen)	57	50	1:1	49	45	1:1	45	40	1:1	43	39	1:1
Geograp. (Gen)	100	60	1:2	103	65	1:2	96	70	1:1	99	60	1:1
Philosop. (Gen)	247	230	1:1	238	235	1:1	245	230	1:1	245	236	1:1
Sociology (Gen)	166	150	1:1	203	199	1:1	227	220	1:1	237	228	1:1
Music (Gen)	17	15	1:1	16	14	1:1	23	20	1:1	28	25	1:1
Phys Edu (Gen)	181	175	1:1	226	220	1:1	271	225	1:1	370	363	1:1
History (Gen)	109	105	1:1	104	100	1:1	115	109	1:1	114	105	1:1
Education (Gen)	NA	NA	NA	123	120	1:1	350	340	1:1	468	458	1:1
Human Right (G)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Automobile Maintenance	58	55	1:1	311	73	1:4	170	77	1:2	176	104	1:2
1= No. of Application; 2= N. of Student admitted; 3= Demand Ratio												

Programme (UG)	2010-2011			2011-2012			2012-2013			2013-2014		
	1	2	3	1	2	3	1	2	3	1	2	3
Math. (Gen)	190	131	1:2	200	130	1:2	225	136	1:2	205	120	1:2
Physics (Gen)	300	211	1:1	310	215	1:1	315	217	1:1	350	247	1:1
Chemistry (Gen)	275	220	1:1	309	222	1:1	319	225	1:1	352	254	1:1
Zoology (Gen)	175	130	1:1	191	135	1:1	221	141	1:2	250	163	1:2
Botany (Gen)	200	121	1:	185	122	1:1	218	127	1:2	263	163	1:2
Physiolo (Gen)	195	135	1:1	180	140	1:1	205	153	1:1	226	164	1:1
Nutrition (Gen)	NA	NA	NA	NA	NA	NA	51	27	1:2	30	05	1:6
1= No. of Application; 2= N. of Student admitted; 3= Demand Ratio												

Programme (PG)	2010-2011			2011-2012			2012-2013			2013-2014		
	1	2	3	1	2	3	1	2	3	1	2	3
Regular Sanskrit	NA	NA	NA	NA	NA	NA	NA	NA	NA	74	40	1:2
1= No. of Application; 2= N. of Student admitted; 3= Demand Ratio												

Reasons for increase/decrease and actions initiated for improvement:

The development of communication has made the college more accessible. The consistently Good academic performance of the students in University Exams is working as a booster. The infra-structural progress of the college and the appointment of a large number of Guest Teachers in various departments are definite reasons for increase the students' strength.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently able students and ensure adherence to government policies in this regard?

State Government norms are followed in admission of differently able students. Scribes are arranged to enable them to write in Internal and University Examinations.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes' give details on the process.

No.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.

The strategies adopted by our college are mentioned below-

We have planned to pay special attention to slow learners of our college. To fulfill students' need we have decided to offer tutorial classes to the students. We have framed our class routine accordingly. Academically weak and strong students are identified and special work arrangements are planned to strengthen the weaker students so that their learning ability can be enhanced. With an intention to uplift the weaker students belonging to Schedule Caste, Schedule Tribe and OBC & Minorities category, the IQAC proposed to engage remedial classes for them with a view to get the assistance from college teachers. Tutorial classes are also held to bridge the knowledge gap of the enrolled students to enable them to cope with the programme.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environments etc.?

Through periodic meetings, the Head of Institution properly instructs the staff members on the issues such as gender, equality and environmental concerns.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

Advanced learners are identified by their performance in the classroom interaction and their internal test scores. As tutorial system is followed in many departments the tutors concerned will have a close contact with their wards, and provide them with resources for extra reading and learning.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Through tutorial & remedial classes, the academic performance of the students hailing from the disadvantaged section of the society, the physically challenged, the slow learners, the economically weaker sections is closely monitored and counseling is given to them from time to time. As such, the drop-out rate is very low.

2.3 Teaching –learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college brings out an academic calendar at the beginning of every academic year. For each year the teaching plans are prepared by the teachers based on the subject allotment. Before the students appear at Part-I, Part-II & Part-III University Final Examination, they have to sit for preparatory examination held by the college. Internal tests are conducted to evaluate the students and the schedule of tests is incorporated in the academic calendar itself.

2.3.2 How does IQAC contribute to improve the teaching learning process? The IQAC of our college gives guidance in the following areas to improve the teaching learning process?

The IQAC of our college gives guidance in the following areas to improve the teaching-learning process:

- (i) Preparation of Teaching Plan by faculty
- (ii) Maintenance of Work done report
- (iii) Internal evaluation
- (iv) Getting student feedback

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Redesigned, thought-provoking questions are asked while introducing a new topic. This enables the students to enter into active interaction in the class room.

To make learning more students-centric and independent, the IQAC proposes to start a new internet café for the students. The college is trying to arrange sufficient computers with internet connection so that the students and teachers can avail themselves of this free service. Not only internet facilities, some departments of college have also taken initiative to arrange some student's lecture on the taught areas to make the learning more students-centric.

For effective learning a smart class room was established last year. 'Interdisciplinary Lecture Series Committee', was constituted to take the initiative to organize interdisciplinary lectures by eminent speakers from various fields. This endeavour enables the students and teachers to associate with renowned personalities for developing interactive and collaborative learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Students are encouraged to participate in all co-curricular activities like seminar, symposium, workshop and conferences related to humanities and science.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Teaching and learning facilities such as Audio-Visual classroom, Smart classroom, Subject oriented CDs and DVDs and e-access are available for the faculty. These facilities are utilized by the staff members.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The staff and students are encouraged to participate and present papers in the national, state and regional level conferences, workshops, seminars, and symposiums.

The staff members enhance their level of knowledge by attending orientation and refresher courses organized by the Academic Staff Colleges in various Universities. They are informed of the modern trends in their subjects.

2.3.7 Detail (process and the number of students/ benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?

In our college students who are in need of academic and personal counselling and guidance are identified by the teachers and they are referred to counselling and guidance cell. Their problems are heard and necessary solutions are given. If need be there, students are also referred to professional psychiatrists.

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The system of Internal Assessment (periodical class tests) has been adopted by the college, during last five years; continuous assessment of the students through class tests has been conducted by each & every department.

College also provides LCD projectors, smart class room etc to encourage the faculty to adopt new and innovative approaches for class room teaching. The faculty members also use models, maps, specimens to make their teaching more effective. They also arrange lectures of the students on the learned matter of their syllabus for effective interactions between students and teachers.

2.3.9 How are library resources used to augment the teaching-learning process?

To supplement the text book knowledge the students are given assignments, seminar-topics based on the reference books available in the library. The students are also encouraged to make use of the available browsing facility in the library. They are informed of the research journals available in the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

No. As the college follows the academic calendar in its true spirit no working day is lost. If a teacher goes on leave, classes are not cancelled. Instead alternative arrangements are made, so that the students never lose a single hour.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Student feedback on each and every subject is obtained in every year and suitable remedial measures are taken.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource

(qualified and competent teachers) to meet the changing requirements of the curriculum.

Recruitments are made on the basis of norms fixed by the Government and on the basis of recommendation made by the West Bengal College Service Commission. All the permanent teachers continue to work in the Institution until their superannuation.

<i>Highest Qualification</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Total</i>
Permanent teacher	M	F	M	F	M	F	--
D.Sc/D.Lit	Nil						
Ph.D.	00	00	04	00	02	02	08
M.Phil.	00	00	00	00	04	01	05
PG	00	00	04	00	13	04	21
Temporary Teacher							
D.Sc/D.Lit	00	00	00	00	00	00	00
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	43	10	53
Part-Time Teacher							
D.Sc/D.Lit	00	00	00	00	00	00	00
Ph.D.	00	00	00	00	01	00	01
M.Phil.	00	00	00	00	02	01	03
PG	00	00	00	00	21	13	34

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Necessary faculty is available for the courses so far introduced by our college.

2.4.3 Providing details on staff development programmes during the last four year elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The teachers are encouraged to participate in the Orientation and Refresher course programmes organized by the Academic Staff College of various universities to enhance their qualities.

(a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of Faculty nominated
---------------------------------------	-----------------------------

Refresher courses	04
HRD programmes	00
Orientation Programmes	07
Staff training conducted by the University	03 (NSS)
Staff training conducted by other Institutions	00
Summer/ Winter schools, workshops etc	00

- (b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Teaching learning methods/ approaches: Yes

Handling new curriculum : Yes

Content/ knowledge management : yes

Selection, development and use of enrichment materials: Yes

Assessment: Yes

Cross cutting issues: Yes

Audio Visual Aids/ multimedia : Yes

OER's : No.

Teaching learning material development, selection and use : Yes

- c) Percentage of faculty:

- (i) Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies: 10%
- (ii) Participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies 99%.
- (iii) Presented papers in Workshops/ Seminars/ Conferences conducted or recognized by professional agencies 30%.

2.4.4 What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The teachers are encouraged to update and recharge themselves in terms of the content and knowledge by doing research studies like M. Phil., Ph.D., by availing FDP., and also to apply for major/ minor research projects funded by UGC. They are encouraged to attend Orientation, Refresher and other training programmes sponsored by the UGC/ DST, etc.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

Yes. Evaluation of teachers by the students was introduced in the academic year 2010-2011. Based on the response corrective measures were initiated.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Inside stakeholders especially students and faculties are aware of the evaluation process through prospectus and academic calendar and notices circulated in the classes from time to time. Outsiders can be aware of the same through reunion programmes arranged by the institution in each year. In this programme, the principal highlight about the college including academic or infrastructural development, results, evaluation processes, etc.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

As an affiliated non-autonomous college, our college follows all the evaluation reforms initiated by the Vidyasagar University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Examination Committee as per the academic calendar prepares the schedule for internal Assessment Test (IAT). Question paper setting is done according to the norms of university.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Soon after the publication of the University results, the pass percentage of students in each subject is tabulated and faculty members who handled subjects are invited for a review, department-wise. The shortcomings are discussed in detail. Then necessary direction is given by the head of the institution.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the student's results/ achievements (Programme/ Course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ Courses offered.

From the meeting of the Departmental committee about the class test result, attendance of the students, student's communication to the class teacher, the Institution monitors and communicates the progress and performance of students in the class room through the duration of the course.

Programme wise Results for the Past 5 years:

UG courses:

Session/ Departments	2009-2010 %	2010-2011 %	2011-2012 %	2012-2013 %	2013-2014 %
Bengali (Hons)	90	93	91	95	100
English (Hons.)	90	91	89	88	98
Sanskrit (Hons.)	95	92	94	96	98
Economics (Hons)	80	81	85	80	100
History (Hons.)	89	92	90	95	89
Pol. Science (Hons)	90	91	90	95	100
Geography (Hons.)	95	90	93	96	95

Session/ Departments	2009-2010 %	2010-2011 %	2011-2012 %	2012-2013 %	2013-2014 %
Philosophy (Hons.)	90	93	92	96	95
Sociology (Hons.)	Hons started from 2012			100	98
Music (Hons.)	Hons started from 2012			100	97
Education (Hons.)	Have no Honours				
Mathematics (Hons.)	92	89	95	91	96
Physics (Hons.)	95	96	92	93	96
Chemistry (Hons.)	98	99	92	95	96
Zoology (Hons.)	90	88	95	96	92
Botany (Hons.)	89	90	92	93	95
Physiology (Hons.)	Hons started from 2012			100	98

PG Courses:

Session/ Departments	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Sanskrit (Regular)	MA started from 2013			100%	95%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

Internal assessment is based on tests, assignments, quizzes, field studies and student seminars. All test papers and corrected quiz sheets are given to the students for verification and clarification. Discrepancies if found are rectified by the evaluator. External assessment is done by the University. The University system of evaluation does not incorporate any weight to behavioral aspects, independent learning, communication skills etc.

2.5.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes, the institution and individually teachers evaluate the students by the marks scored in the internal assessment tests as well as in the university examinations. Apart from that, evaluation of students is done by the way of assessing their performance in the classroom interaction, house assignments and presentation of seminar papers. On the basis of the above-said method, the teacher identifies the fast and slow learners. Special attention is given to the

slow learners to improve their learning capacity. For the fast-learners guidance is given to get university ranks. In the past five years, some students of our college secured university ranks,

2.5.8 What are the mechanisms for redressed of grievances with reference to evaluation both at the college and University level?

Grievance cells function in the college. Grievances with reference to evaluation at college are referred to the concerned departments. Grievances related to University are duly represented and rectified. At the University level students can review their answer sheets and can apply for re-totaling or revaluation.

2.6 Student performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes.

- (i) Communicate effectively using listening, speaking, reading, and writing skills.
- (ii) Use analytical skills to evaluate and process numerical data.
- (iii) Solve problems using scientific reasoning.
- (iv) Use library to enhance reference skills to update knowledge.
- (v) Develop knowledge of diverse cultures in historical perspectives.
- (vi) Create and awareness to full-fill personal, civic, and social responsibilities.
- (vii) Use computer and information technologies effectively.
- (viii) Development of fine arts skill and creative activities.
- (ix) Considerable knowledge of environmental issues.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching learning and assessment strategies are designed based on the programmes taught under the university pattern. Effective contact hours are stipulated and assessment is made as per the academic calendar.

2.6.3 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Apart from classroom teaching the commitment of a teacher towards his students also includes imparting proper guidance on the scope of various higher courses. This special programme will make the students to be more confident with better communication skills, and help them in their personality development making available to them various job opportunities. IQAC considered these points seriously and accordingly constituted a body to take initiative about these provisions in the college. The career guidance and placement cell is entrusted with the responsibility of these assignments. It organized job awareness seminars, recruitment training programmes and placement events. The coaching classes for recruitment of Assistant Teacher through School Service Commission (SSC) are started. The cell is also offering training to improve the performance of students in Communicative English, Mathematical ability, and logical reasoning and general knowledge.

1. Career oriented programmes: Certificate courses in Communicative English
2. Certificate course in sale tax and income tax practice
3. Entry level Service Coaching for the Students of SC, ST, Minorities, (Presently Bengali, Physical Education and History runs the programme)
4. Remedial Coaching classes of SC, ST and Minorities community
5. Career Counseling Cell of the college students.
6. Awareness Programme for Disabled students.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Data related to the performance of the students in internal and external examinations are tabulated and reviewed in the department as well as by the head of the institution. Necessary remedial measures are taken.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

Learning outcomes are seriously reviewed by the head of the institution and the top management.

2.6.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The specified attributes of the students are 'Learn, Grasp and Prosper'. Punctuality of the students, class room interaction and his or her learning performance are monitored. Career guidance and placement facilities are made available to the students.

2.6.7 Any other relevant information regarding teaching- Learning and Evaluation which the college would like to include.

No

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating university or any other agency/ organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

No

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers: In general teachers are encouraged to pursue their research under Faculty Development Programme of UGC. Teachers who are participating in the seminars and presenting papers are given leave on duty.
- Support in terms of technology and information needs : Teachers who are pursuing research are permitted to use the available resources in the library, computer, internet and laboratory facilities.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities : Yes. Auditing report and utilization certificate are promptly submitted.
- Any other : Nil

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Project works and field study are given to final year students of Geography, Physiology, Bengali, Botany and Zoology. Teachers are encouraged to present papers in conferences and seminars. They are encouraged to consult research journals

available in the general Library. Research journals pertaining to various subjects are subscribed by our college.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.

The following table gives details of the faculty involvement in Research projects-

Sl. No.	Name of the Teacher	Title/Memo/Details	Funding agency	Amount
1	Dr. N. R. Madhu Dept. of Zoology	‘Study of some aspects of ecology of wild rat and the effect of suitable anti-fertility agents.’ Memo No. PSW-066/08-09 dated 27.01.2009 Duration: 18 Months. Project completed	UGC	87800=00
2	Dr. N. R. Madhu Dept. of Zoology	‘Preparation of PBR of Tethibari & Narayan Dari under Kajlagarh 8 No. Gram Panchayet & Bhaganwanpur-I Block, Purba Medinipur.’ Memo No. 430/5K (Bio)-2/2007 dated 2.09.2009. Duration: 12 Months. Project completed.	WBBB, WB.	25000=00
3	Dr. N. R. Madhu Dept. of Zoology	‘Studies on the biodiversity of the rodents in the Purba Medinipur and Howrah districts with special emphasis on the reproductive Physiology and control of fertility’ Memo No. 987 (Sanc)/ST/P/S&T/1G-18/2010 dated 2.09.2011. Duration: 36 Months. Project running	DST, WB.	329814=00

4	Rabin Das, Dept. of Geography	‘An analytical study on brick manufacturing as an emerging occupational pattern & major problem & environmental changes for in Khejuri CD Block near coastal Medinipur’ Memo no. PSW-121/13-14 dated 18.03.2014 Duration: 18 Months. Project running	UGC	170000=00
5	Pijush Kanti Dandapath Dept. of Geography	‘Tourism caused Jeopardize of biodiversity and its measure: A case study on Mandarmani and Tajpur coastal village based tourist destination in Purba Medinipur, West Bengal’ Memo no. PSW-122/13-14 dated 18.03.2014 Duration: 18 Months. Project running	UGC	79500=00
6	Srilekha Dan Dept. of Bengali	‘Ramayan ek bohoman sanskritik uttoradhikar’ Memo no. PHW-205/13-14 dated 18.03.2014 Duration: 18 Months. Project running	UGC	142500=00
7	Bratati Rani Maiti Dept. of Bengali	‘Jibananda Das : Kabitay ritur Prabahab’ Memo no. PHW-300/13-14 dated 02.09. 2014 Duration: 18 Months. Project running	UGC	152500=00
8	Sujit Kr. Sahoo Dept. of Bengali	‘Rabindranath : Kabitay ranger chetana’ Memo no. PHW-299/13-14 dated 02.09. 2014 Duration: 18 Months. Project running	UGC	162500=00
9	Dr. S. N. Sau	‘Upanisade o Bhagabat Gitay niti Shikha o manab kalyane	UGC	153000=00

	Dept. of Sanskrit	tar proyog' Memo no. PHW-207/13-14 dated 18.03. 2014 Duration: 18 Months. Project running		
10	Sujit Ghosh Dept of Political science	'Participation and empowerment : A case study in the district of Purba Medinipur' Memo no. PHW-206/13-14 dated 18.03. 2014 Duration: 18 Months. Project running	UGC	130000=00
11	Chandan Kr. Acharya, Dept. of Botany	'Ethnic knowledge versus scientific investigation of <i>Emblica officinales</i> with special reference to variation in active constituents during different season in West Bengal' Memo no. PSW-206/13-14 dated 02.09. 2014 Duration: 18 Months. Project running	UGC	135000=00

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The list of seminars/ sensitization programmes/ workshops organized by the institution in last five years-

Sl. No	Title	Name of Programme	Date	Departments
1	Our environment & Ecology	Regional level	28.12.2007	NSS
2	Biodiversity, Wetland & Climate change	Regional level	05.01.2008	Zoology
3	Rural health & traditional practice	College level	01.02.2008	NSS
4	Rakhit Bati a revolutionary place in Tamluk: A case study.	District level	05.12.2008	IQAC & History
5	Harmful effect of Junk	College level	30.12.2008	NSS

	food			
6	Population growth, urbanizations & environment.	College level	22.01.2009	Geography
7	Contribution of Sanskrit literature & scriptures towards value oriented education.	UGC State level	09.09.2010 to 10.09.2010	Sanskrit
8	Major environment issues in coastal West Bengal	College level	16.11.2009	Geography
9	Poverty, water, and local development	Regional level	26.12.2009	NSS
10	Biodiversity around Us.	Regional level	13.01.2010	Zoology & Geography
11	Encroachment of tourism and its measures	State level	21.08.2010	IQAC & Geography
12	Contribution and Sanskrit literature towards value oriented education	UGC-State level	09.09.2010 to 10.09.2010	Sanskrit
13	Influence of Sanskrit scriptures & literature on Rabindra sahitya	UGC-State level	12.11.2010 To 13.11.2010	Sanskrit
14	Environmental problems & sustainable development	Regional Level	27.12.2010	NSS
15	Relevance of the Bhagabat Gita to the problems of individual & collective lives today.	UGC State level	01.12.2011 to 02.12.2011	Sanskrit
16	Climate change & effects on Biodiversity	Regional level	26.12.2011	NSS
17	Rural health & nutrition : recent trend & monitoring	UGC- National	20.01.2012- 21.01.2012	Physiology
18	Emerging & existed environmental issues & its impact on Purba	District Level	13.09.2012	IQAC & Geography

	Medinipur in West Bengal			
19	Global food crisis and security	College level	29.12.2012	NSS
20	A geo-environmental approach to major environmental issues with special reference to West Bengal.	UGC State level	06.03.2012-07.03.2012	Geography
21	Ethnic Practices & Human welfare	UGC State level	28.03.2012 to 29.03. 2012	Zoology
22	Water pollution	UGC State level	18.01.2013	Chemistry
23	Relevance of the voice of the Vetanta and the message of Swami Vivekananda today	UGC-National level	21.03.2013 to 22.03.2014	Sanskrit & Philosophy
24	Medical plants & its uses	UGC State level	23.03.2013	Botany
25	Yaga sankater prakhite Rabindranatak	UGC State level	25.03.2013	Bengali
26	Problems and prospects of college libraries of West Bengal.	UGC State level	26.08.2013 to 27.08.2013	Central Library
27	Philosophical speculations in Sanskrit Literature	UGC-National level	08.11.2013 to 09.11.2013	Sanskrit
28	Empowering rural people through participatory Institutions: West Bengal Experiences.	UGC State level	27.11.2013	Political Science
29	Global warming	College Level	28.12.2013	NSS
30	Modern trends of Mathematical application in Mathematics, Physics, Chemistry, Bio-science	UGC State level	21.03.2014 to 22.03.2014	Mathematics

	and other system.			
31	150 th Birthday of Sir Asutosh Mookerjee	Government of West Bengal	2013-14	Bajkul Milani Mahavidyalaya

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sl. No.	Name of Expertise	Name of the Department	Prioritized Research Areas
1	Dr. N. R. Madhu	Zoology	Endocrinology, Biodiversity, Cell Biology, Medicinal plants.
2	Mr. Pijush Kanti Dandapath & Mr. Rabin Das	Geography	Biodiversity, Soil, Tourism.
3	Mrs. Srilekha Dan, Mrs. Bratati Rani Maiti & Sujit Kr. Sahoo	Bengali	Literature, poem
4	Dr. S. N. Sau	Sanskrit	Bhagabat Gita
5	Sujit Ghosh	Political science	Panchayet
6	Chandan Kr. Acharya,	Botany	Medicinal Plants

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The following table gives details of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students-

Sl. No.	Name & Designation	Address
1	Dr. Chanchal Kumar Manna Professor & Scientist in Zoology	Department of Zoology, University of Kalyani, Nadia. & Visiting Professor, Academia Sinica, Taiwan
2	Dr. Samita Manna Ex-Vice Chancellor & Professor & Scientist in Sociology.	Sidho Kanho Birsha University, Purulia & Professor in Sociology, University of Kalayani.
3	Dr. Dipankar Chakraborty Professor & Scientist	Professor, Jadavpur University
4	Dr. Pranabesh Mishra	Sambalpur University, Orissa

	Professor & Scientist	
5	Dr. Dilip Kr. Nandi. Professor & Scientist	Dept. of Physiology, Raja NL Khan College.
6	Dr.Kashab Chandra Mondal, Professor & Scientist	Dept. of Microbiology, Vidyasagar University
7	Dr.Saptadeep Samanta, Asst Professor & Scientist	Dept. of Physiology, Midnapore College.
8	Mr. Subabrata Bag, ex Professor & Scientist.	Dept. of Physiology, Tamralipta Mahavidyalaya
9	Dr. Punarbasu Choudhuri, Asst Professor & Scientist	Department of Environmental Science, University of Calcutta.
10	Dr. Bidyut Paramanik, Asst Professor & Scientist	Department of Geography, Haldia Govt. College, Haldia
11	Prof. Rabiranjan Chattopadhyay, Exprofessor & Minister	University of Burdwan, W. B.
12	Dr. Saumitra Basu, Professor & Scientist.	Rabindra Bharati University, W.B.
13	Dr. Deblina Seth, Professor & Scientist.	Rabindra Bharati University, W.B.
14	Dr. Debnarayan Modak	Director, Social Science & Humanities, NSOU
15	Dr. Biswanath Chakraborty, Professor & Scientist.	Rabindra Bharati University, W.B.
16	Dr. Subrata Chatterjee, Professor & Scientist.	Dept of Khejuri college, Purba Medinipur.
17	Dr. T.D. Purakayastha, Professor.	Head, Dept. of English, Vidyasagar University
18	Dr. P. C. Chakraborty, Professor.	Head, Dept. of English, Burdwan University
19	Dr. Amzad Hossain, Asst Professor	Dept. of English, Alia University
20	Prof. S. P. Maity, Professor	Head, Dept of English, R.K.M. College, Narendrapur
21	Prof. Sankar Prasad Sinha,	Dean, Arts Faculty, Vidyasagar University
22	Dr. Ujjwal Jana, Asst Professor.	Dept of English, Delhi University.
23	Mrs. Mamata Das,	HR (Star India), Mahindra & Mahindra
24	Prof. Parimal Nag	Secretary , Botanical Society of Bengal
25	Prof. Prabir Sur, Scientist	Indian Botanical Garden
26	Dr. Subrata Maiti, Professor	Bengal Ayurvedic college

27	Dr. P. Sannyal,	Chief Conservation of forest, West Bengal Range.
28	Dr. N.D. Paria, Professor and Scientist	Dept of Botany, University of Calcutta
29	Dr. G.G. Maiti, Professor and Scientist	Dept of Botany, University of Kalyani
30	Dr. R. Mukherjee, Professor and Scientist	Dept of Botany, Burdwan University

Besides these, we make efforts to attract researchers of eminence to our campus by hosting various seminars. During the last couple of years, researchers from various Universities and from some of the reputed affiliated colleges have visited our college and interacted with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

As per UGC guide lines the institution promotes faculty participation in research by allowing them long term study leave. One faculty member has taken the study leave to complete his Ph. D. thesis. *So percentage is $1 \times 100 / \text{Total No of teacher with part-time} = 1 \times 100 / (21 \text{ permanent} + 50 \text{ part-time})$ eg., $100/71 = 1.41$.* For this provision, the teachers effectively do their research works and complete Ph. D degrees. The provision also encourages may teachers to apply research projects imbibe research culture on the campus. During last 5 years form teachers got ten Minor Research Projects and one Major Research Project.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Positive efforts were made by some departments of the college like Zoology, Botany, Chemistry and Geography to create awareness on plastic pollution, Global warming with relative data of research to students and community of the local area. Field study and survey reports prepared in the department of Geography, Bengali and also by NSS units create awareness about the relative findings of research to both the students and community. The college has also organized various seminars, workshops and exhibitions to create research interest, awareness and to transfer data and finding about the topics.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Our college is a government sponsored institution. The funds for research come to the staff from the UGC and other agencies either in the form of major projects or minor projects. The financial allocations for research are utilized as per the guidelines.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No.

3.2.3 What are the financial provisions made available to support student research projects by students?

No.

3.2.4 How do various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? City examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

There is open access to faculty and researchers to the college general library. They are also provided with internet facilities for e-access.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The teacher-in-Charge himself is an erudite scholar in Sanskrit literature & language. He always takes a keen interest in matters related to various research projects and inspires the faculty members to apply for MRP Project. Last year he applied to the UGC for one Major Research Project and recently he got a minor research project in Sanskrit. The following table gives details of the faculty involvement regarding special grants of finances from UGC and other funding agencies.

Sl. No.	Name of the Teacher	Title/Memo/Details	Funding agency	Amount

1	Dr. N. R. Madhu Dept. of Zoology	‘Study of some aspects of ecology of wild rat and the effect of suitable anti-fertility agents.’ Memo No. PSW-066/08-09 dated 27.01.2009 Duration: 18 Months. Project completed	UGC	87800=00
2	Dr. N. R. Madhu Dept. of Zoology	‘Preparation of PBR of Tethibari & Narayan Dari under Kajlagarh 8 No. Gram Panchayet & Bhaganwanpur-I Block, Purba Medinipur.’ Memo No. 430/5K (Bio)-2/2007 dated 2.09.2009. Duration: 12 Months. Project completed.	WBBB, WB.	25000=00
3	Dr. N. R. Madhu Dept. of Zoology	‘Studies on the biodiversity of the rodents in the Purba Medinipur and Howrah districts with special emphasis on the reproductive Physiology and control of fertility’ Memo No. 987 (Sanc)/ST/P/S&T/1G-18/2010 dated 2.09.2011. Duration: 36 Months. Project running	DST, WB.	329814=00
4	Rabin Das, Dept. of Geography	‘An analytical study on brick manufacturing as an Gnerging occupational pattern & major problem & environmental changes for in Khejuri CD Block near coastal Medinipur’ Memo no. PSW-121/13-14 dated 18.03.2014 Duration: 18 Months. Project running	UGC	170000=00
5	Pijush Kanti Dandapath Dept. of Geography	‘Tourism caused Jeopardize of biodiversity and its	UGC	79500=00

		measure: A case study on Mandarmani and Tajpur coastal village based tourist destination in Purba Medinipur, West Bengal' Memo no. PSW-122/13-14 dated 18.03.2014 Duration: 18 Months. Project running		
6	Srilekha Dan Dept. of Bengali	'Ramayan ek bohoman sanskritik uttoradhikar' Memo no. PHW-205/13-14 dated 18.03.2014 Duration: 18 Months. Project running	UGC	142500=00
7	Bratati Rani Maiti Dept. of Bengali	'Jibananda Das : Kabitay ritur Prabahab' Memo no. PHW-300/13-14 dated 02.09. 2014 Duration: 18 Months. Project running	UGC	152500=00
8	Sujit Kr. Sahoo Dept. of Bengali	'Rabindranath : Kabitay ranger chetana' Memo no. PHW-299/13-14 dated 02.09. 2014 Duration: 18 Months. Project running	UGC	162500=00
9	Dr. S. N. Sau Dept. of Sanskrit	'Upanisade o Bhagabat Gitay niti Shikha o manab kalyane tar proyog' Memo no. PHW-207/13-14 dated 18.03. 2014 Duration: 18 Months. Project running	UGC	153000=00
10	Sujit Ghosh Dept of Political science	'Participation and empowerment : A case study in the district of Purba Medinipur' Memo no. PHW-206/13-14 dated 18.03. 2014 Duration:18 Months, running	UGC	130000=00
11	Chandan Kr. Acharya,	'Ethnic knowledge versus scientific investigation of	UGC	135000=00

	Dept. of Botany	Emblica officinales with special reference to variation in active constituents during different season in West Bengal' Memo no. PSW-206/13-14 dated 02.09. 2014 Duration: 18 Months. Project running		
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3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Facilities like general library, departmental library and internet facilities are provided to students and researchers. New research journals are subscribed from time to time depending on the needs of students and researchers pursuing research.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The steps taken by the college to meet the needs of researchers especially in the new and emerging areas of research are mentioned below-

- i) The college has a planning sub-committee a development sub-committee and library sub-committee.
- ii) As per decision of the development committee, the college has constructed the new infrastructure for science laboratory so that the researchers/ faculty members can avail themselves of the facilities for their research.
- iii) Increasing the number of computers with internet connections.
- iv) As per decision of the financial sub-committee, the college has increased the amount of fund to the allotted for the central library for purchasing more books & subscribing to more journals.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the instruments/ facilities created during the last four years.

No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

Researchers & faculty members proceed special permission to Vidyasagar University, I.I.T. Kharagpur, AIIMS, New Delhi & other institutes for availing themselves of using sophisticated instruments & equipments.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

At present the central library has a total area of approx 4000 sq. Ft. along with reading library is subscribing to the following research-oriented journals:

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, Instruments, computers, new technology etc.

Many steps have been taken by the college during the last four academic years, to augment research-related infrastructure. Broadband connection and intercom facilities are available in the Library and various departments. Xerox and Fax machines were also introduced for research purpose. Four LCD projectors were purchased to meet the technical assistance and strengthen curriculum activities like seminars, workshops and symposium in the college. Some computers, printers and scanners were also purchased according to the internal demand of our college. High capacity generators and inverters with battery were installed in the library, Physics Laboratory and Computer Labs in Mathematics, Commerce and Geography Departments for all time power facilities. The college has well equipped Laboratories in Physics, Chemistry, Geography, Nutrition, Botany, Zoology, Physiology, Physiology and Physical education. The faculties use the facilities for their research purpose.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of :

- a. Patents obtained and filed (process and product) : Nil
- b. Original research contributing to product improvement : Nil
- c. Research studies or surveys benefiting the community or improving the services : The Dept. of Chemistry & Zoology have conducted research in the field of arsenic-free water and adulteration in essential commodities like turmeric, Chilly powder, vegetable oil etc. and attempted to increase mass awareness about these health hazards. The Dept. of Zoology has been researching about alternatives of insecticides & fertilizers which will immensely benefit the community in the field of agriculture.
- d. Research inputs contributing to new initiatives and social development : The pre-mentioned reheard works conducted by the science Departments of the college have contributed to new initiatives & social developments in various fields.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? if 'yes', indicate the composition of the editorial board publication policies and whether such publication is listed in any international database?

No.

3.4.3 Give details of publications by the faculty and students.

*** Publication per faculty**

List of Publication in Seminars/ Journals (Last five years): The teachers doing research work often published their output in different national/ international journals or seminars in book form. Following is the list of publications of different faculty members:

Name of Teacher: Dr. Nithar Ranjan Madhu, Assistant Professor	
Department: Zoology	
Sl. No.	Details
1	Banerjee, J., Biswas, S., <u>Madhu, N. R.</u> , Karmakar, S. R. and Biswas, S. J. (2014). A better understanding of pharmacological activities and uses of phytochemicals of <i>Lycopodium clavatum</i> : A review. <i>Journal of Pharmacognosy and Phytochemistry</i> . 3 (1) : 207-210
2	<u>Madhu, N. R.</u> *, Sarkar, B., Patra, A., Biswas, S. J. and Behera, B. K. (2014). Effect of Methylmethane sulphonate and Alpha chlorohydrin on reproductive organs of wild Indian house rat (<i>Rattus rattus</i>). <i>Int. J. Curr. Res. Aca. Rev.</i> 2 (3) : 24-33.
3	Maiti, A., <u>Madhu, N. R.</u> and Manna, C. K. (2013). Natural products traditionally used by the tribal people of the Purulia district, West Bengal, India for the abortifacient purpose. <i>International Journal of Genuine Medicine</i> , Volume 3 / Issue 2 / e14:1-4.
3	<u>Madhu, N.R.</u> , Sarkar, B., Biswas, S. J., Ashis Patra, A. and Behera, B. (2011). Evaluating the anti-fertility potential of α -chlorohydrin on testis and spermatozoa in the adult male wild house rat, <i>Rattus rattus</i> . <i>Journal of Environmental Pathology, Toxicology and Oncology</i> . 30(2) : 93-102.
4	<u>Madhu, N. R.</u> and Manna, C. K. (2011). Pineal-adrenocortical interactions in domestic male pigeon exposed to long and short photoperiods and exogenous testosterone propionate. <i>Biological Rhythm Research</i> . 44(4) : 349-362.
5	<u>Madhu, N.R.</u> , Sarkar, B. and Manna, C. K. (2010). Biochemical, Histochemical and Immuno-Cytochemical Changes in the Adrenal Cortex of Adult Male Domestic Pigeon, <i>Columba livia</i> in Relation to the Annual Testicular and Environmental cycles. <i>Ceylon Journal of Science (Biological Sciences)</i> . 39(2) : 137-146.
6.	<u>Madhu, N. R.</u> and Manna, C. K. (2010). Pineal-adrenal interactions in domestic male pigeon exposed to variable circadian light regimes and exogenous melatonin.

	<i>Endocrine Regulation. 44: 121-127.</i>
7.	Maiti, A., <u>Madhu, N. R.</u> and Manna, C. K. (2010). <i>Ethnomedicine used by the tribal people of the district Purulia, W. B., India in controlling fertility : and experimental study. Pharmacologyonline. 1: 783-802</i>
8	Chattopadhyay, D., <u>Madhu, N. R.</u> and Manna, C. K. (2010). <i>Burrowing pattern and damage caused by the rodent pest, Indian house rat (Rattus rattus) in the Gangetic and Non-Gangetic plain of West Bengal, India. Univ. J. Zool. Rajshahi. Univ. 28: 57-60.</i>
9	<u>Madhu, N. R.,</u> Patra, A., Behera, B., Sarkar, B. (2010). <i>Seasonal hematological study in relation to adrenal gland of two Indian mammalian major crop pests Rattus rattus and Rattus norvegicus. Environment and Ecology.28 (2A):1026-1030.</i>
10	<u>Madhu, N. R.</u> and Manna, C. K. (2009). <i>Seasonal histomorphological study of the pineal gland in relation to gonadal and adrenal gland activities in adult domestic pigeon, Columba livia Gmelin. Proc. Zool. Soc. 62 (1): 13-22.</i>
11	Patra, A. and <u>Madhu, N. R.</u> (2009). <i>Impact of Physio-chemical characteristics on Zooplankton community of a freshwater wetland of Udaynarayanpur, Howrah, West Bengal, India. Environment and Ecology. 27 (2A): 803-808.</i>
12	Review Article: Das, R., Patra, A., Chattopadhyay, D. & <u>Madhu, N. R.*</u> (2012). <i>Cockroach is good for Asthma: A review. Proc. UGC State level seminar. 32-34.</i>
13	Review Article: Jana, S. & <u>Madhu, N. R.*</u> (2012). <i>Zootherapeutic practices of some tribal people in India. Proc. UGC State level seminar. 19-21.</i>
14	Review Article: Mishra, P. K. & <u>Madhu, N. R.*</u> (2012). <i>A review on ethnic practices and human welfare. Proc. UGC State level seminar. 17-18.</i>
15	Review Article: <u>Madhu, N. R.</u> (2011). <i>Acid Rain: A contemporary World problem continues. Locus magazine. Vol. 1, pp32-33.</i>
16	Review Article: <u>Madhu, N. R.</u> (2010). <i>Arsenic er Bisakria (Bengali). Bikkhan magazine. Vol. 1, pp10-16.</i>
17	Ashok Dutta ¹ , <u>Nithar Ranjan Madhu</u> ^{2*} & Biplab Kumar Behera ³ . (2014). <i>Population builds up and diversity of Odonate species in relation to food preference in a fish farming Lake at Media, West Bengal, India. Int. J. Adv. Res. Biol.Sci. 1(7): 199–203.</i>
18	Jana S.K. and <u>Madhu, N. R.*</u> (2014). <i>A review on zoo-ethno-medico-biological studies and human welfare. International Journal of Current Research and</i>

	Academic Review.(ISSN: 2347-3215). 2 (12): 179-187.
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Name of Teacher: Dr. Saswati Parua (Mondal), Assistant Professor Department: Physiology	
Sl. No.	Details
1	Effect of an increase in environmental temperature, Zoobiology,2010,vol30,pp 681-688.
2	Potentialities of newly isolated <i>Bacillus subtilis</i> and <i>Lactobacillus</i> sp for curd preparation, Indian J. of Experimental Biology, vol 51,nov 2013,pp.910 – 918.
3	Ethnic preparation of a rice based fermented beverage Haria in the province of laterite west Bengal, Enthonobotany Research and applications,vol 12,2014,January,pp 39 – 49.
4	Microbial, saccharifying and antioxidant properties of an Indian based fermented beverage (doi: org/10.1016/j.foodchem.2014.07.042.)

Name of Teacher: Mr. Pijush Kanti Dandapath, Assistant Professor Department: Geography	
Sl. No.	Details
1	Dandapath, P.K. , Mondal, M., (2013);Urbanisation and its Impact on coastal Eco- Tourism in West Bengal :International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.2, Issue1, pp114-119.
2	Mondal,M., Dandapath, P.K. , Shukla, J.,(2013); Emerging Dimension of Coastal Eco-Tourism Resources along the coast of West Bengal, India.: International Journal of Advanced Research in Management and Social Sciences (ISSN:2278-6236), Vol.2 No.1 pp58-73.
3	Mondal,M., Dandapath, P.K. , Shukla, J.,(2013); Mapping Dynamics of Land Utilisation and its Changing Patterns of Purba Medinipur District W.B.: International Journal of Innovative Research & Development (ISSN: 2278-0211), Vol.2 Issue1, pp 664-676.
4	Mondal,M., Dandapath,P.K. , Bhushan, S., (2013); Digha Sankarpur Littoral Tract : A Geographical Case Study : International Journal of Humanities and Social Science Invention(ISSN: 2319-7722), Vol.2 Issue4 pp46-54.
5	Dandapath, P.K. , Jana, S. R., (2014); The Impact of Education on Economy and Society of Rural Kumirajore Village, Purba Medinipur, West Bengal: A Case Study : International Journal of Science and Research (IJSR), india (ISSN:2319-7064), Vol.3, Issue-5

6	Das, R., <u>Dandapath, P.K.,</u> (2014); Existence and Experience of Purba Medinipur Coastal Belt on its Morpho-Dynamic Journey with the Distinctive Geology and Geomorphology : International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-6
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Name of Teacher: **Mr. Rabin Kumar Das, Assistant Professor**

Department: Geography

Sl. No.	Details
1	<u>Das, R.,</u> Dandapath, P.K.,(2014); Existence and Experience of Purba Medinipur Coastal Belt on its Morpho-Dynamic Journey with the Distinctive Geology and Geomorphology : International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-6
2	<u>Das,R.,</u> (2014); Natural Kurseong is under Civilized Intervention-An Alarm to its Ecofitness-a Case Study on Kurseong Municipality, west Bengal: International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-7.
3	<u>Das,R.,(2014);</u> Modern Trends of Mathematical Application in Geographical Thoughts and its Environment- Increasing Relevance in Geo-Scientific Study: International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-8.
4	<u>Das,R.,(2014);</u> An Analytical study on the Phyto resources and Vegetation Ecology of Coastal Medinipur of West Bengal in India.: International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-10.
5	<u>Das,R.,(2014);</u> Modern Trend of Mathematical Application in Geographical Study, : Department of Mathematics, Bajkul Milani Mahavidyalaya, Seminar Issue-2014. With ISBN Publication.
6	<u>Das,R.,(2014);</u> Impact of Civilized Intervention on the Ecofitness of Kurseong Municipality, West Bengal, : International Journal of Advanced Research in Management and Social Sciences(IJARMSS) (ISSN 2278-6236)(Paper Accepted)

Name of Teacher: **Mrs. Keya Chattopadhyay, Assistant Professor**

Department: Bengali

Sl. No.	Details
1	Laghu Prabandhe Bankim (2011).ISBN: 0976-9307

2	Bidyasundar Kabyadhara—Aitihya O Uttaradhikar. (2012)ISBN: 978-93-82012-10-8
3	Sampratik Choto Galper Bichare Suchitra Bhattacharya (2013). ISBN: 978-93-82399-11-7.

Name of Teacher: **Mrs. Srilekha Dan, Assistant Professor**

Department: Bengali

Sl. No.	Details
1	Dharma o manabater ek vinnatara uttoron: Swami Vivekananda (Ananya Vivekananda) (2013). Pp. 128-131. ISBN : 978-81-924660-3-3.

Name of Teacher: **Mr. Gobinda Prasad Kar, Assistant Professor**

Department: History

Sl. No.	Details
1	Dui Disari. ISBN: 978-81-927131-0-6, Necter Publishers.
2	Puspanjali, 2012
3	Karmajodi Rajanikanta, Necter Publishers. ISBN: 978-81-927131-0-6
4	Anyanya Suchikisak Dr. Prasupati Maiti, Das Offset
5	Mukulika, Sarad Sankha, Panskura sahitya sanskriti Mancha
6	Yoga, Harekrishnapur Sriramkrishna Milan Mandir
7	Subhas Saran, Panskura sahitya sanskriti Mancha
Name of Teacher: <u>Mr. Chandan Kumar Achariya, Permanent Part-Time Lecturer</u>	

Department: Botany	
Sl. No.	Details
1	Acharya, C. K. (2012). Ethnic practices of five potential medicinal plants by tribal people of India. <i>Proc. UGC State level seminar. 12-16.</i>
2	Acharya, C. K. (2009): Mangrove diversity in the Sundarban biosphere reserve , West Bengal , India, Seshaiyana, Envis, 17(1): pp5-9.
Name of Teacher: <u>Mr. Subir Pramanik, Permanent Part-Time Lecturer</u> Department: Botany	
Sl. No.	Details
1	<u>Kasem, Sk. A.</u> , Sarkar, B., <u>Pramanik, S.</u> and Mohanty, S. (2012). Indian Plants which as anti-oxidants. <i>Proc. UGC State level seminar. 26-28.</i>

Name of Teacher: <u>Mr. Subhamay Maity, Guest Lecturer</u> Department: Zoology	
Sl. No.	Details
1	Maity, S. (2012). Ethnic people and their ethnic medicine. Proc. UGC State Level Seminar. 29-31.
Name of Teacher: <u>Mr. Sandip Kumar Jana, Guest Lecturer</u> Department: Zoology	
Sl. No.	Details
1	<u>Jana, S.</u> & Madhu, N. R.* (2012). Zootherapeutic practices of some tribal people in India. <i>Proc. UGC State level seminar. 19-21.</i>
2	Sarkar, B., <u>Jana, S. K.</u> , Kasem, Sk. A., Behera, B.K. and Madhu, N. R. (2013). Therapeutic potential of some medicinal plants on wound healing. <i>Proc. UGC State level seminar. Department of Botany (Communicated).</i>

Name of Teacher: <u>Sk. Abul Kasem, Guest Lecturer</u>	
Department: Zoology	
Sl. No.	Details
1	<u>Kasem, Sk. A.</u> , Sarkar, B., Pramanik, S. and Mohanty, S. (2012). Indian Plants which as anti-oxidants. <i>Proc. UGC State level seminar. 26-28.</i>
2	Sarkar, B., Jana, S. K., <u>Kasem, Sk. A.</u> , Behera, B.K. and Madhu, N. R. (2013). Therapeutic potential of some medicinal plants on wound healing. <i>Proc. UGC State level seminar. Department of Botany (Communicated).</i>

Name of Teacher: <u>Miss. Rumki Das, Guest Lecturer</u>	
Department: Zoology	
Sl. No.	Details
1	<u>Das, R.</u> , Patra, A., Chattopadhyay, D. & Madhu, N. R.* (2012). <i>Cockroach is good for Asthma: A review. Proc. UGC State level seminar. 32-34.</i>

3.4.4 Provide details (if any) of

- * Research awards received by the faculty: Nil
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: Nil
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

Various industries come to our institution to hold campus interview. They recruit suitable candidates from our self financed department of Automobile Maintenance every year. Besides, the students of Automobile Department pay regular visit to various industries to enrich their practical knowledge.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Ours is an arts and science college and the institution does not have any stated policy to promote consultancy. However, when approached, we provide possible consultancy in the area of our expertise.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The policy of the institution is to provide collegiate education to the students hailing from the rural section of the society. However the institution encourages the staff to provide their expertise for the benefit of the society.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college promotes some consultancy services to the seekers, especially Tax consultancy services. This service is mainly availed by the teachers of schools and employees of different Government and private farms. The Head of the Dept. of Economics, the bursar & the accountant offer help in this regard of Government and private farms.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

Consultancy is provided free of cost,. The Government Body takes care of infrastructural developments.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution –neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Realizing the Institutional Social Responsibility right from the inception of the institution it has established close linkage with neighborhood villages. Almost all the extension activities are linked with the community that sends their children to the college. The NSS units of the college organize winter camp and render various types of social service in the neighboring villages. These include repair of rural roads, sanitation arrangements, creation of the pollution free environment, awakening of health –consciousness among the illiterate & half literate rural mass, giving advice regarding child rearing, looking after pregnant mothers, the necessity of sending children to schools and promoting mass literacy campaign. Apart from these, extension activities are carried out in the field of family planning, health and hygiene, blood donation, tree plantation, voter awareness, AIDS awareness and consumer awareness campaigns.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

Students are encouraged to involve themselves in campaigns such as Right to vote, health and hygiene, Blood donation, Pollution control, consumer awareness, afforestation, removal of polythene waste etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Through periodic meetings and personal interaction.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension activities like NSS and others are planned in the monthly meetings. The funds for the activities of NSS are sanctioned by the coordinator of NSS, Vidyasagar University, Paschim Medinipur as per guidelines of State Government. The NSS volunteers actively involved in blood donation campaigns, voters awareness campaign, and distribution of food packets during celebration proformas of bills or death anniversary of great men & Independence Day & Republic Day celebrations,, planting of saplings and watering plants.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Proper orientation is given to first year students to opt for the extension activities like NSS.

3.6.6 Give details on social surveys research or extension work (if any) undertaken by the college to ensure social justice and empower students from under –privileged and vulnerable sections of society?

No.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Group living, team spirit, leadership qualities, personality development and adaptability, identifying of talents, fine arts skills etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Through Seminars on different topics funded by UGC, which are directly linked up with socio-economic factors, such as seminars on Cultivation of Medicinal plants and Vermin Compost, 'Biodiversity Around Us', Ethnic practices & human welfare, water polluting Problem & solution etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

1. The institute organizes seminar all round the year on different topics. In these seminars local participation is much higher than exact expectation. Students and teachers from nearby schools and colleges participated in the seminars. They were benefited by the talks presented by eminent speakers.
2. In case of all seminars we were in collaboration with several nearest colleges to conduct the seminar and conferences smoothly as well as for the benefit of participating students of both colleges.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social/ community development during the last four years.

Yes, a team for Youth Parliament Competition won prize for excellent performance in District Level competition.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

For Ph. D research work and minor research projects, instrumentation facilities were availed from the research laboratories of Kalyani University, Jadavpur University, Vidyasagar University, Indian Institute of Technology (IIT), Kharagpur, the laboratories of AIIMS, New Delhi, Saha Institute of Nuclear Physics, Kolkata etc.

3.7.2 Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/ other Universities/ industries/ corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry-industry-institution-community interactions that have contributed to the establishment/ creation/ up-gradation of academic facilities, student and student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

Nil.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sl. No.	Name & Designation	Address
1	Dr. Chanchal Kumar Manna Professor & Scientist in Zoology	Department of Zoology, University of Kalyani, Nadia. & Visiting Professor, Academica Sinica, Taiwan
2	Dr. Samita Manna Ex-Vice Chancellor & Professor & Scientist in Sociology.	Sidho Kanho Birsha University, Purulia & Professor in Sociology, University of Kalayani.
3	Dr. Dipankar Chakraborty Professor & Scientist	Professor, Jadavpur University
4	Dr. Pranabesh Mishra Professor & Scientist	Sambalpur University, Orissa
5	Dr. Dilip Kr. Nandi. Professor & Scientist	Dept. of Physiology, Raja NL Khan College.
6	Dr. Kashab Chandra Mondal, Professor & Scientist	Dept. of Microbiology, Vidyasagar University
7	Dr. Saptadeep Samanta, Asst Professor & Scientist	Dept. of Physiology, Midnapore College.
8	Mr. Subabrata Bag, ex Professor & Scientist.	Dept. of Physiology, Tamralipta Mahavidyalaya
9	Dr. Punarbasu Choudhuri, Asst Professor & Scientist	Department of Environmental Science, University of Calcutta.
10	Dr. Bidyut Paramanik, Asst Professor & Scientist	Department of Geography, Haldia Govt. College, Haldia
11	Prof. Rabiranjana Chattopadhyay, Exprofessor & Minister	University of Burdwan, W. B.
12	Dr. Saumitra Basu, Professor & Scientist.	Rabindra Bharati University, W.B.
13	Dr. Deblina Seth, Professor & Scientist.	Rabindra Bharati University, W.B.
14	Dr. Debnarayan Modak	Director, Social Science & Humanities, NSOU
15	Dr. Biswanath Chakraborty, Professor & Scientist.	Rabindra Bharati University, W.B.
16	Dr. Subrata Chatterjee,	Dept of Khejuri college, Purba Medinipur.

	Professor & Scientist.	
17	Dr. T.D. Purakayastha, Professor.	Head, Dept. of English, Vidyasagar University
18	Dr. P. C. Chakraborty, Professor.	Head, Dept. of English, Burdwan University
19	Dr. Amzad Hossain, Asst Professor	Dept. of English, Alia University
20	Prof. S. P. Maity, Professor	Head, Dept of English, R.K.M. College, Narendrapur
21	Prof. Sankar Prasad Sinha,	Dean, Arts Faculty, Vidyasagar University
22	Dr. Ujjwal Jana, Asst Professor.	Dept of English, Delhi University.
23	Mrs. Mamata Das,	HR (Star India), Mahindra & Mahindra
24	Prof. Parimal Nag	Secretary , Botanical Society of Bengal
25	Prof. Prabir Sur, Scientist	Indian Botanical Garden
26	Dr. Subrata Maiti, Professor	Bengal Ayurvedic college
27	Dr. P. Sannyal,	Chief Conservation of forest, West Bengal Range.
28	Dr. N.D. Paria, Professor and Scientist	Dept of Botany, University of Calcutta
29	Dr. G.G. Maiti, Professor and Scientist	Dept of Botany, University of Kalyani
30	Dr. R. Mukherjee, Professor and Scientist	Dept of Botany, Burdwan University
31	Mr. Sudipta Ghorai ,	Dept. Of Zoology, Egra S.S.B. College,
32	Dr. S. Mahali,	Dept. Of Geography. Khejuri College, Khejuri, Purba Medinipur.
33	Professor Guru Prasad Chatterjee,	Head, Dept. of Geography, Visvarati University.
34	Dr. Soumendu Chatterjee, Assistant Professor,	Dept. of Geography and Environmental Management, Vidyasagar University.
35	Dr. Utpal Roy, Assistant Professor,	Dept. of Geography and Environmental Management, Vidyasagar University.
36	Dr. Nilanjana Das Chatterjee, Assistant Professor,	Dept. of Geography and Environmental Management, Vidyasagar University

3.7.5 How many of the linkages/ collaborations have actually resulted in formal Mous and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.

Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages, collaborations.

Nil

3.7.7 Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Nil

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

As regards the policy of the Institution for creation and enhancement of infrastructure, the college applied for fund in various places named UGC, State Government, MP fund, Zila Parisad, donation etc. Beside these the college collects tuition fees including various funds from the students. For resource mobilization and construction of infrastructure, the college moves the planning development sub- committee and finance sub-committee. After proper recommendation from the finance sub- committee the Governing Body resolves to construct the infrastructure and requests the principal to implement the above.

4.1.2 Detail the facilities available for-

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Sl No.	Name of Facilities available	Number/Area/etc
1	Total Campus area	11.67 acres
2	Total building area	7158.052 sq. m
3	Total number of classrooms	30
4	Lab rooms	22
5	Office rooms	74.32 sq. m
6	Teacher Common rooms	55.74 sq. m
7	Boys common room	360.60 sq. m
8	Ladies common room	99.1 sq. m
9	Canteen rooms	61.5 sq. m
10	Library rooms	371.6 sq. m
11	Reading rooms	96.66 sq. m

Sl No.	Name of Facilities avail able	Number/Area/etc
12	NAAC room	24.36 sq. m
13	Girls hostel rooms	297.28 sq. m
14	Teachers' Hostel room	204.38 sq. m
15	Store rooms	37.16 sq. m
16	NSS rooms	9.29 sq. m
17	Administrative Purpose room	02
18	Principals' room	37.16 sq. m
19	Technology enabled learning spaces	01
20	Total number of seminar halls	01
21	Tutorial spaces	03
22	Laboratories	22
23	Botanical garden	02
24	Animal house	01
25	Specialized facilities	00
26	Equipment for teaching , learning and research etc.	03
27	Computer room	04
28	Total Number of Computer	66
29	Total Number of Printer	18
30	Total number of Fax	01
31	Total Number of TV	02 NOS
32	Total number of LCD projector	03

The college is now well equipped with sufficient computers and internet facilities. Most of the departments have their own computers with Broad Band connections. The college has a well equipped Central Library as well as departmental library and Laboratory in Physics, Chemistry, Zoology, Botany, Physiology, Nutrition, Geography, Mathematics, Physical Education and Commerce. Smart class room, smart boards, well equipped Gymnasium, a good play ground, laptops and projector machines are used by the teacher for covering the curriculum and improving the teaching practice. The auditorium halls at the southern portion are used for seminar purpose.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college campus has a large playground for sports and outdoor games activities and a large indoor auditorium hall. The college has a Football, Handball, Cricket, badminton and two Volleyball Courts, Khokho and Kabadi ground and a gymnasium (multipurpose activity hall) with multi gym facilities for yoga, health and hygiene etc.

The college has one boys' common room and one ladies' common room which are used for regular indoor games and indoor games competition. The college has a smart class room for communication skills development.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our college has a campus area of 11.67 acres. During the last four years one computer laboratory, seven class rooms and a seminar and class room were added. One generator and one modern copier were purchased. The funds for developing these facilities are received from the management contribution, UGC grants, and from Member of Parliament Local Area Development Scheme (MPLADS). The particulars of expenditure towards the above mentioned infrastructure developments are furnished below.

Sl. No.	Year 2008-2009	Year 2010-2011	Year 2011-2012	Year 2012-2013
1	Building	2858451	4001933	3074992
2	Furniture	21200	44500	99390
3	Equipment	-	-	-
4	Computers	-	-	52270
5	Vehicles	-	-	-
6	Books	-	265744	243986
7	Music Equipments	-	-	-
8	Sports Equipments	-	-	-
9	Science Equipments	459206	933298	906821
10	Computers & Printers	-	-	-
11	Electrifications	-	-	-
12	Any other	-	63057	-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

1. Refreshment rooms are available for them. Toilet, 24X7 water facilities are there. There are two Common rooms for both Boys and Girls. Televisions are installed for general recreation as well.
2. We also adopted schemes for new techniques for the benefit of Low vision student by installing software in the computer exclusively for them.

3. The institution monitors the performance of the disabled students through modern technology. The tutorial classes are arranged by LCD projectors.

4.1.5 Give details on the residential facility and various provisions available within them:

- ❖ Hostel Facility – Accommodation is available for girls-students. There is one ladies' hostel with accommodation space for 24 students.
- ❖ Recreational facilities, gymnasium, yoga center, etc.
- ❖ Equipments for physical exercises are provided for the hostel students.
- ❖ Computer facility including access to internet in hostel : Nil
- ❖ Facilities for medical emergencies
- ❖ First Aid Kit with medicines is kept in the Residential Warden's Room and provisions are made for immediate medical attention.
- ❖ Library facility in the hostels : Nil. However newspapers are subscribed exclusively for the inmates.
- ❖ Internet and Wi-Fi facility : Nil
- ❖ Recreational facility-common room with audio-visual equipments
- ❖ Available residential facility for the staff and constant supply of safe drinking water
- ❖ Two faculty members act as sub-wardens. They are provided with residential facility in the hostel. The students in the hostel are provided with purified drinking water.
- ❖ Security : Security cover is provided through outsourcing.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Nil. But adjacent to the campus, one nursing home is situated and two doctors give support at emergency time without any cost. At the beginning of every academic year blood group identification campaign is organized for the 3rd year students of Physiology and Zoology Department.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Spaces for special units like IQAC, Canteen, recreational rooms for staff, students' restroom and dining room and purified safe drinking water facilities are available.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. There is an advisory committee consisting of the librarian, a coordinator and some members. The arrangement of lending books to the students and staff was systematized. On the recommendation of the committee a user friendly lending schedule has been prepared for the optimum use of the available resources.

4.2.2 Provide details of the following:

- ❖ Total area of the library (in Sq. Mts.) : 4800 sq.ft.
- ❖ Total seating capacity : 95
- ❖ Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : 10.00 am to 5.00 pm
- ❖ On Working days : 6 days
- ❖ On holidays - Closed
- ❖ Before examination days : Continue
- ❖ During examination days : Only allowed for teacher
- ❖ During vacation days : Closed
- ❖ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- ❖ Lounge area for browsing and space for relaxed reading are provided.
- ❖ The layout of the library is enclosed.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Current titles are selected from publishers' catalogues, book reviews in leading journals and newspapers, and also from Internet. The following table lists the number of books added and the amount spent on them for the last five years.

Library holdings	Year 2009-2010		Year 2010-2011		Year 2011-2012		Year 2012-2013		Year 2013-2014	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	285	159917	345	359588	1468	363612	693	202224	451	359602
Reference Books	183	65087	203	223059	389	250742	223	65074	287	231400
Journals/ Periodicals	13	26500	11	28560	14	27280	15	35060	17	42250
e-resources	Inflibnet N-list Journal						186	5000	186	5000
Any other (specify) CD	62	-	49	-	26	-	59	-	43	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- ❖ OPAC : Yes
- ❖ Electronic Resource Management package for e-journals: nil
- ❖ Federated searching tools to search articles in multiple databases : Nil
- ❖ Library Website : Nil
- ❖ In-house/remote access to e-publications : Nil
- ❖ Library automation : Yes
- ❖ Total number of computers for public access : 05
- ❖ Total numbers of printers for public access : 02
- ❖ Internet band width/ speed :2mbps
- ❖ Institutional Repository : Yes
- ❖ Content management system for e-learning : Nil
- ❖ Participation in Resource sharing networks/consortia (like Inflibnet) : Yes

4.2.5 Provide details on the following items:

- ❖ Average number of walk-ins : 7 honours
- ❖ Average number of books issued/returned : 180.3
- ❖ Ratio of library books to students enrolled : 8:1
- ❖ Average number of books added during last three years : not calculated
- ❖ Average number of login to (OPAC): 50
- ❖ Average number of login to e-resources : 27
- ❖ Average number of e-resources downloaded/printed : 19
- ❖ Number of information literacy trainings organized : 01 seminar
- ❖ Details of —weeding out of books and other materials : Only damage books

4.2.6 Give details of the specialized services provided by the library

- ❖ Manuscripts : nil
- ❖ Reference : yes
- ❖ Reprography : yes
- ❖ ILL (Inter Library Loan Service) : no

- ❖ Information deployment and notification (Information Deployment and Notification) : yes
- ❖ Download : yes
- ❖ Printing: yes
- ❖ Reading list/ Bibliography compilation: yes
- ❖ In-house/remote access to e-resources : no
- ❖ User Orientation and awareness : yes
- ❖ Assistance in searching Databases : yes
- ❖ INFLIBNET/IUC facilities : yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:

The Library staff members are user friendly and provide easy access to borrowing books and information.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details. :

The Library-staff allow the visually / physically challenged persons with their aid to borrow books and make use of the reading space.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

No.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Location	Number	Specification			Operating System
		Processor	Hard Disc	RAM	
Principal's Office	Laptop =01	Intel	250 GB	2 GB	Windows
Office	Desktop =05 Laptop =01	Intel	250 GB, 500 GB	2 GB, 4 GB	Windows

Botany Dept	Desktop =01	Intel	250 GB,	2 GB	Windows
Chemistry Dept	Desktop =01	Intel	250 GB,	2 GB	Windows
Geography Dept	Desktop =16 Laptop =01	Intel	250 GB, 500 GB	2 GB, 4 GB	Windows
Zoology Dept	Desktop =08 Laptop =01	Intel	250 GB, 500 GB	2 GB, 4 GB	Windows
Physics Dept	Desktop =01	Intel	250 GB	2 GB	Windows
Physiology Dept	Desktop =02 Laptop =01	Intel	250 GB, 500 GB	2 GB, 4 GB	Windows
Mathematics Dept	Desktop =15	Intel	250 GB, 500 GB	2 GB, 4 GB	Windows
Nutrition Dept	Desktop =01	Intel	250 GB	2 GB	Windows
Automobile Maintenance	Desktop =02	Intel	250 GB, 500 GB	2 GB, 4 GB	Windows
Physical Education	Desktop =01	Intel	250 GB	2 GB	Windows
Philosophy Dept	Desktop =01	Intel	250 GB	2 GB	Windows
Sanskrit Dept	Desktop =02	Intel	500 GB	2 GB, 4 GB	Windows

Teachers common room	Desktop =01	Intel	250 GB	2 GB	Windows
Central Library	Desktop =04	Intel	250 GB , 500 GB	2 GB, 4 GB	Windows

- ❖ Computer-student ratio : 1:80
- ❖ For Computer Science students : NA
- ❖ For Non-Computer Major students: 1:72
- ❖ Stand alone facility :No
- ❖ LAN facility : yes
- ❖ Licensed software :Microsoft Office 2010 , 2007, 2003, Anti-virus Software, Remote sensing
- ❖ Number of nodes/ computers with Internet facility :
- ❖ Any other : (1) The entire office administration is under the process of automation.
(2) The library operations have been computerized with special software designed for the library.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All the departments are provided with computers and Internet facility. Students are provided with Internet facility at the common library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

During last four academic years, we have planned to incorporate various projects in respect to upgrade our IT infrastructure. According to the decision made by the Sub-Committees of different heads like computer sub-committee, purchase sub-committee, finance sub-committee, we have installed high speed Broadband connection for fast data transfer. Laptops were given to teachers for their research and other purpose. We recently started one smart class room for Executive Meetings, Seminars, and Workshop. Xerox machines are available for copying materials. Intercom facilities are available for inter connectivity within campus. Three LCD/LED projectors have been purchased to strengthen curriculum activities like seminars, workshops, and symposium and class room teaching in our college. LAN facilities are there and it will make the storage available to the faculty members, office, library and the Principal in an effective manner. The College also maintains its accounts, fees collection and collection of books in library by the proper use of Management Information systems (MISs).

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Particulars	Year 2009-2010	Year 2010-2011	Year 2011-2012	Year 2012-2013	Year 2013-2014
Computer and their accessories	Budget not prepared in any session. But when need for maintenance or anything, fund comes from general fund.				

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

Nil

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning.

Nil

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Nil

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The following table lists the amount spent on the heads indicated: Head wise allocation and utilization of the financial resources

Heads	Year 2010-2011	Year 2011-2012	Year 2012-2013	Year 2013-2014
Building	2858451	4001933	3074992	2066670
Furniture	21200	44560	99390	305600
Equipment	459206	933298	906821	-

Computers	-	-	52270	-
Vehicles	-	-	-	-
Any other	-	63057	-	40940

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

To maintain the infrastructure, the college took necessary actions for the following items

- ❖ Laboratory equipments for Geography, Chemistry, Physics, Nutrition, Botany, Zoology and Physiology Departments
- ❖ Binding of books in library
- ❖ Repairing of building
- ❖ Repairing of equipments in Science Department.
- ❖ Electrical maintenance
- ❖ Repairing of circulation counter in library.
- ❖ Repairing of steel racks in library
- ❖ Maintenance of internet and LAN connection
- ❖ Development of playground
- ❖ Computer maintenance
- ❖ Book preservation
- ❖ Set up a new basketball Court
- ❖ Renovation of Girls hostel
- ❖ Set up two Vally ball courts
- ❖ Renovation of teachers quarters

The above mentioned steps are fully completed during the stipulated time. There is a care taker cum electrician for looking after the buildings. There are two contractual staff members who supervise the maintenance and repair work of the new buildings. As the infrastructure is not commensurate with the demand, it is optimally used.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

There is a care taker cum electrician for looking after the buildings. There is two contractual staff who takes up calibration and other precision measures for the

equipment/instruments. They maintain the stock register book to count & the numbers of equipments and others.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Separate and safe locations are provided for sensitive equipments. Voltage fluctuations are managed by UPSs, Stabilizers and Generators with automatic switchover control. Plenty of water sources is available.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Indoor auditorium, ladies toilet, boys & Ladies common room PG buildings are under construction. These works are funded by UGC as well as by the contribution of the management.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The institution publishes an updated prospectus every year. It contains a brief history of the college, courses offered, fee structure, rules and regulations, endowment prizes, and academic calendar. A handbook is published for subject combination and fee structure and some other information. The information provided to the students in the prospectus and handbook is followed in letter and spirit.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Meritorious students, University rank holders and 1st class holders are suitably honoured. Fee concession for outstanding sportsmen, 1st class holders and poor students is given. The poor students who are unable to pay their fee are allowed to pay the fees in instalments.

Besides this, students receive scholarships from various agencies like education dept. of state govt., Sitaram Zindal, Social Welfare, Minority cell of state government etc. These are listed below:

Year	Amount for Tuition fees concession and aid fund	Amount for scholarships from other agencies	
	Amount (Rs)	Name of Agencies	Amount (Rs)
2010-2011	-	Minority and Handicapped	46750
2011-2012	-	Social Welfare & Post Metric	673180
2012-2013	-	Post Metric & Handicapped	90900

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Sl No.	Category of Students	Total No. of Students				Percentage			
		2010-2011	2011-2012	2012-2013	2013-2014	2010-2011	2011-2012	2012-2013	2013-2014
1	SC	395	400	530	481	13.89	12.36	14.14	11.60
2	ST	06	07	07	09	0.21	0.22	0.18	0.21
3	OBC	105	106	144	130	3.71	3.27	3.84	3.13
4	Biri sramik	-	-	-	24	-	-	-	-
5	Meritorious students	-	-	-	-	-	-	-	-
6	Kanyasree	-	-	-	468	-	-	-	11.29
7	Minority	70	74	108	112	2.47	2.28	2.88	2.70
8	General	2249	2648	2958	2921	-	-	-	-
Total =		2825	3235	3747	4145	---	----	---	----

5.1.4 What are the specific support services/facilities available for :

✓ **Students from SC/ST, OBC and economically weaker sections**

Remedial classes are conducted for students of SC/ST and economically weaker section.

✓ **Students with physical disabilities**

Physically disabled students are given support services on demand.

✓ **Overseas students**

Not applicable

✓ **Students to participate in various competitions/National and International**

Travelling Allowance and Dearness Allowance are provided for winners.

✓ **Medical assistance to students: health centre, health insurance etc.**

A Block Hospital (BPHC) is situated near the college which extends full support for any unforeseen emergencies. One nursing home and two doctors' chambers are adjacent

to the college. With these help, the college meets out all crises related to medical aspects. But the college has no direct health centre and health insurance.

✓ **Organizing coaching classes for competitive exams**

Various departments arrange classes for School Service Examination for 2-4 weeks only. The college has Career Counseling Cell for all students.

✓ **Skill development (spoken English, computer literacy, etc.,)**

The Department of English conducts Certificate Courses in Spoken English and Communicative Skills.

The college collaborates with Bajkul Yuba Computer centre and they take very nominal course fee for the college students. Students get certificate. The department of English arranges class for the development of communication skill without any certificate. The students of Automobile Maintenance Department of this college undergo various Vehicle related trainings in various industrial institutions and receive certificates. This is a 100% job oriented course.

✓ **Support for “slow learners”**

Slow learners are identified and given coaching after the regular class hours.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.:**

As part of curriculum students of Automobile Maintenance department are directed to do their project work in established vehicle companies and business houses. All other students are encouraged to participate in seminars, workshops, conferences organized by the other institutions. 100% students of that department are employed in reputed automobile vehicle companies.

✓ **Publication of student magazines :**

Yes, the college has a student magazine which is published every year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts:

Leading entrepreneurs in this area share their skills with the students of our college at meetings organized by the Placement Cell. These meetings motivate the students to take up self employment.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** Additional academic support, flexibility in examinations:**

For the Students who are deputed to other institutions to participate in extracurricular, co-curricular activities and extension activities, weekend classes are conducted. For those who could not appear in the internal assessment tests on the stipulated dates, retests are conducted.

*** Special dietary requirements, sports uniform and materials :**

Sportsmen are provided with uniforms and other sports materials free of cost. They are also provided with necessary nutritional diet.

*** Any other :**

Fee concession is given to few students who participate in various inter and intra college, University, State and National level sports competitions, cultural competitions, District and state level youth parliament competition, etc. The college also provides TA/DA for participation.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Various departments arrange classes for School service examination for 2-4 weeks only. The college has Career Counseling Cell for all students.

No Coaching classes were conducted for the aspirants of SLET/NET UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.):

In our college, we have a counselling cell consisting of one senior faculty member as coordinator and all departmental heads' as members. Every departmental head identifies the students who are in need of academic and personal counselling. Their problems are heard and necessary solutions are given. If needed, students who require medical counselling are referred to professional psychiatrists for further counselling and treatment. For career guidance, the placement cell provides the necessary resources.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes. Our college has a placement cell, which organizes special lecture programmes regarding the career development and about the job market. It also invites vehicle industry to

the campus for on campus recruitment. It also enables the students to attend off- campus interviews.

5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. There is a Grievance Redressal Cell in our college. The following major grievances were brought to the notice of the cell and necessary actions were taken to redress the grievances.

- ❖ Grievances related to University Examination results.
- ❖ Grievances related to Central library.
- ❖ Grievances related to water facilities.
- ❖ Grievances related to scholarship.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The counselling cell deals with such matters. So far, no such cases are brought to the knowledge of the cell.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is an anti-ragging committee functioning in our college. Proper orientation was given to students as per the guidelines of the State Government & UGC. A separate box is placed in the main building to receive petitions regarding ragging. This box is sealed by the local police authorities and it is opened periodically by the concerned police authority. So far no petition has been received.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- ❖ Provision of safe drinking water
- ❖ Free Medical camp with of various NGO and Local doctors
- ❖ Provision for multi Gym facilities
- ❖ Provision for swimming facilities

5.1.14 Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has the Alumni Association. 3-4 general alumni meeting are held in every year. They offer on a regular basis their precious suggestions about development planning and other academic aspects of the college. Thus the institution involves some eminent alumni in planning, implementing and evaluating the academic programmes. Alumni

members requested Mr. Ardhendu Maity (President of this college & local MLA) & Mr. Sisir Adhikary (Local MP) from in time to time and collected huge amount of fund from them. The money was spent for the college gate, canteen, college road, floor of indoor stadium, computers etc. Recently huge amount of building materials were also collected for founding Miss. Ava Maity memorial building.

5.2 Student Progression

5.2.1 providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression		Year 2010-2011	Year 2011-2012	Year 2012-2013	Year 2013-2014
UG to PG		40%	45%	38%	41%
PG to M. Phil.		Data Not Found			
PG to Ph.D.		NA	NA	NA	NA
Employed	Campus selection	100% FOR Automobile maintenance			
	Other than campus recruitment	NA	NA	NA	NA

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

UNIVERSITY RESULT-2010 (Under Graduate)

Departments	No. of Students Appeared			No. of Students Passed			Highest Marks		
	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III	Part-I %	Part-II	Part-III
Bengali (Hons)	76	67	31	72	65	30	57.5	315	457
English(H)	68	63	34	65	59	33	65.5	290	449
Education(H)	--	--	--	--	--	--	--	--	--
Geography(H)	43	38	27	40	37	23	60.5	336	489
Philosophy(H)	44	37	18	40	32	15	60	329	449
Political Sc(H)	11	2	9	9	1	9	52.5	313	399
Music (H)	--	--	--	--	--	--	--	--	--
Sanskrit (H)	68	56	36	62	50	36	63	63	509

History(H)	44	32	25	40	28	22	58	280	404
Sociology(H)	--	--	--	--	--	--	--	--	--
Economics(H)	--	--	--	--	--	--	--	--	--
PhysicalEdu(P)	175	120	65	170	117	65	65	70	260
Mathematic(H)	57	35	10	50	30	9	69	47.8	546
Physics(H)	30	21	7	27	18	7	61.5	57.4	526
Chemistry(H)	29	31	14	27	29	13	72	68.2	613
Zoology(H)	32	22	10	29	18	8	70		501
Botany(H)	32	26	16	28	23	10	65.5	60.4	419
Physiology(H)	--	--	--	--	--	--	--	--	--
Nutrition (P)	--	--	--	--	--	--	--	--	--
Automobile Maintenance	58	9	4	20	7	4	54.5	80	1174

UNIVERSITY RESULT-2011 (Under Graduate)

Department	No. of Students Appeared			No. of Students Passed			Highest Marks %		
	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III

Bengali (Hons)	70	66	58	59	61	55	62	54.6	62.5
English(H)	78	45	59	54	40	55	60.5	61.6	56.75
Education(H)	--	--	--	--	--	--	--	--	--
Geography(H)	61	41	38	60	33	37	57.5	46.2	64.87
Philosophy(H)	40	41	37	27	31	35	64.5	67.6	66.75
Political Sc(H)	20	7	2	16	7	1	51.5	52	61
Music (H)	--	--	--	--	--	--	--	--	--
Sanskrit (H)	64	54	50	55	45	46	70	60.2	68.37
History(H)	44	39	24	36	33	22	57	57.2	57.5
Sociology(H)	--	--	--	--	--	--	--	--	--
Economics(H)	--	--	--	--	--	--	--	--	--
PhysicalEdu(P)	276	132	68	260	125	65	62.50	61	62
Mathematic(H)	55	45	22	33	31	20	75.5	69	60.38
Physics(H)	45	15	10	29	12	10	65.5	60	62.63
Chemistry(H)	33	30	21	17	22	18	54	66.2	70.63
Zoology(H)	29	24	20	25	22	19	60	71	64.75
Botany(H)	34	17	28	26	16	20	63	67.8	58.5
Physiology(H)	--	--	--	--	--	--	--	--	--
Nutrition (P)	--	--	--	--	--	--	--	--	--
Automobile Maintenance	69	16	7	38	16	6	62.5	75.42	69.29

UNIVERSITY RESULT-2012 (Under Graduate)

Department	No. of Students Appeared			No. of Students Passed			Highest Marks %		
	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III
Bengali (Hons)	78	57	66	75	55	66	60.5	59	61
English(H)	73	55	45	70	52	45	63.5	56.8	59
Education(H)	--	--	--	--	--	--	--	--	--
Geography(H)	50	46	32	48	42	31	61.5	57.8	57.87
Philosophy(H)	38	29	28	35	27	28	68	71	68.75
Political Sc(H)	19	13	07	17	12	07	59	53.4	52.88
Music (H)	--	--	--	--	--	--	--	--	--
Sanskrit (H)	63	59	47	60	56	47	62.5	71	62.75
History(H)	51	36	37	48	32	30	66.5	55.2	59.13
Sociology(H)	--	--	--	--	--	--	--	--	--
Economics(H)	--	01	--	--	01	--	--	53.60	--
PhysicalEdu(P)	348	148	85	330	143	82	64	65	64
Mathematic(H)	60	44	32	55	40	31	81	70.2	71.13
Physics(H)	30	30	14	29	28	14	87.5	67.6	65.88
Chemistry(H)	43	26	19	42	25	19	69	61.4	73.88
Zoology(H)	33	26	23	30	25	23	54	59.8	70.38
Botany(H)	32	25	25	26	23	24	61	58.8	65.75
Physiology(H)	12	--	--	09	--	--	--	47.5	--
Nutrition (P)	--	--	--	--	--	--	--	--	--
Automobile Maintenance	65	37	15	35	28	15	58.5	74.38	68.97

UNIVERSITY RESULT-2013 (Under Graduate)

Department	No. of Students Appeared			No. of Students Passed			Highest Marks		
	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III

Bengali (Hons)	82	67	50	76	65	50	61	60.8	61.38
English(H)	98	64	52	75	62	51	59	59.8	56.87
Education(H)	--	--	--	--	--	--	--	--	--
Geography(H)	55	45	40	50	43	43	57.5	60.8	58
Philosophy(H)	36	37	17	32	35	17	66	67.8	69.5
Political Sc(H)	18	13	9	16	12	9	57	62.2	52.13
Music (H)	--	--	--	--	--	--	--	--	--
Sanskrit (H)	68	47	56	65	45	55	70.5	62.4	71.25

History(H)	39	47	34	35	44	30	60	66.6	57
Sociology(H)	8	--	--	8	--	--	59.5	--	--
Economics(H)	--	--	--	--	--	--	--	--	--
PhysicalEdu(P)	110	99	66	100	97	64	65	68	70
Mathematic(H)	44	50	28	40	45	28	71	73.8	70.12
Physics(H)	37	20	26	35	19	26	67.5	77.8	66.12
Chemistry(H)	40	32	25	38	30	25	72	42.4	66
Zoology(H)	41	21	25	39	21	25		57.8	61.75
Botany(H)	37	24	24	35	22	23	68	63	56.12
Physiology(H)	16	9	--	--	9	--	74.5	54	--
Nutrition (P)	29	--	--	25	--	--	67	--	--
Automobile Maintenance	71	28	28	50	26	26	55.5	78.12	66.51

UNIVERSITY RESULT-2014 (Under Graduate)

Department	No. of Students Appeared			No. of Students Passed			Highest Marks		
	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III	Part-I	Part-II	Part-III

Bengali (Hons)	78	68	62	72	65	62		60.6	61.37
English(H)	79	54	56	75	50	55		57.2	59.75
Education(H)	--	--	--	--	--	--	--	--	--
Geography(H)	50	72	35	45	68	29	-	60.4	54.25
Philosophy(H)	35	33	24	33	31	21	-	72.2	67.87
Political Sc(H)	06	12	12	6	11	12	-	53.8	62.12
Music (H)	9	--	--	--	--	--	--	--	--
Sanskrit (H)	59	62	44	55	61	39	-	68.6	63.87
History(H)	29	13	45	25	12	37	-	59.2	66.87
Sociology(H)	5	7	--	5	7	--	-	53.8	--
Economics(H)	1	--	1	1	--	1	-	--	55.25
PhysicalEdu(P)	318	201	97	--	195	95	-	65	67
Mathematic(H)	69	39	37	65	37	32	-	73	71.5
Physics(H)	37	28	13	35	28	11	-	63.8	76.75
Chemistry(H)	34	37	30	32	36	27	-	68.8	70.5
Zoology(H)	31	27	20	29	26	16	-	63.4	60.5
Botany(H)	34	21	23	31	19	21	-	64.6	58.25
Physiology(H)	16	13	7	16	13	7	-	72.8	59.12
Nutrition (P)	13	--	17	--	--	--	-	69	--
Automobile Maintenance	112	52	32	--	33	32	-	74.6	68.38

UNIVERSITY RESULT (Master degree)**Sanskrit (Regular)**

Year	Semesters								1 st Class
	I		II		III		IV		
	App.	Passed	App.	Passed	App.	Passed	App.	Passed	
2010	--	---	---	---	---	---	--	--	--
2011	---	---	---	---	---	---	--	--	--
2012	---	---	---	---	---	---	--	--	--
2013	39	39	39	38	---	---	---	---	---
2014	42	---	---	---	38	---	---	---	---

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- ❖ Our college offers three Post Graduation programmes.
- ❖ Service coaching for Schedule Caste, Schedule Tribe, OBC & Minority students
- ❖ Career Counseling Cell for our students
- ❖ The department of English arranges class for skill development of interested candidates without any certificate.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Tutorial classes are held for special support provided to students who are at risk of failure and drop out. Normally one class per week is held as tutorial class for a subject. The said students are advised informally by the teachers.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

There are three types of Sports programme calendar made by University, DPI of West Bengal and College itself. University Calendar is made for University Level Competition only. The DPI made its calendar for Inter College Competition and College Made its calendar for intra college completion annually.

Programme calendar for Sports & Games

Tournament: College Level

Session: 2013-2014

Sl. No.	Date	Name of Games	Mode of Games	Level	Organized by-
1	03.01.2014 to 6.01.2014	Football	Outdoor	College level	Sports sub-committee
2	17.01.2014 to 18.01.2014	Cricket	Outdoor	College level	Sports sub-committee
3	25.01.2014	Volleyball	Outdoor	College level	Sports sub-committee
4	08.01.2014	Swimming	Outdoor	College level	Sports sub-committee
5	07.01.2014	Kho-Kho	Outdoor	College level	Sports sub-committee
6	07.02.2014 to 08.02.2014	Badminton	Outdoor	College level	Sports sub-committee
7	08.01.2014	100 mt sprint	Outdoor	College level	Sports sub-committee
8	08.01.2014	200 mt sprint	Outdoor	College level	Sports sub-committee
9	08.01.2014	800 mt sprint	Outdoor	College level	Sports sub-committee
10	08.01.2014	1600 mt sprint	Outdoor	College level	Sports sub-committee
11	08.01.2014	Long Jump	Outdoor	College level	Sports sub-committee
12	08.01.2014	High Jump	Outdoor	College level	Sports sub-committee

13	08.01.2014	Javelin Throw	Outdoor	College level	Sports sub-committee
14	08.01.2014	Discus Throw	Outdoor	College level	Sports sub-committee

Programme calendar for Sports & Games

Tournament: College Level (Indoor)

Session: 2013-2014

Sl. No.	Date	Name of Games	Mode of Games	Level	Organized by-
1	13.02.2014 to 15.02.2014	Carrom	Indoor	College level	Sports sub-committee
2	13.02.2014 to 15.02.2014	Chess	Indoor	College level	Sports sub-committee
3	13.02.2014 to 15.02.2014	Cards-Bridge	Indoor	College level	Sports sub-committee
4	13.02.2014 to 15.02.2014	Call Bridge	Indoor	College level	Sports sub-committee
5	13.02.2014 to 15.02.2014	Cards-29	Indoor	College level	Sports sub-committee
6	13.02.2014 to 15.02.2014	Ludu	Indoor	College level	Sports sub-committee
7	13.02.2014 to 15.02.2014	Table Tennis	Indoor	College level	Sports sub-committee

Programme calendar for Cultural Activities

Tournament: College Level

Session: 2013-2014

Sl. No.	Date	Name of Cultural Activities	Mode of Games	Level	Organized by-
1	06.03.2014 to 08.03.2014	Recitation	Indoor	College level	Sports sub-committee
2	06.03.2014 to 08.03.2014	Music- Rabindra Sangeet	Indoor	College level	Sports sub-committee
3	06.03.2014 to 08.03.2014	Music- Modern Songs	Indoor	College level	Sports sub-committee
4	06.03.2014 to 08.03.2014	Music- Nazrul Geeti	Indoor	College level	Sports sub-committee
5	06.03.2014 to 08.03.2014	Music- Folk Songs	Indoor	College level	Sports sub-committee

Programme calendar for Sports & Games**Tournament:** Inter College Level**Session:** 2013-2104

Sl. No.	Name of Games	Mode of Games	Level	Organized by-
1	Football	Outdoor	Inter College level	Sports sub-committee
2	Cricket	Outdoor	Inter College level	Sports sub-committee
3	Volleyball	Outdoor	Inter College level	Sports sub-committee
4	Swimming	Outdoor	Inter College level	Sports sub-committee
5	Kho-Kho	Outdoor	Inter College level	Sports sub-committee
6	Badminton	Outdoor	Inter College level	Sports sub-committee
7	100 mt sprint	Outdoor	Inter College level	Sports sub-committee
8	200 mt sprint	Outdoor	Inter College level	Sports sub-committee
9	800 mt sprint	Outdoor	Inter College level	Sports sub-committee
10	1600 mt sprint	Outdoor	Inter College level	Sports sub-committee
11	Long Jump	Outdoor	Inter College level	Sports sub-committee
12	High Jump	Outdoor	Inter College level	Sports sub-committee
13	Javelin Throw	Outdoor	Inter College level	Sports sub-committee
14	Discus Throw	Outdoor	Inter College level	Sports sub-committee

Details of students participated in different sports competition and their stand positions have been mentioned below:

Outdoor : 2012-2013

Sl. No.	Date	Name of Games	Total No. of team/ Participants	Level	Rank with Name
1	06.01.2014	Football	06	College level	1.BA 2 nd Year 2.BA 1 st year
2	18.01.2014	Cricket	06	College level	1.BA 3 rd Year 2.BA 1 st year
3	25.01.2014	Volleyball	06	College level	1. B.Sc. 2 nd year 2. BA 2 nd Year
4	08.01.2014	Swimming	16	College level	1. Satyajit Ghorai-BA 2 nd year 2. Sachiketa Sheet- BA 2 nd year 3. Santanu Jana-B.Sc. 3 rd Year
5	07.01.2014	Kho-Kho	06	College level	1.BA 1 st year 2. BA 2 nd year
6	08.02.2014	Badminton	16	College level	1. Sanjib Barik 2. Sachiketa Sheet- BA 2 nd year
7	08.01.2014	100 mt sprint (Boys)	18	College level	1.Santanu Jana 2.Sanjib Barik

					3.Arpan Das
8	08.01.2014	200 mt sprint (Boys)	14	College level	1. Sanjib Barik 2.Arjun Debnath 3. Sk. Hamiul
9	08.01.2014	400 mt sprint (Boys)	08	College level	1. Arjun Debnath 2. Mangal Pramanik 3.Subhankar Maity
10	08.01.2014	1600 mt sprint (Boys)	08	College level	1. Arjun Debnath 2. Mangal Pramanik 3. Goutam Mandal
11	08.01.2014	Long Jump (Boys)	13	College level	1.Biswajit Bijuli 2. Sk. Hamiul 3.Subhankar Sahoo
12	08.01.2014	High Jump (Boys)	16	College level	1.Gurupada Pradhan 2.Sudip Samanta 3.Biswajit Bijuli
13	08.01.2014	Javelin Throw (Boys)	11	College level	1.Sachiketa Shit 2.Dilip Dolai 3.Rajat Bera
14	08.01.2014	Discus Throw (Boys)	21	College level	1. Satyajit Ghorai 2.Sk. Sanawar Uddin 3.Sanjoy Khatua
15	08.01.2014	100 mt sprint (Girls)	12	College level	1.Karuna Das 2. Khuku Chakraborti 3.Srima Jana
16	08.01.2014	200 mt sprint (Girls)	10	College level	1. Karuna Das 2. Srima Jana 3. Khuku Chakraborti
17	08.01.2014	Long Jump (Girls)	14	College level	1. Aparna Pramanik 2.Srabani Mandal 3.Aruna Das

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

i.e. (Session 2010-2011) (Session 2011-2012) (Session 2012-2013) (Session 2013-2014)

Name of the event	Place / organized By	prize	Year
XII Inter Non Govt.	Govt. of W.B.	Runners	2011

College District Football Championship 2011			
Inter College Football Championship	V.U.	Contesting Quarter final Turnament	2012
Inter College Football Championship	V.U.		2013
12 th Inter College Football Championship	V.U.	Runners	2014
Inter College District Sports And Games Championship 2014	Govt. of W.B.	Runners	2014

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

There is no such formal system. However through alumni meetings and personal interaction with the employers who are in touch with our institution some feedback is received and utilized to improve the quality of institution provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The students of the college involve themselves in various activities. Apart from other activities, each year they publish Wall Magazines, guided by the departmental heads. They also publish annual students' magazine entitled "Milani" They contribute to the magazines in the forms of essays, quiz, poems, short stories and puzzles. During publication of seminar proceedings also, the students participate with lot of enthusiasm.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a Students Union. Its selection and constitution are according to the state Government rule. The fund is collected from student union fees. The students perform different activities through Students Union. They organize Annual Sports, Freshers' Welcome, Cultural Competition, Rakhi Bandhan Festival, Teachers' Day celebration, and observation of Independence Day, Birth anniversary of Swami Vivekananda, Republic Day, Rabindranath Tagor's birth day, 21 February for Bhasha Dibas and Annual Festival. They are encouraged to participate in extracurricular activities like Recitation, Debat, Extempore Speech, Quiz Contest, Blood donation camp, NSS, Youth Parliament programmes etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The general secretary of the students' Union is the member of Governing Body, Admission Sub-committee and other Sub-committees like Academic, Library, Hostel Sub-committee etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- ❖ Former faculty members of the institution are informed and invited to participate in all the important events of the college like conferences, seminars, workshops, annual sports and other cultural functions throughout the year.
- ❖ The meeting of the Alumni is held once in a year the college campus. It has an administrative body consisting of a president, secretary and treasurer. This body is always in touch with the members of the alumni.

5.3.8 Any other relevant information regarding Student Support and Progression which the college would like to include.

Nil

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions' distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions' traditions and value orientations, vision for the future, etc.?

VISION

- Our vision is to impart qualitative higher education to the students hailing mostly from disadvantaged families of rural Bengal.
- Our innate desire is to help the students of the locality as they may grow up as responsible good citizens of future India and to motivate and make them upgraded for the challenging modern trends of academics.

- To open job-oriented courses and introduce need-based subjects for the advancement and upward mobility of the students towards globalization.
- To uphold the ambience of discipline, learning and culture with deep regard for human values for becoming good human beings.
- To mould the character of the students with principles of morality, nobility and magnanimity of soul removing remaining all barriers to comprehensive education of good quality in order to serve society better.

MISSION

- Our mission is to encourage the students in general to develop their latent talent and innate ideas through value based education under the ideology of great men and women of India and other countries in the world.
- We humbly try to infuse the spirit of Vivekananda's ideal of man-making and character building education into the hearts of young students and inspire them to mould their lives accordingly.
- Shifting from conventional curriculum to a more dynamic and learner friendly system of curricular choices in response to social needs.
- Evolving suitable strategies for sustaining quality in teaching, learning, research and extension activities, student support and progression and infrastructure and learning resources.
- Seeking collaboration with institution of higher learning of repute to enhance and upgrade the quality of the institution.
- Integrating teachers' research-works with teaching for the benefit of students and also enhancing teachers' quality with reference to the interest of beneficiaries.
- Organizing seminars in various departments every year for the teaching, non-teaching staff and also students which focuses on various aspects.
- The hostel life is so designed that the students are made to practice the fundamental values like regular prayer, yoga practice, self supported life style, good hygiene, clean environment, discipline and punctuality and fellow-feelings.

OBJECTIVES:

Our aims and objectives are in consonance with the vision of the Institution. In addition to giving the benefits of higher education to the economically weaker sections of the society, the institution aims at -

- Imparting and enlightening knowledge and cultivation of good character.
- Helping the students imbibe the ideals of Discipline, Devotion and Dedication.
- Inculcating in them self-confidence and social responsibility.
- Increasing the employment prospects of the rural students.
- Enabling the rural students to enhance their learning capacity.
- Providing opportunities to the students to bring out their latent talents to limelight.

- Shaping the students into worthy citizens of India.

These aims and objectives are prominently displayed in the campus.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- ❖ The Governing Body of the college is the highest policy making body. It meets regularly and takes decisions related to infrastructural development, introduction of new courses, and other important matters such as appointment of new staff, etc.
- ❖ Different Committee of the college executes the policies and decisions taken by the Governing Body. It gives directions to the Principal on academic and other administrative matters of concern.
- ❖ The Principal and all the heads of the departments are members of the Teachers' Council which meets often to discuss academic matters of importance. In these meetings academic calendar is finalized and necessary decisions are taken for the implementation of the mission and vision of the college.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission :**
The principal/teacher-in-charge convinces the staff council, which consists of all the heads of the departments and various members of the staff in charge of extension activities. The policy statements and action plans for the academic year are discussed in detail and decisions are taken. The college is trying to adopt the modern technologies for quenching students' thirst for education right from its inception.
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan :**
The principal/teacher-in-charge as ex-officio of the Governing Body formulates the action plan on the basis of the discussions with members of the staff council and fixes the responsibilities of both academic and non-academic committees. He plays a dynamic role to manage all the college matters and the present needs of the society and to extend the benefits and amenities of modern education system through infrastructural development. He utilizes the Govt. and UGC grants (both recurring and non-recurring) according to prescribed norms and submits utilization certificates thereof.
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
The principal/Teacher-in-Charge, on the basis of the outcome of the meetings with the stakeholders, consolidates the needs and requirements of the stakeholders and places them before the Governing Body for approval and sanction.

- **Reinforcing the culture of excellence :**

The principal/Teacher-in-charge in his review meetings seriously analyses the university examination results with the department concerned and appreciates the department which produces good results and university rank holders.

- **Champion organizational change**

The principal/Teacher-in-charge delegates power to the various committees to look after the smooth functioning of the institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Meetings at several levels are convened from time to time to assess and get feedbacks from committees on the implementation of policies and plans of the institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Statutory provision states that the teachers should be members of various sub-committees such as Academic Sub-Committee, Admission Sub-Committee, and Finance Sub-Committee etc. According to the provision, the top management provides academic leadership to the faculty in the decision making processes regarding curriculum, admission, examination, routine making, class load determination etc. To run this wing effectively all teachers heartily try to perform his duties and co-operate with each other to come to a solution. Moreover, four teachers represent the teachers' demand in the Governing Body for smooth teaching and for other institutional works.

6.1.6 How does the college groom leadership at various levels?

1. At cultural levels, by organizing and celebrating different cultural events by the Music Department and the Cultural Unit of the college.
2. At social levels, by organizing various social activities like blood donation camp, pulse polio, road repairing, spreading social awareness about environmental pollution etc by the NSS unit of the college.
3. College organized Yuvo Utsav in collaboration with State Government.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college does not delegate authority and operational autonomy to the departments / units towards decentralized governance system but the departments or units have liberty to work with Principal's consent. The Principal/Teacher-in-charge is delegated with power to look after the day to day administrative and academic works. He in turn gives the directions

to the heads of the departments for the planning and execution of all the activities concerned with the department.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the heads of all departments are given the chance to voice their opinion in the staff council. Only after giving due weightage to the responses of the members, decisions are taken.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, It is developed from the discussions of Principal with the Teachers' Council followed by approval of those in the Governing Body. The policy is driven from the beginning of the session. Departments take leadership role to run this policy smoothly. To deploy the policy the college takes following initiatives:

- a) Facilities of usage of modern teaching learning aids and sufficient laboratory equipments.
- b) Computerization in Library and every department with internet connection
- c) Organization of seminars and other scientific programmes
- d) Allotment of extra tutorial classes in the routine
- e) Remedial coaching classes for reserved students
- f) The quality policy is monitored and reviewed by Principal and Teachers' Council on the basis of students' performance in internal assessment, annual results and success in various competitive examinations.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The college plans for its development by convening regular meeting among different sub-committees and Governing Body. In progression of such meetings, the college initiates plans for a) construction of building, b) introduction of new subjects, c) creation of posts, d) organizing seminars, e) initiating research projects f) extension of Library etc.

6.2.3 Describe the internal organizational structure and decision making processes.

The highest policy and decision making body is the Governing Body of the college. The Principal/ Teacher-in-charge who is an ex-officio member of the Governing Body is the next authority. He executes the decisions taken by the Governing Body through the Staff Council consisting of the Head of the Departments, staff and the representative from office administration.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning:

- a) Allotment of sufficient class rooms and laboratories.
- b) Purchase of sufficient books, teaching learning aids and lab equipments.
- c) Offering facilities to use modern technology.

• Research & Development:

- a) Built up infrastructure.
- b) Supplying computer with internet facilities.
- c) Easy access of researchers to the college library with their requisite books and journals.
- d) Financial reward for each National and International publication to encourage in research engagement.

• Community engagement

Community linkage is established through extension activities only NSS, Unit-I, Unit-II & Unit-III.

• Human resource management

Existing approved vacancies are filled as per government norms. Whenever vacancies arise and when there is a delay in filling up the vacancies either the Management or the Parent Teacher Association provides the necessary support staff.

• Industry interaction

The students of Automobile maintenance departments only make the industrial visits as their part of their curriculum.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The information collected by the principal/ Teacher-in-charge through the feedback and personal contacts are compiled and presented in the form of documents by the principal Teacher-in-charge to the top management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management grants study leave, duty leave to the teachers for research seminars, workshops etc from time to time. One teacher has taken study leave to do his Ph.D. work. many members of the teaching staff are involved in their research works and all the teachers go on duty leave for attending orientation / refresher courses.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions made by the Management Council in the last year and the status of implementation of such resolutions are listed in the following table:

Sl. No.	Resolutions	Status of Implementation
1	Direct all departments to organize seminars/workshops	Implemented
2	Committee for Scholarships	Implemented
3	Apply for New Programmes	Implemented
4	LOI for reaccréditation to be sent	Implemented
5	Old College Building renovation & Arrangement of new class rooms	Implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institution obtains complaints from the students through Grievance Redressal Cell. The complaints of teachers are collected and resolved by Teacher council and next time in Governing Body. Similarly the complaints of the non-teaching staff are collected and resolved by the staff council and then in the G.B. The grievances of the stakeholders are analytically discussed by the respective administrative body.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes“, what was the outcome and response of the institution to such an effort?

All departmental head, members of G.B. and the General Secretary of the Students Union, as a member of Governing Body places student's feedback in the GB meeting and decisions are taken accordingly.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The staff members are allowed to undergo orientation and refresher courses organized by the staff academic colleges of various universities. For the non-teaching staff the training is given in office automation by experts.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

No such system exists.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Standardized feedback schedule covering all the components is used to collect information for appraisal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The college reviews the performance of appraisal reports by the management. First the Principal monitor the individual departmental activities minutely in regular basis. Also the Teachers' Council ensures the quality of academic programme by monitoring the work of the various departments. The Governing Body also plays its important role to ensure the quality of such inclusive practices done by the departments. Also the decentralization process of the administration ensures quality checking. The Govt. and the University also monitor that whether the college administration is done qualitatively or not. Academic audit of the faculties are also made by the university.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college Co-operative society financially helps the employees by lending money with minimum interest for various purposes of the employees. At present this co-operative is financially sound. 23 % of permanent staff have availed the benefit in the last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

1. By Close contact with the faculty
2. By offering healthy honorarium
3. By issuing more books in the library
4. By endorsing members of academic advisory body

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has a mechanism for internal financial audit through the Bursar. The college plans for financial management and resource mobilization through Financial Sub-committee, Planning & Development sub-committee and Governing body.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has a mechanism for internal audit through the Bursar. External audit is made by the experts appointed by the Accounts Section of the DPI. The audit has been completed up to 2014. No major irregularities have been noted in the AG Audit. Since all the other objections raised have been given proper reply, objections have been dropped.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major portion of grants are received from the University Grants Commission & West Bengal Higher Education. In case of any deficiency it is meted out by the management. Audited income and expenditure statements for the last four years enclosed.

Session-2010-2011

Receipts		Amt. (Rs.)	Payments		Amt. (Rs.)
1.	Academy fees	1,200	1.	GlsI Matured	90,360
2.	Admission fees	91,360	2.	Accounting charge	5,000
3.	Aid fees	11,894	3.	Audit fee	10,500
4.	Bill received (others)	1,722,913	4.	Advt Expense	17,503
5.	Bill received (salary)	14,759,971	5.	Auditorium	20,000
6.	Botany	15,000	6.	Bank Comm & Charges	24,968
7.	Casual fees	28,400	7.	Bill deposit	15,118,390
8.	Co-operative dues payment	1,317,417	8.	Bill deposit Part-time	1,801,000
9.	College exam fees	99,440	9.	Botany	154,546
10.	Development fees	398,560	10.	Boundary Wall	530,984
11.	Electricity fees	149,016	11.	Building Repair	112,987
12.	Festival fees	80,040	12.	Burser Remuneration	27,000
13.	FINE	5,200	13.	Casual fees	3,150
14.	Collection from RKM	150,000	14.	Canteen	62,202
15.	Fixed deposits	1,250,260	15.	Caution Money	10,075
16.	Geography	65,500	16.	Center Grants	59,869

17.	Gr. Insurance (matured)	90,360	17.	Chemistry	136,649
18.	Group Insurance	1,080	18.	Co-operative dues payment	1,317,417
19.	Hostel Fund	117,780	19.	College Exam	17,634
20.	House Rent	27,700	20.	Computer Maintenance	1,550
21.	Interest received	6,275	21.	Development fees	418,692
22.	Lab. fees	937,865	22.	Electric charge	192,810
23.	Lab. caution	50,850	23.	Final Payment (P.F)	3,301,830
24.	Library caution	97,875	24.	Fixed Deposits MCCB	150,000
25.	Library fees	51,770	25.	Fuel	21,774
26.	Medical fees	72	26.	Fax	6,500
27.	Misc. Income	75,901	27.	Furniture	218,952
28.	Music	30,600	28.	Gardening	31,105
29.	P.F.	407,710	29.	Geography	330,844
30.	P.F. interest	751,787	30.	Gr. Insurance	270
31.	P.F. loan	193,100	31.	Hostel Fund	6,953
32.	P.Tax	90,880	32.	Incentives Expense	4,760
33.	Pay & allowances Grants	15,118,390	33.	Legal Expenses	77,400
34.	PEDG	233,000	34.	TCS	3,450
35.	Salary Part payment	2,902,202	35.	Library fees	47,250
36.	Interest received	249,320	36.	Mathematics	7,622
37.	Sales of Form & Prospectus	169,440	37.	Main Gate	99,590
38.	Scholarship for Grant(Biri)	147,250	38.	Medical Expenses	50
39.	Sports fees	123,988	39.	Misc. Expenses	232,681
40.	Student Identity Card Fees	24,830	40.	Music	6,129
41.	T.D.S	756,194	41.	Memorial Prize	7,015
42.	Transfer fees	110	42.	P. Tax	90,450
43.	Tuition fees(Arrear)	16,265	43.	P.F. Deposits	1,485,310
44.	Tuition fees(Current)	1,689,835	44.	P.F. Interest	751,787
45.	UGC GRANT	825,250	45.	Practical	9,812
46.	Union fees	186,150	46.	Paper Purchase	1,660
47.	VPF	884,500	47.	Auto Salary	157,600
48.	V.U. Centre fees	66,885	48.	Zim Building	370,731
49.	V.U. Exam Delay	450	49.	Auto Expenditure	69,156
50.	V.U. Exam fees	443,900	50.	Hostel Salary	4,800
51.	V.U. Registration	71,615	51.	Casual Salary	794,300
52.	Work Advance	673,700	52.	Part-Time Salary	1,211,457
53.	Zoology	16,500	53.	Pay & Allowance	14,672,426

				Grants	
54.	Minor Project	22,000	54.	OEDG Lab cont. & Prac	168,356
55.	TCS	3,450	55.	Physiology	34,071
56.	Part Time Received (Bill)	1,801,000	56.	Pipe Line	149,437
57.	PF Treasury	3,313,630	57.	Postage & Telegram	304
58.	Centre grant	51,225	58.	Part Payment	2,902,002
59.	CASH AT. BANK	2,473,479	59.	Printing & Stationery	149,633
60.	Cash in hand	9,881	60.	Rent & Taxes	316
61.			61.	Sports fees	128,954
62.			62.	Student I-card Purchase	13,400
63.	-	-	63.	T.A.	55,107
64.	-	-	64.	Physics Lab cont.	90,775
65.	-	-	65.	TDS	756,194
66.	-	-	66.	Telephone	8,488
67.	-	-	67.	Union fees	293,839
68.	-	-	68.	Scholarship Refund	12,250
69.	-	-	69.	U.G.C Grant	8,000
70.	-	-	70.	V.U. Exam. fees	501,030
71.	-	-	71.	V.U. Registration	68,290
72.	-	-	72.	Work Advance	794,900
73.	-	-	73.	Zoology	121,773
74.	-	-	74.	Caution Money Refund	156,716
75.	-	-	75.	WBCUTA	2,000
76.	-	-	76.	Minor Project	22,000
77.	-	-	77.	Biri Shramik	73,500
78.	-	-	78.	Govt. Share	11,800
79.	-	-	79.	Part time arrear	940,622
80.	-	-	80.	CASH AT BANK	3,566,674
81.	-	-	81.	Cash in hand	14,634
		55,352,015			55,352,015

Expenditure		Amt. (Rs.)	Income		Amt. (Rs.)
1.	Advertisement	17,503	1.	Tuition fees	1,706,100
2.	Bank Charges & Commission	24,968	2.	Transfer fees	110
3.	Fuel	21,774	3.	Fines	5,200
4.	Electricity Charges	192,810	4.	Student Identity Card	24,830
5.	Gardening	31,105	5.	Admission fees	91,360
6.	Repair Maintenance	112,987	6.	Sales of Forms & Prospectus	169,440

7.	Postage	304	7.	House rent	27,700
8.	Printing & Stationary	149,633	8.	Electricity fees	149,016
9.	Incentive Exp.	4,760	9.	Academic Dev. fees	1,200
10.	Rent & Taxes	316	10.	Festival fees	80,040
11.	Salary to Part-time Staff	1,211,457	11.	Interest From Bank	249,320
12.	Telephone Charges	8,488	12.	Medical fees	72
13.	Casual Salary	794,300	13.	Delay Fees (VU)	450
14.	Student I. Card.	13,400	14.	Miscellaneous Fees	75,901
15.	Travelling & Conveyance	55,107	15.	Casual fees	28,400
16.	Legal Charges	77,400	16.	College Memorial Prize	6,275
17.	Medical Expenses	50	17.	Course fees	127,600
18.	Miscellaneous Exp.	232,681	18.	Excess of Expenditure over By Income as per annexed Account	1.017.954
19.	Bursar Allowances	27,000			
20.	Computer Maintenance	1,550			
21.	Depreciation	744,238			
22.	Casual Fees paid to staff	3,150			
23.	College Memorial prize	7,015			
24.	Practical Exam.	9,812			
25.	WEBCUTA	2,000			
26.	Audit Fees	10,500			
27.	Accounting charge	5,000			
28.	News paper	1,660			
		3,760,968			3,760,968

Session-2011-2012

Receipts		Amt. (Rs.)	Payments		Amt. (Rs.)
1.	Additional Fees	-	1.	GlsI Matured	-
2.	Admission fees	211,820	2.	Accounting charge	-
3.	Advance Realize	-	3.	Audit fee	20,750
4.	Aid fees	29,555	4.	Advt. Expense	2,460
5.	Bill received	-	5.	Auto Expenditure	563,231
6.	Bill received (others)	-	6.	Bank Comm. & Charges	82,666
7.	Bill received (salary)	-	7.	Bill deposit	-
8.	Botany	-	8.	Bill deposit Part-time	-
9.	Course Fees	384,850	9.	BOYS' Common Room	855,890
10.	Casual fees	28,730	10.	Botany	-
11.	College Scholarship	-	11.	Boundary Wall	-
12.	Co-operative dues payment	1,650,209	12.	Building Repair	43,090
13.	College exam. fees	148,030	13.	Burser Remuneration	-

14.	Development fees	590,730	14.	Casual fees	8,800
15.	Donation	-	15.	Canteen	14,676
16.	DRAFT. P.F.	-	16.	Caution Money	-
17.	-	-	17.	Center Grants	59,728
18.	Earnest Money	200,000	18.	Chemistry	-
19.	Electricity fees	222,315	19.	Co-operative dues payment	1,650,209
20.	Festival fees	128,350	20.	College Exam	87,305
21.	FINE	8,895	21.	College Website	-
22.	Fixed deposits	600,000	22.	Computer Maintenance	-
23.	Gardening	14,735	23.	Development fees	980,078
24.	Geography	-	24.	Draft (P.F.P.T. Tax etc)	-
25.	Gr. Insurance (matured)	-	25.	Draft SALARY	-
26.	Group Insurance	860	26.	Earnest Money	130,000
27.	Golden Jubilee	613,600	27.	Electric charge	359,791
28.	House Building loan	1,500,000	28.	Festival fees	95,600
29.	Hostel Fund	90,000	29.	Final Payment (P.F)	-
30.	House Rent	24,500	30.	Fixed Deposits MCCB	600,000
31.	Interest received	30,376	31.	Fuel	28,701
32.	-	-	32.	Furniture	44,560
33.	L.I.C. Claim Receipt	-	33.	Gardening	19,670
34.	Lab. Deposit	71,200	34.	Guest Salary	675,000
35.	Lab. fees	2,038,973	35.	Gr. Insurance	840
36.	Lab. Breakage	2,500	36.	Hostel Fund	84,439
37.	Labor Welfare Grant	-	37.	Internet	7,048
38.	Library caution	121,865	38.	Income Tax	1,214,393
39.	Library fees	64,977	39.	Incentives Expense	5,400
40.	MCCB (Caution Money)	-	40.	L.I.C. Claim	-
41.	Cash Refund	-	41.	Lab Contingency	933,298
42.	Medical fees	-	42.	Legal Expenses	-
43.	Misc. Income	87,062	43.	TCS	18,400
44.	Music	-	44.	Library Deposit Refund/Caution	265,744
45.	NSS Grants	-	45.	Library fees	59,071
46.	National Scholarship Grant	-	46.	Machine Operating Exp.	-
47.	P.F.	-	47.	NSS	-
48.	P.F. interest	-	48.	Major Project	-
49.	P.F. loan	-	49.	Main Gate	85
50.	P.Tax	123,325	50.	Medical Expenses	-
51.	Pay & allowances Grants	20,683,336	51.	Misc. Expenses	158,710

52.	PEDG	-	52.	Music	-
53.	Physics	-	53.	National Scholarship	-
54.	Salary Part payment	2,008,800	54.	Memorial Prize	2,250
55.	Part Time Allowance	-	55.	Fan Purchase	-
56.	Withdrawn From Treasury	-	56.	P.F. (Government Share)	-
57.	Post Metric Scholarship	73,800	57.	P. Tax	119,590
58.	Sales of Form & Prospectus	233,510	58.	P.F. Deposits	-
59.	Scholarship for Grant(Biri)	599,380	59.	P.F. Interest	-
60.	Sports fees	192,565	60.	Practical	-
61.	Student Identity Card Fees	29,64	61.	Paper Purchase	3,739
62.	T.D.S	1,194,593	62.	-	-
63.	Transfer fees	-	63.	Auto Salary	-
64.		-	64.	Part Time Deposit	-
65.	Tuition fees(Advance)	-	65.		-
66.	Tuition fees(Arrear)	-	66.	Lib. Cum. Adm. Building	457,040
67.	Tuition fees	19,500	67.	Hostel Salary	
68.	Tuition fees(Current)	-	68.	Casual Salary	916,300
69.	UGC Minor Project	-	69.	Part-Time Salary	574,600
70.	UGC GRANT	8,649,274	70.	Pay & Allowance Grants	20,940,787
71.	Union fees	443,775	71.	PEDG Lab cont. & Prac	-
72.	VPF	-	72.	Practical Exam.	27,737
73.	V.U. Centre fees	-	73.	Physiology	-
74.	V.U. Exam Delay		74.	Pipe Line	63,057
75.	V.U. Exam. & centre fees	572,636	75.	Botany Prac	-
76.	V.U. Practical fees	-	76.	Postage & Telegram	460
77.	V.U. Registration	89,870	77.	Post Metric Scholarship	45,000
78.	V.U. Registration Delay	-	78.	Part Payment	2,008,800
79.	Voc. Students	-	79.	Printing & Stationery	164,594
80.	Work Advance	1,385,235	80.	-	-
81.	Security Money	376,250	81.	Rent & Taxes	1922
82.	Grant From I.O.C	-	82.	New Building (SBI)	2,525,965
83.	Major Project	20,400	83.	-	-
84.	Youth Parliament	-	84.	Sports fees	103,565
85.	TCS	14,950	85.	Student I-card Purchase	30,000
86.	Centre Fund	-	86.	T.A.	-
87.	Part Time Salary	7,803,150	87.	-	-

88.	Refund from Part Timer	2,200	88.	Telephone	12,895
89.	Student Scholar Ship	-	89.	Tuition Fees Refund	-
90.	PF Treasury	76,225	90.	Union fees	-
91.	Centre Grant	-	91.	Minority Scholarship	-
92.	CASH AT. BANK	1,266,895	92.	U.G.C. Grant	7,299,392
93.	Zilla Parisad	950,000	93.	U.G.C. Grant Refund	100,086
94.	Minority Scholarship	-	94.	V.U. Centre fees	-
95.	Handicraft Scholarship	-	95.	V.U. Exam. fees	587,220
96.	-	-	96.	V.U. Registration	84,030
97.	Cash In Hand	16,989	97.	Work Advance	1,424,610
		57,753,120	98.	Excess Salary	-
			99.	Caution Money Refund	-
			100.	WBCUTA	1,000
			101.	Zilla Parisad	950,000
			102.	Biri Shramik	392,380
			103.	PF Loan	-
			104.	Zim Building	148,362
			105.	Non Refundable	-
			106.	Govt. Share	-
			107.	Entertainment	18,091
			108.	Part Time Arrear	7,140,750
			109.	Handicraft Scholarship	--
			110.	CASH AT BANK	1,723,615
			111.	Cash In Hand	19,114
					57,753,120

Expenditure		Amt. (Rs.)	Income		Amt. (Rs.)
		-		-	-
To	Advertisement	2,460	By	Tuition fees	2,062,690
To	Bank Charges & Commission	82,666	By	Transfer fees	-
To	Fuel	28,701	By	Fines	8,895
To	Electricity Charges	359,791	By	Student Identity Card	29,640
To	Gardening	19,670	By	Admission fees	211,820
To	Internet	7,048	By	Sales of Forms & Prospectus	233,510
To	Memorial Prize	-	By	Tender fees	19,500
To	Repair Maintenance	-	By	Student Aid Fees	-
To	Postage	460	By	House rent	24,500
To	Printing & Stationary	164,594	By	Electricity fees	222,315
To	Incentive Exp.	5,400	By	Course fees	384,850
To	Rent & Taxes	1,922	By	Centre Grant	-

To	Salary to Guest Teacher	675,000	By	Examination fees	-
To	Telephone Charges	12,895	By	Festival fees	128,350
To	Casual Salary	916,300	By	Interest From Bank	30,376
To	Student I. Card.	30,000		-	-
To	Travelling & Conveyance	55,483	By	Delay Fees (VU)	-
To	Legal Charges	-	By	Botany	-
To	Salary to Part Time Teachers	574,680	By	Registration fees	-
To	Miscellaneous Exp.	158,710	By	Centre Fees (VU)	-
To	Tuition fees Refund	-	By	Miscellaneous Fees	87,062
To	Entertainment Exp.	18,091	By	Casual fees	28,730
To	College Examination Expenses	-	By	College Memorial Prize	-
To	Festival Exp.	95,600	By	Refund from Par Time Teacher	2,200
To	Bursar Allowances	-	By	Gardening	14,735
To	Mathematics	-	By	Donation	-
To	Centre Grant	-	By	Lab. Breakage	2,500
To	Computer Maintenance	-	By	Excess of Expenditure Over Income As Per Annexed Account	841,717
To	Depreciation	1,016,633			
To	Casual Fees paid to staff	8,800			
To	College Memorial prize	2,250			
To	Practical Exam.	27,737			
To	WEBCUTA	1,000			
To	Audit fees	20,750			
To	Accounting Charge	-			
To	News Paper	3,739			
		4,333,390			4,333,390

Session-2012-2013

Receipts		Amt. (Rs.)	Payments		Amt. (Rs.)
1.	Additional Fees	-	1.	GlsI Matured	12,563
2.	Admission fees	260,250	2.	Accounting charge	-
3.	Advance Realize	-	3.	Audit fee	15,837
4.	Auditorium	5,000,000	4.	Advt. Expense	8,080
5.	Aid fees	31,905	5.	Auto Expenditure	589,854
6.	Bill received	-	6.	Bank Comm. & Charges	4,199
7.	Bill received (others)	-	7.	Bill deposit	-

8.	Bill received (salary)	-	8.	Bill deposit Part-time	-
9.	Botany	-	9.	BOYS' Common Room	844,825
10.	Course Fees	3,077,675	10.	Botany	112,639
11.	Casual fees	31,500	11.	Boundary Wall	
12.	College Scholarship	-	12.	Building Repair	11,060
13.	Co-operative dues payment	1,555,215	13.	Burser Remuneration	
14.	College exam. fees	254,760	14.	Casual fees	4,620
15.	Development fees	740,315	15.	Canteen	
16.	Donation		16.	Caution Money	
17.	DRAFT. P.F.		17.	Center Grants	115,949
18.	Earnest Money	320,210	18.	Chemistry	62,371
19.	Electricity fees	327,840	19.	Co-operative dues payment	1,555,215
20.	Festival fees	172,860	20.	College Exam	30,440
21.	FINE	12,326	21.	College Website	22,650
22.	Fixed deposits		22.	Computer Maintenance	6,900
23.	Gardening	31,820	23.	Development fees	220,860
24.	Geography		24.	Geo	110,926
25.	Gr. Insurance (matured)	12,563	25.	Draft (SALARY)	
26.	Group Insurance	780	26.	Earnest Money	20,000
27.	Golden Jubilee	338,640	27.	Electric charge	330,256
28.	House Building loan		28.	Festival fees	102,260
29.	Hostel Fund	107,300	29.	Final Payment (P.F)	
30.	House Rent	28,800	30.	Fixed Deposits MCCB	
31.	Interest received	15,536	31.	Fuel	41,330
32.			32.	Furniture	99,390
33.	L.I.C. Claim Receipt		33.	Gardening	39,071
34.	Lab. Deposit	78,725	34.	Guest Salary	1,183,300
35.	Lab. fees	1,214,025	35.	Gr. Insurance	815
36.	Lab. Breakage	1,555	36.	Hostel Fund	2,998
37.	Labor Welfare Grant		37.	Internet	
38.	Library caution	130,385	38.	Income Tax	1,068,338
39.	Library fees	63,835	39.	Incentives Expense	6,760
40.	MCCB (Caution Money)		40.	Physics	33,005
41.	Cash Refund		41.	Lab Contingency	
42.	Mla fund	388,336	42.	Legal Expenses	

43.	Misc. Income	91,600	43.	TCS	
44.	Music		44.	Library Deposit Refund/Caution	243,986
45.	NSS Grants		45.	Library fees	55,490
46.	National Scholarship Grant		46.	Math	5,098
47.	P.F.	950,015	47.	NSS	
48.	P.F. interest	910,941	48.	Major Project	109,180
49.	P.F. loan	543,600	49.	Main Gate	
50.	P.Tax	147,395	50.	Medical Expenses	
51.	Pay & allowances Grants	26,302,957	51.	Misc. Expenses	105,409
52.	PEDG	466,725	52.	Music	
53.	Physics		53.	National Scholarship	
54.	Salary Part payment	2,818,600	54.	Memorial Prize	2,000
55.	Part Time Allowance		55.	Fan Purchase	
56.	Withdrawn From Treasury		56.	P.F. (Government Share)	
57.	Post Metric Scholarship	86,400	57.	P. Tax	121,305
58.	Sales of Form & Prospectus	361,435	58.	P.F. Deposits	
59.	Scholarship for Grant(Biri)		59.	P.F. Interest	
60.	Sports fees	223,260	60.	Practical	
61.	Student Identity Card Fees	31,910	61.	Paper Purchase	2,538
62.	T.D.S	1,136,451	62.	Nutrition	12,200
63.	Transfer fees		63.	Auto Salary	
64.	Salary Draft	1,223,646	64.	Part Time Deposit	
65.	Tuition fees(Advance)		65.	Computer	52,270
66.	Tuition fees(Arrear)		66.	Lib. Cum. Adm. Building	22,600
67.	Tuition fees		67.	Hostel Salary	
68.	Tuition fees(Current)	2,418,835	68.	Casual Salary	1,357,800
69.	UGC Minor Project		69.	Part-Time Salary	7,198,810
70.	UGC GRANT	479,750	70.	Pay & Allowance Grants	23,026,179
71.	Union fees	636,875	71.	PEDG Lab cont. & Prac	411,456
72.	VPF	1,196,000	72.	Practical Exam.	9,057

73.	V.U. Centre fees	89,795	73.	Physiology	8,359
74.	V.U. Exam Delay		74.	Pipe Line	2,750
75.	V.U. Exam. & centre fees	709,105	75.	Botany Prac	
76.	V.U. Practical fees		76.	Postage & Telegram	386
77.	V.U. Registration	92,785	77.	Post Metric Scholarship	41,400
78.	V.U. Registration Delay		78.	Part Payment	2,925,000
79.	Voc. Students		79.	Printing & Stationery	179,370
80.	Work Advance	1,196,915	80.	Youth Parliament	3,000
81.	Security Money		81.	Rent & Taxes	505
82.	Grant From I.O.C		82.	New Building (SBI)	221,680
83.	Major Project	98,780	83.	SBI Loan Payment	298,413
84.	Youth Parliament	6,000	84.	Sports fees	122,936
85.	TCS		85.	Student I-card Purchase	
86.	Centre Fund	154,885	86.	T.A.	80,815
87.	Part Time Salary	4,787,970	87.	Short Fall	500
88.	Refund from Part Timer		88.	Telephone	9,589
89.	Student Scholar Ship		89.	P.G. Building	1,900,657
90.	PF Treasury		90.	Union fees	705,779
91.	Centre Grant		91.	Minority Scholarship	
92.	CASH AT. BANK	13,583,245	92.	U.G.C. Grant	4,339,740
93.	Zilla Parisad		93.	U.G.C. Grant Refund	7,443
94.	Minority Scholarship		94.	V.U. Centre fees	
95.	Handicraft Scholarship	4,500	95.	V.U. Exam. fees	780,884
96.			96.	V.U. Registration	88,345
97.	Cash In Hand	10,589	97.	Work Advance	1,295,215
		74,984,540	98.	Salary Drift	3,013,436
			99.	Caution Money Refund	
			100.	WBCUTA	3,000
			101.	Zilla Parisad	
			102.	Biri Shramik	24,000
			103.	PF Loan	690,000
			104.	Zim Building	85,230
			105.	Non Refundable	1,855,121
			106.	Zoo	150,767
			107.	Entertainment	27,134

	108.	Part Time Arrear	
	109.	Handicraft Scholarship	4,500
	110.	CASH AT BANK	16,712,501
	111.	Cash In Hand	14,196
			74,984,540

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The top management of our college approached the Hon'ble Members of the Parliament (MP) & MLA. They sanctioned funds for the development of the college under the Local Area Development Scheme. The funds received were properly utilized.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a) **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. As part of institution's quality assurance and maintenance system to work towards realizing the goals of quality enhancement and sustenance and also as per the —Guidelines for the creation of the Internal Quality Assurance Cell (IQAC) from the NAAC, the then Principal, Dr. Anindya Kisore Bhaumik had constituted the IQAC.

As quality enhancement is a continuous process, the IQAC has become a part of the institution's system for conscious, consistent and catalytic involvement in the quality sustenance and enhancement. The composition of the IQAC is done abiding the guidelines issued by the NAAC from time to time.

- b) **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

In the last four years, almost all the decisions of IQAC have been endorsed by the management.

- c) **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. The external members of the IQAC have always participated actively and arranged necessary financial help from Government statutory bodies for construction of all kinds of developmental works. On the other hand they also provide suggestions for betterment of the Institution.

d) How do students and alumni contribute to the effective functioning of the IQAC?

One student and one Alumni are members of IQAC and their suggestions are taken into account.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

By conducting periodic meetings.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

No

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

No

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

There is no involvement of external quality assurance agencies.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- 1) By regular class test methods
- 2) By enforcing these activities the institution is able to receive good results.
- 3) By regular monitoring of University results through teachers council meeting
- 4) By constituting Academic Sub-Committees

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

All communications regarding quality assurance policies are purely internal. The staff and the management frame the policies for quality assurance.

6.5.8 Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Nil

CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has not conducted any official Green Audit by an external agency. But, it has adopted various measures to maintain the greeneries of the campus and it has been observed that it creates a positive impact on the beholder and helps in developing an environment- friendly attitude in one and all.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation : Proper electricity consumption.
- Use of renewable energy : Nil
- Water harvesting : Lange college rainwater is accumulated in the Lange college pond by which watering the trees & plants in the college garden is regularly done.
- Check dam construction : N.A
- Efforts for Carbon neutrality : Nil
- Plantation : Plantations of saplings are part and parcel of the extension activities. The campus has enough green cover.
- Hazardous waste management : Not Applicable.
- E-waste management : Nil.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **Utilization of college playground:** Now a days, all are well aware of their health and keep themselves physically fit. They develop walking and other physical exercise as a part and parcel of their daily life. Having development in mind, our college management permits the public of the locality to utilize the play ground of our college.
- **Career Guidance and Placement cell :** As directed by the IQAC a career guidance & placement cell functions properly in the college catering to the various needs of the present –day student community. The cell arranges classes on awareness of getting higher education, job-oriented methodologies, recruitment training programmes & placement events.
- **Entry Level Service Coaching :** IQAC proposes to start entry level service coaching classes for SC, ST, OBC and Minorities categories. The college has already started coaching classes for recruitment of Assistant Teacher through School Service Commission (SSC).

- **Career Oriented programme :** According to IQAC proposals, the college has started various career oriented programmes such as Communicative English, Income Tax practice, and Yoga. A good number of students of the college participate in these above mentioned programmes apart from their regular classes.
- **Enhancement of Computers, Laptops and Internet facility :** Our college is trying to develop its computer and internet facilities and now it is well equipped with sufficient number of computers and enriched with internet facilities. Most of the Departments have their own computers, printers, scanners with Broadband connection. Teachers and students can avail themselves of all these computer facilities for their own benefit. Also the college has sufficient number of computers in its office and Principal's chamber with LAN service for fully computerized accounting and administrative functions. It is hoped that this LAN facility will make the storage available to the faculty members, office, library and the Principal in an effective manner. The college library has three computers, printers, scanner with LAN and internet connection and SOUL-II software facilities. The library is going to be fully computerized
- **Remedial Teaching and Enrichment Programmes:** The college regularly pays special attention to slow and fast learners. To fulfill students' need we have decided to offer tutorial classes for poor students. Academically weak and strong students are identified and special work arrangements re planned to enrich their learning ability. With an intention to uplift the weaker students belonging to Schedule Caste Schedule Tribes, OBC & Minorities category, the IQC proposed to introduce remedial coaching classes for them.
- **Participation of Alumni Association.** The alumni are an important stakeholder. It should be actively involved in all the developmental programmes of the college. In view of that the Students of our college have formed alumni association since 2007. Moreover, it is also decided to invite retired teachers and eminent old students in a regular basis for development planning and other academic aspects of the college.
- **Research Activities :** The necessity for enhancing research activities is always seriously considered by the college authorities. This year many faculty members are inspired to submit proposal for conducting minor research projects (MRP) to UGC. Many other faculty members are already engaged with MRP works funded by UGC. They have also been encouraged to present their research findings in State, National and International conferences.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page.) which have contributed to the achievement of the Institutional objectives and/ or contributed to the Quality improvement of the core activities of the college.

(A) Presentation of Best Practice No. 1:

(B) No Capitation No Donation

Goal: “No Capitation No Donation” is one of the prime healthy practices followed by our college right from its inception. The college was established way back in 1964 with the noble cause of providing collegiate education to the students especially hailing from the rural background & the economically weaker section of the society. This is the Vision and Mission of the founders of our college. Though we have crossed fifty years of serving the community still we uphold the same practice and continue to do the same in the years to come.

The context : In the past only a few rich students were able to get collegiate education, that too in distant cities or the state capital. So in the year 1964 this institution was established with the aim of providing collegiate education in the rural belt of south Bengal. Moreover the founders considered education a charitable endeavor and followed the principle not to commercialize education. In this context the principle followed by the institution “No Capitation, No Donation” gains importance. This unique practice though appreciated by the society and well received by the beneficiaries, has caused a number of constraints. The first among them is the financial constraint. However, even in the changed educational scenario, the present top management has decided to continue the practice.

The practice: The fees structure is carefully designed by the management taking into account the financial constraints of the local society. When compared to other colleges, the fees structure of our college is fixed very low. The students are allowed to pay their fees in installments. In some select cases, fee is exempted. The college hostel is also not very expensive. Many scholarships & Prizes have been created to encourage the meritorious students. At no point of time the college is ready to compromise its basic principles. The college never collects donation at the time of admission to the students or at the time of appointment of staff members.

Evidence of Success: Closely following this practice, the college has attracted many a student hailing from rural backward areas and economically weaker section of the society. Most of the beneficiaries are deprived and marginalized poor people. There is a steady growth rate of students from such categories in seeking admission to various programmes.

Problems Encountered and Resources Required : As the college does not collect either capitation or donation, it is not easy to develop extraordinary infrastructure facilities. If necessary resources are provided, the college in future can establish itself as a potential centre for learning to the rural students.

(B)Presentation of Best Practice- 2:**Title of the Practice : Regular Internal Assessment of Students.**

Goal : Now a day's students often absent themselves from college classes and take refuge in so-called coaching enters to cross the river of examination. Our object is to make them interested in attending regular classes. The goal of introducing the practice is to attract the students to the classes so that they can regularly attend and follow the classes. It is also to assess the performance of the students regularly and suggest them to develop their performance. Ultimately the goal of the practice is to grow an interest of the students to follow the class teaching.

- (1) **The Context :** The internal assessment has been so designed at regular intervals of an academic session that the students find it mandatory. Though it is difficult to implement the practice according to its desired goal, the college is trying it best.
- (2) **The Practice :** A methodical internal assessment system has been introduced by the college for last six years. Each student of each year/ part has to sit for 5 internal assessments of 10 marks each for every honours paper and 2 internal assessments of 10 each for every general paper. The average marks of 5 papers/ 2 papers are taken into account for final University examination. University examinations are taken for 90 marks out of 100 marks on each theoretical paper of honours/ general. Internal assessment marks out of 10 marks are sent by college to the University for making the final result of each paper.

Our college has been maintaining its internal examination system methodically. Short term notices are given to the students for taking their examination. Answers scripts are carefully examined and suggestions for developing their performance are also being provided to the students by the departmental teachers.

- (3) **Evidence of Success:** The system of internal assessment is bringing the students back to close contact with preparing the answers of internal assessment throughout the year. Thus the burden of their preparation for the final exams is being slowly but surely lightened. The teachers have a constant watch over their performance. And it is evidenced that they have been performing better day by day. Their progress is also being reflected in their results in university final examination.
- (4) **Problems Encountered and Resources Required :** Among the problems faced by the college in conducting the internal Assessment process, the dearth of sufficient number of faculty members is the Principal one. Some departments have no full-time teachers & in other departments also, there are many vacant posts. So we find difficulty in preparing the question paper, evaluation or assessment of answer scripts and recording and filling of marks

in the Register. The college is at present suffering from lack of teachers in all the departments to achieve the desired goal.

(5) Notes (Optional)

(6) Nil

Contact Details :

Name of the Principal / Teacher-in-Charge	: Dr. Satyanarayan Sau
Name of the Institution	: Bajkul Milani Mahavidyalaya
City/ Village	: Bajkul
P.O.	: Kismat Bajkul
Pin Code	: 721655
Accredited Status	: 'B'
Work Phone	: 03220-274291
Fax	: 03220-274291
Website	: www.bajkulcollege.org
E-mail	: iqac.bmm@rediffmail.com bajkul_college@rediffmail.com
Mobile	: 09775144026

Evaluative Report of the Departments of Bengali

1	Name of the department:	Bengali				
2	Year of Establishment :	Hons: 1998		General: 1964		
3	Names of Programmes / Courses offered :	B. A. Degree				
4	Names of Interdisciplinary courses and the departments / units involved :	Nil				
5	Annual / semester / choice based credit system (programme wise) :	Annual system				
6	Participation of the department in the courses offered by other departments :	Nil				
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil				
8	Details of courses / programmes discontinued (if any) with reasons :	Nil				
9	Number of Teaching posts: 2013-2014					
			Sanctioned	Filled		
		Professors	0	0		
		Associate Professors	0	0		
		Asst. Professors	02	02		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years					
	*1	*2	*3	*4	*5	*6
	Dr. Keya Chattopadhaay	M.A., B.Ed, Ph.D.	Assistant Professor & Head	Pre-modern	13+	Nil
	Mrs. Srilekha Dan	M.A.	Assistant Professor	Rabindra Sahityay	13+	Nil
	Dr. Basudev Sarkar	M.A., Ph.D.	Guest Lecturer	Katha Sahityay	13+	Nil
	Mr. Manas Maity	M.A.	Part-time Permanent	Katha Sahityay	9+	Nil
	Mr. Sujit Kr. Sahoo	M.A., B.Ed,	Part-time Permanent	Modern Poetry	5+	Nil
	Mrs. Bratati Maity	M.A., B.Ed,	Part-time Permanent	Modern Poetry	5+	Nil
11	List of senior visiting faculty : (Session-2010-2011; Session-2011-2012;Session-2012-2013;Session-2013-2014)		Nil			

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	48%	
13	Student – Teacher ratio (programme wise): (Session-2013-2014)	400:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: nil	Filled: nil
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 02 M.Phil: 00 P.G.: 06	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	03 (National)	
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	<p><u>Srilekha Dan:</u> Ramayan ek bohoman sanskritik uttoradhikar’ Memo no. PHW-205/13-14 dated 18.03.2014 Duration: 18 Months. Project running, UGC, Rs. 142500=00</p> <p><u>Bratati Rani Maiti:</u> Jibananda Das : Kabitay ritur Prabahab’ Memo no. PHW-300/13-14 dated 02.09. 2014 Duration: 18 Months. Project running, UGC, Rs. 152500=00.</p> <p><u>Sujit Kr. Sahoo:</u> Rabindranath : Kabitay ranger chetana’ Memo no. PHW-299/13-14 dated 02.09. 2014 Duration: 18 Months. Project running, UGC, Rs. 162500=00</p>	
18	Research Centre / facility recognized by the University :	No	

19	Publications:	
	-----	Total
	Publication per faculty : See below-	04
	Number of papers published in peer reviewed journals (national / international) by faculty and students :	
	<u>Dr. Keya Chattopadhaay:</u>	
	1. Laghu Prabandhe Bankim (2011).ISBN: 0976-9307	
	2. Bidyasundar Kabyadhara—Aitihya O Uttaradhikar. (2012)ISBN: 978-93-82012-10-8	
	3. Sampratik Choto Galper Bichare Suchitra Bhattacharya (2013). ISBN: 978-93-82399-11-7.	
	<u>Mrs. Srilekha Dan:</u>	
	1. Dharma o manabater ek vinnatara uttoron: Swami Vivekananda (Ananya Vivekananda) (2013). Pp. 128-131. ISBN : 978-81-924660-3-3.	
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	nil
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	nil
	SNIP :	Not calculated
	SJR :	Not calculated
	Impact factor :	nil
	H-index :	Not calculated
20	Areas of consultancy and income generated :	
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : a) Percentage of students who have done in – house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in	Nil

	Research laboratories / Industry / other agencies :																																																																								
23	Awards / Recognitions received by faculty and students :	Nil																																																																							
24	List of eminent academicians and scientists / visitors to the department :	Prof. Rabiranjana Chattopadhyay, Exprofessor & Minister, University of Burdwan, W. B.; Dr. Saumitra Basu, Professor & Scientist, Rabindra Bharati University, W.B.; Dr. Deblina Seth, Professor & Scientist, Rabindra Bharati University, W.B.; Dr. Debnarayan Modak, Director, Social Science & Humanities, NSOU; Dr. Biswanath Chakraborty, Professor & Scientist, Rabindra Bharati University, W.B.																																																																							
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International (Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014)	1. National-00 2. International-00 3. State Level-01 4. Institution Level-00																																																																							
26	Student profile programme/course: (M= Male; F = Female) <u>Session-2013-2014</u> <table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td colspan="6">B.A. 1st year (Hons)</td></tr><tr><td>2010-2011</td><td>490</td><td>75</td><td>--</td><td>--</td><td>84.28</td></tr><tr><td>2011-2012</td><td>529</td><td>83</td><td>--</td><td>--</td><td>96.15</td></tr><tr><td>2012-2013</td><td>357</td><td>86</td><td>--</td><td>--</td><td>92.68</td></tr><tr><td>2013-2014</td><td>346</td><td>86</td><td>--</td><td>--</td><td>Result Not Published</td></tr><tr><td colspan="6">B.A 1st year (Gen)</td></tr><tr><td>2010-2011</td><td>787</td><td>780</td><td>--</td><td>--</td><td>80.12</td></tr><tr><td>2011-2012</td><td>788</td><td>779</td><td>--</td><td>--</td><td>90</td></tr><tr><td>2012-2013</td><td>867</td><td>850</td><td>--</td><td>--</td><td>91</td></tr><tr><td>2013-2014</td><td>829</td><td>825</td><td>431</td><td>394</td><td>Result Not</td></tr></table>					Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.A. 1 st year (Hons)						2010-2011	490	75	--	--	84.28	2011-2012	529	83	--	--	96.15	2012-2013	357	86	--	--	92.68	2013-2014	346	86	--	--	Result Not Published	B.A 1 st year (Gen)						2010-2011	787	780	--	--	80.12	2011-2012	788	779	--	--	90	2012-2013	867	850	--	--	91	2013-2014	829	825	431	394	Result Not
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					Published																											
27	Diversity of the students:																															
	<table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.A 1st year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 2nd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A 3rd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 1st year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 2nd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 3rd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr></table>	Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.A 1 st year (Hons)	100%	--	--	B.A. 2 nd year (Hons)	100%	--	--	B.A 3 rd year (Hons)	100%	--	--	B.A. 1 st year (Gen)	100%	--	--	B.A. 2 nd year (Gen)	100%	--	--	B.A. 3 rd year (Gen)	100%	--	--			
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B.A. 2 nd year (Gen)	100%	--	--																													
B.A. 3 rd year (Gen)	100%	--	--																													
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?		NET/SLET-Data not recorded																													
29	Student Progression : Session 2012-2013																															
	<table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>26%</td></tr><tr><td>PG to M.Phil.</td><td>10%</td></tr><tr><td>PG to Ph.D.</td><td>Not Recorded</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed</td><td>NA</td></tr><tr><td>• Campus selection</td><td>Not</td></tr><tr><td>• Other than campus recruitment</td><td>Not Recorded</td></tr><tr><td>Entrepreneurship / Self - employment</td><td></td></tr></table>					Student progression	Against % enrolled	UG to PG	26%	PG to M.Phil.	10%	PG to Ph.D.	Not Recorded	Ph.D. to Post - Doctoral	NA	Employed	NA	• Campus selection	Not	• Other than campus recruitment	Not Recorded	Entrepreneurship / Self - employment										
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• Campus selection	Not																															
• Other than campus recruitment	Not Recorded																															
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30	Details of Infrastructural facilities : Session 2013-2014																															
	<table><tr><td>Library :</td><td>Nil</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>Yes</td></tr><tr><td>Class rooms with ICT facility</td><td>Nil</td></tr><tr><td>Laboratories :</td><td>Nil</td></tr></table>					Library :	Nil	Internet facilities for Staff & Students :	Yes	Class rooms with ICT facility	Nil	Laboratories :	Nil																			
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Class rooms with ICT facility	Nil																															
Laboratories :	Nil																															
31	Number of students receiving financial	a) All the students belonging to																														

	assistance from College, University, Government or other agencies : (Session- 2013-2014)	<p>SC/ST/OBC receiving scholarships from Government.</p> <p>b) All the students belonging to Biri worker receiving scholarships from Government.</p> <p>c) Some students from minority receiving student scholarship from Government.</p> <p>d) OBC Card Holders.</p>
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014): Nil	
33	Teaching methods adopted to improve student learning :	<p>a) Class tests on regular interval particularly for Honours students.</p> <p>b) Providing study materials and notes on selected topics.</p> <p>c) Special attention to weaker Section of the students.</p>
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	<p>A) Students are participating in various activities like clean and green and other activities like Blood Donation camps.</p> <p>B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.</p>
35	SWOC analysis of the department and Future plans	
	<p>STRENGTHS</p> <ol style="list-style-type: none"> 1. A Government college with good academic atmosphere. 2. Pollution free healthy environment. 3. Competent and committed faculty 4. Management Support. 5. Have M.A. in distance course. 	<p>OPPORTUNITIES</p> <ol style="list-style-type: none"> a) Scope of Expansion. b) Bengali is a mother tongue of West Bengal.
	WEAKNESS	CHALLENGES

	1. Shortage of academic support staff. 2. No professional consultancy 3. No International linkage.	Lack of job opportunities after UG; We are trying to run all the year with in limited time.
	<p><u>Future Plan:</u></p> <p>1. To initiate Post Graduate Course 2. To bring more research project. 3. To initiate extra classes for weaker students.</p>	

Evaluative Report of the Departments of English

1	Name of the department:	English	
2	Year of Establishment :	Hons: 1998	General:1964
3	Names of Programmes / Courses offered :	B.A. Degree	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	
9	Number of Teaching posts: 2013-2014		
		Sanctioned	Filled
	Professors	0	0
	Associate Professors	01	01
	Asst. Professors	02	0
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years		

	*1	*2	*3	*4	*5	*6
	Mr. Radhapada Sasmal	M.A	Associate Professor & Head	Gothic & Elements of Linguistics’	32 years	Nil
	Miss. Sucheta Adak	M.A. B.Ed.	Part time Lecturer	American & New Literature	4 Years	Nil
	Mrs. Anushri Das	M.A	Guest Lecturer	American & New Literature And New Literature	4 Years	Nil
	Miss. Rakhi Acharya	M.A., B.Ed.	Guest Lecturer	American And New Literature	3 Years	Nil
	Mr. Tamal Kanti Jana	M.A., B.Ed.	Guest Lecturer	American & new literature	2 Years	Nil
	Mr. Toton Jana	M.A., B.Ed.	Guest Lecturer	Indian English literature	1+	Nil
11	List of senior visiting faculty : (Session-2010-2011:Session-2011-2012:Session-2012-2013;Session-2013-2014)			A) Dr. T.D. Purakayastha H.O.D. V.U. B) Dr.P.C. Chakraborty H.O.D., B.U C) Dr.Amzad Hossain Lecturer, Alia University D) Prof.S.P.Maity H.O.D. R.K.M. College, Narendrapur. E) Dr Sankar Prasad Sinha Dean of Arts faculty, V.U . F) Dr.Ujjal Jana Asst. Professor. Delhi University.		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)			55%		
13	Student – Teacher ratio (programme wise): (Session-2013-2014)			70:1		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)			Sanctioned: Nil	Filled: Nil	
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG			Ph.D.: 00 M.Phil: 00 P.G.: 05		

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil																										
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received:	Nil																										
18	Research Centre / facility recognized by the University :	No																										
19	Publications: <table><tr><td>-----</td><td>Total</td></tr><tr><td>Publication per faculty : See below-</td><td>Nil</td></tr><tr><td colspan="2"></td></tr><tr><td>Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):</td><td>Nil</td></tr><tr><td>Monographs :</td><td>Nil</td></tr><tr><td>Chapter in Books :</td><td>Nil</td></tr><tr><td>Books Edited :</td><td>Nil</td></tr><tr><td>Books with ISBN / ISSN numbers with details of publishers :</td><td>Nil</td></tr><tr><td>Citation Index :</td><td>Nil</td></tr><tr><td>SNIP :</td><td>Nil</td></tr><tr><td>SJR :</td><td>Nil</td></tr><tr><td>Impact factor :</td><td>Nil</td></tr><tr><td>H-index :</td><td>Nil</td></tr></table>		-----	Total	Publication per faculty : See below-	Nil			Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil	Monographs :	Nil	Chapter in Books :	Nil	Books Edited :	Nil	Books with ISBN / ISSN numbers with details of publishers :	Nil	Citation Index :	Nil	SNIP :	Nil	SJR :	Nil	Impact factor :	Nil	H-index :	Nil
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22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil																										
23	Awards / Recognitions received by faculty and students :	Nil																										

24	List of eminent academicians and scientists / visitors to the department :	<div>a) Dr. T.D. Purakayastha H.O.D. V.U.</div> <div>b) Dr.P.C. Chakraborty H.O.D., B.U</div> <div>c) Dr.Amzad Hossain Lecturer, Alia University</div> <div>d) Prof.S.P.Maity H.O.D. R.K.M. College, Narendrapur.</div> <div>e) Dr Sankar Prasad Sinha Dean of Arts faculty, V.U.</div> <div>f) Dr.Ujjal Jana Asst. Professor. Delhi University.</div>																																																																							
25	Seminars / Conferences /Workshops organized & the source of funding : c) National d) International (Session-2010-2011;Session-2011-2012; Session-2012-2013; Session-2013-2014)	<div>1. National-00</div> <div>2. International-00</div> <div>3. State Level-(2012) 25.01.12</div> <div>4. Institution Level-00</div>																																																																							
26	Student profile programme/course: (M= Male; F = Female)																																																																								
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27	Diversity of the students:																																																																								

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28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc?	Data not recorded																											
29	Student Progression : Session 2012-2013 <table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>75%</td></tr><tr><td>PG to M.Phil.</td><td>NA</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">Campus selectionOther than campus recruitment</td><td>NA</td></tr><tr><td>Entrepreneurship / Self - employment</td><td></td></tr></table>			Student progression	Against % enrolled	UG to PG	75%	PG to M.Phil.	NA	PG to Ph.D.	NA	Ph.D. to Post - Doctoral	NA	Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA	Entrepreneurship / Self - employment													
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30	Details of Infrastructural facilities : Session 2013-2014 <table><tr><td>Library :</td><td>Yes (Central Library)</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>Yes</td></tr><tr><td>Class rooms with ICT facility</td><td>Nil</td></tr><tr><td>Laboratories :</td><td>00</td></tr></table>			Library :	Yes (Central Library)	Internet facilities for Staff & Students :	Yes	Class rooms with ICT facility	Nil	Laboratories :	00																		
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Class rooms with ICT facility	Nil																												
Laboratories :	00																												
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	Total no.=25 <ul style="list-style-type: none">a) All the students belonging to SC/ST/ OBC receiving scholarships from Government.b) All the students belonging to Biri worker receiving scholarships from Government.																											

		c) Some students from minority receiving student scholarship from Government. d) BPL Card holders.										
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).											
	<table><tr><th>Year</th><th>Paper/ Seminar</th><th>Name of the Resource Person</th><th>Name of the Topics</th><th>Date</th></tr><tr><td>2012</td><td>U.G.C Spons. State Level Seminar</td><td>1) T.D.P 2) P.C.C 3) A.H 4) S.P.H</td><td>Myriad Beauty Of Shakespeare's Sonnets</td><td>25.01.2012</td></tr></table>		Year	Paper/ Seminar	Name of the Resource Person	Name of the Topics	Date	2012	U.G.C Spons. State Level Seminar	1) T.D.P 2) P.C.C 3) A.H 4) S.P.H	Myriad Beauty Of Shakespeare's Sonnets	25.01.2012
Year	Paper/ Seminar	Name of the Resource Person	Name of the Topics	Date								
2012	U.G.C Spons. State Level Seminar	1) T.D.P 2) P.C.C 3) A.H 4) S.P.H	Myriad Beauty Of Shakespeare's Sonnets	25.01.2012								
33	Teaching Methods adopted to improve student learning:	A) Extra classes for revision of important chapters. B) Class tests on regular interval particularly for Honours students. C) Providing study materials and notes on selected topics. D) Special attention to weaker section of the students. E) Conducting inter disciplinary classes. F) Class seminars. G) Tutorial Classes .										
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	A) Students are participating in various activities like campus clean and plantation and other activities like Blood Donation camps. B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.										

35	SWOC analysis of the department and Future plans	
	STRENGTHS <ol style="list-style-type: none"> Highly experienced and qualified faculty members. Management Support. Positive College result. Magazine/Prospectus always carries a message for the society. Have M.A. in distance course. 	OPPORTUNITIES <ol style="list-style-type: none"> Humanistic approach of dedicated staff. Open door policy- Decentralization of duties. Peaceful & clean campus.
	WEAKNESS <ol style="list-style-type: none"> Shortage of academic support staff for Teaching. The College has not been able to enter into either faculty exchange or student exchange programmes due to structural and governmental policy limitations. No International linkage 	CHALLENGES <ol style="list-style-type: none"> Aptitude of girls for co-educational colleges. To develop language skill. Improve upon communication skill and develop global competencies especially among our rural based students.
<u>Future Plan:</u> <ol style="list-style-type: none"> To initiate regular Post Graduate Course To enrich the central library by purchasing more books (both texts & reference –books) & subscribing to national & international journals. 		

Evaluative Report of the Departments of Education

1	Name of the department:	Education	
2	Year of Establishment :		General:2013
3	Names of Programmes / Courses offered :	B.A. Degree	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities,	Nil	

	industries, foreign institution, etc. :					
8	Details of courses / programmes discontinued (if any) with reasons :	Nil				
9	Number of Teaching posts: 2013-2014					
			Sanctioned	Filled		
	Professors		0	0		
	Associate Professors		0	0		
	Asst. Professors		00	00		
	Guest Lecturer		01	01		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years					
	*1	*2	*3	*4	*5	*6
	Mr. Kamala Kanta Kar	M.A.	Guest Lecturer & Head	-	1+ years	Nil
11	List of senior visiting faculty : (Session-2010-2011;Session-2011-2012; Session-2012-2013; Session-2013-2014)		Nil			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)		50%			
13	Student – Teacher ratio (programme wise): (Session-2013-2014)		74:1			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)		Sanctioned: 01		Filled: 01	
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG		Ph.D.: 00 M.Phil: 00 P.G.: 01			
16	Number of faculty with ongoing projects from a)					

	National b) International funding agencies and grants received :	Nil
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Nil
18	Research Centre / facility recognized by the University :	No
19	Publications:	
	-----	Total
	Publication per faculty : See below-	Nil
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Nil
	SNIP :	Nil
	SJR :	Nil
	Impact factor :	Nil
	H-index :	Nil
20	Areas of consultancy and income generated :	nil
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	Nil

24	List of eminent academicians and scientists / visitors to the department :	Nil				
25	Seminars / Conferences /Workshops organized & the source of funding : <div>1. National</div> <div>2. International</div> (Session-2010-2011;Session-2011-2012;Session-2012-2013;Session-2013-2014)	Nil				
26	Student profile programme/course: (M= Male; F = Female)					
	<u>Session-2013-2014</u>					
	Name of the Course	Application received	Selected	Enrolled		Pass Percentage
				*M	*F	
	B.A. 1 st year (Gen)					
	2010-2011	NA	NA	--	--	--
	2011-2012	123	120	72	48	86
	2012-2013	350	340	185	155	85
	2013-2014	480	460	250	210	Result Not Published
27	Diversity of the students:					
	Name of the course	% of students from the same State	% of students from other States		% of Students from abroad	
	B.A. 1 st year (Gen)	100%	--		--	
	B.A. 2 nd year (Gen)	100%	--		--	
	B.A. 3 rd year (Gen)	100%	--		--	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?			Nil		
29	Student Progression : Session 2012-2013					
	Student progression			Against % enrolled		
	UG to PG			NA		
	PG to M.Phil.			NA		
	PG to Ph.D.			NA		

		Ph.D. to Post - Doctoral	NA
		Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA
		Entrepreneurship / Self - employment	
30	Details of Infrastructural facilities : Session 2013-2014		
	Library :	Nil	
	Internet facilities for Staff & Students :	Nil	
	Class rooms with ICT facility	Nil	
	Laboratories :	Nil	
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	a) All the students belonging to SC/ST/ OBC receiving scholarships from Government. b) All the students belonging to Biri worker receiving scholarships from Government. c) Some students from minority receiving student scholarship from Government. d) OBC Card Holders.	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014):.Nil		
33.	Teaching Methods adopted to improve student learning:	A) Extra classes for revision of important chapters. B) Providing study materials and notes on selected topics C) Special attention to weaker section of the students. D) Conducting Inter Disciplinary Classes. E) Guest Lecture. F) Tutorial Classes.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	A) Students are participating in various activities like clean and green and other activities like Blood Donation camps. B) The Students and the Faculty members	

		regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.				
35	SWOC analysis of the department and Future plans					
	<table><tr><td>STRENGTHS<ul style="list-style-type: none">a) Good Faculty.b) Infrastructure.c) Management Support.d) Excellent and intelligent students reflected in the results.e) Pollution free healthy environment</td><td>OPPORTUNITIES<ul style="list-style-type: none">a) Scope of Expansion.b) Interdisciplinary subject and scope in various services.c) Further resource mobilization</td></tr><tr><td>WEAKNESS<ul style="list-style-type: none">a) Shortage of academic support staff for Teaching.b) No professional consultancy</td><td>CHALLENGES<ul style="list-style-type: none">a) Grooming students from Rural areas.b) We are trying to run all the year with in limited area.</td></tr></table>	STRENGTHS <ul style="list-style-type: none">a) Good Faculty.b) Infrastructure.c) Management Support.d) Excellent and intelligent students reflected in the results.e) Pollution free healthy environment	OPPORTUNITIES <ul style="list-style-type: none">a) Scope of Expansion.b) Interdisciplinary subject and scope in various services.c) Further resource mobilization	WEAKNESS <ul style="list-style-type: none">a) Shortage of academic support staff for Teaching.b) No professional consultancy	CHALLENGES <ul style="list-style-type: none">a) Grooming students from Rural areas.b) We are trying to run all the year with in limited area.	
STRENGTHS <ul style="list-style-type: none">a) Good Faculty.b) Infrastructure.c) Management Support.d) Excellent and intelligent students reflected in the results.e) Pollution free healthy environment	OPPORTUNITIES <ul style="list-style-type: none">a) Scope of Expansion.b) Interdisciplinary subject and scope in various services.c) Further resource mobilization					
WEAKNESS <ul style="list-style-type: none">a) Shortage of academic support staff for Teaching.b) No professional consultancy	CHALLENGES <ul style="list-style-type: none">a) Grooming students from Rural areas.b) We are trying to run all the year with in limited area.					
	<u>Future Plan:</u> To initiate Honours Course.					

Evaluative Report of the Departments of Economics

1	Name of the department:	Economics
2	Year of Establishment :	Hons: 2002 General:1964
3	Names of Programmes / Courses offered :	B.A. Degree
4	Names of Interdisciplinary courses and the departments / units involved :	Nil
5	Annual / semester / choice based credit system (programme wise) :	Annual system

6	Participation of the department in the courses offered by other departments :	Nil					
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil					
8	Details of courses / programmes discontinued (if any) with reasons :	Nil					
9	Number of Teaching posts: 2013-2014						
			Sanctioned	Filled			
		Professors	0	0			
		Associate Professors	0	0			
		Asst. Professors	02	01			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years						
		*1	*2	*3	*4	*5	*6
		Mr. A. Sarkar	MA.	Assistant Professor	-	14+	Nil
11	List of senior visiting faculty : Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014	Nil					
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	50%					
13	Student – Teacher ratio (programme wise): (Session-2013-2014)	4:1					
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 00		Filled: 00			
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 00 M.Phil: 00					

		P.G.: 01																										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil																										
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Nil																										
18	Research Centre / facility recognized by the University :	No																										
19	Publications: <table><tr><td>-----</td><td>Total</td></tr><tr><td>Publication per faculty : See below-</td><td>00</td></tr><tr><td colspan="2">Number of papers published in peer reviewed journals (national / international) by faculty and students :Nil</td></tr><tr><td>Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):</td><td>00</td></tr><tr><td>Monographs :</td><td>Nil</td></tr><tr><td>Chapter in Books :</td><td>Nil</td></tr><tr><td>Books Edited :</td><td>Nil</td></tr><tr><td>Books with ISBN / ISSN numbers with details of publishers :</td><td>Nil</td></tr><tr><td>Citation Index :</td><td>00</td></tr><tr><td>SNIP :</td><td>nil</td></tr><tr><td>SJR :</td><td>nil</td></tr><tr><td>Impact factor :</td><td>nil</td></tr><tr><td>H-index :</td><td>nil</td></tr></table>		-----	Total	Publication per faculty : See below-	00	Number of papers published in peer reviewed journals (national / international) by faculty and students :Nil		Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	00	Monographs :	Nil	Chapter in Books :	Nil	Books Edited :	Nil	Books with ISBN / ISSN numbers with details of publishers :	Nil	Citation Index :	00	SNIP :	nil	SJR :	nil	Impact factor :	nil	H-index :	nil
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Citation Index :	00																											
SNIP :	nil																											
SJR :	nil																											
Impact factor :	nil																											
H-index :	nil																											
20	Areas of consultancy and income generated :																											
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil																										
22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e.	Nil																										

	in Research laboratories / Industry / other agencies :																																																																								
23	Awards / Recognitions received by faculty and students :	Nil																																																																							
24	List of eminent academicians and scientists / visitors to the department :	nil																																																																							
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International (Session-2010-2011;Session-2011-2012;Session-2012-2013;Session-2013-2014)	nil																																																																							
26	Student profile programme/course: (M= Male; F = Female) <u>Session-2013-2014</u> <table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B.A. 1st year (Hons)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>8</td><td>1</td><td>1</td><td>-</td><td>100</td></tr><tr><td>2011-2012</td><td>5</td><td>1</td><td>1</td><td>-</td><td>-</td></tr><tr><td>2012-2013</td><td>7</td><td>1</td><td>1</td><td>-</td><td>-</td></tr><tr><td>2013-2014</td><td>5</td><td>0</td><td>0</td><td>-</td><td>-</td></tr><tr><td>B.A. 1st year (Gen)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>27</td><td>25</td><td>25</td><td>-</td><td>80</td></tr><tr><td>2011-2012</td><td>24</td><td>22</td><td>22</td><td>-</td><td>90</td></tr><tr><td>2012-2013</td><td>24</td><td>20</td><td>20</td><td>--</td><td>95</td></tr><tr><td>2013-2014</td><td>14</td><td>12</td><td>12</td><td>-</td><td>-</td></tr></table>					Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.A. 1 st year (Hons)						2010-2011	8	1	1	-	100	2011-2012	5	1	1	-	-	2012-2013	7	1	1	-	-	2013-2014	5	0	0	-	-	B.A. 1 st year (Gen)						2010-2011	27	25	25	-	80	2011-2012	24	22	22	-	90	2012-2013	24	20	20	--	95	2013-2014	14	12	12	-	-
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2012-2013	24	20	20	--	95																																																																				
2013-2014	14	12	12	-	-																																																																				
27	Diversity of the students: <table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.A 1st year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A 2nd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A 3rd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 1st year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A 2nd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A 3rd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr></table>					Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.A 1 st year (Hons)	100%	--	--	B.A 2 nd year (Hons)	100%	--	--	B.A 3 rd year (Hons)	100%	--	--	B.A. 1 st year (Gen)	100%	--	--	B.A 2 nd year (Gen)	100%	--	--	B.A 3 rd year (Gen)	100%	--	--																																								
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B.A 3 rd year (Gen)	100%	--	--																																																																						

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?	NET/SLET-Data not recorded														
29	Student Progression : Session 2012-2013 <table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>Not recorded</td></tr><tr><td>PG to M.Phil.</td><td>NA</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">Campus selectionOther than campus recruitment</td><td>NA</td></tr><tr><td>Entrepreneurship / Self - employment</td><td></td></tr></table>		Student progression	Against % enrolled	UG to PG	Not recorded	PG to M.Phil.	NA	PG to Ph.D.	NA	Ph.D. to Post - Doctoral	NA	Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA	Entrepreneurship / Self - employment	
Student progression	Against % enrolled															
UG to PG	Not recorded															
PG to M.Phil.	NA															
PG to Ph.D.	NA															
Ph.D. to Post - Doctoral	NA															
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA															
Entrepreneurship / Self - employment																
30	Details of Infrastructural facilities : Session 2013-2014 <table><tr><td>Library :</td><td>no</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>no</td></tr><tr><td>Class rooms with ICT facility</td><td>nil</td></tr><tr><td>Laboratories :</td><td>02</td></tr></table>		Library :	no	Internet facilities for Staff & Students :	no	Class rooms with ICT facility	nil	Laboratories :	02						
Library :	no															
Internet facilities for Staff & Students :	no															
Class rooms with ICT facility	nil															
Laboratories :	02															
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	Data not recorded: <ul style="list-style-type: none">a) All the students belonging to SC/ST/ receiving scholarships from Government.b) All the students belonging to Biri worker receiving scholarships from Government.c) Some students from minority receiving student scholarship from Government.														

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).:Nil	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	nil
35	SWOC analysis of the department and Future plans	
	STRENGTHS Management Support.	OPPORTUNITIES Interdisciplinary subject and scope in job market.
	WEAKNESS Shortage of academic support staff for Teaching.	CHALLENGES Drop out students.
	<u>Future Plan:</u> Encourage the subjects for the students. Appointment of new teachers.	

EVALUATIVE REPORT OF THE DEPARTMENT OF GEOGRAPHY

1. Name of the department: **GEOGRAPHY**
2. Year of Establishment :

General Course- 1998	Honours Course- 2000
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3. Names of Program
4. Courses offered : B. A. HONOURS AND GENERAL COURSES IN **Geography IN UG LEVEL**
5. Names of Interdisciplinary courses and the departments / units involved : **NA**
6. Annual / semester / choice based credit system (programme wise) : **ANNUAL SYSTEM (AS PER UNIVERSITY RULES)**
7. Participation of the department in the courses offered by other departments : **NIL**
8. Courses in collaboration with other universities, industries, foreign institution, etc. : **NIL**
9. Details of courses / programmes discontinued (if any) with reasons : **NA**

10. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	NA
Associate Professors	Nil	NA
Asst. Professors	2	2

Name	Qualific.	Design.	Specialization	No. Of Years of experience	SERVICE PERIOD IN THIS COLLEGE	No. Of Ph.D. Students guide d for the last 4 years
Mr. P. K. Dandapath	M.A, M.PHIL, B.Ed.	Asst. Professor	FLUVIAL GEOMORPHOLOGY (B.A) & POPULATION(M.A)	10+ years (4yrs. 3 months as a part –time & 6+ yr. as a full time Permanent asst. Prof.)	From 23.7.2008 To Till now	NA
Mr. R. DAS	M.SC.	Asst. Professor	ENVIRONMENT (B.SC) & URBAN AND REGIONAL PLANNING (M.SC.)	5+ years (One and Half Year as assistant Teacher and Four (4+) yr in Graduation level	From 05.04.2010 To Till now	NA
Mrs. S. Kar	M.A,	PART-TIME (Govt. Approved)	Urban Geography in M.A.	Approx 5 yr.	01.11.2009 to till now	NA
Mrs. S.Maiti	M.A	GUEST TEACHE R	Population geography in B.A & Agricultural Geography in M.A.	Approx. 3 yr	1.8.2011 to till now	NA
Miss S. R. Maity	M.A. B.Ed.	GUEST TEACHE R	Environment in BA & Agricultural Geography in M.A.	Approx 3 yr	1.8.2011 to till now	NA

Mr. S. Pahari	M.A.,B. Ed.	GUEST TEACHER	Population geography in B.A & Coastal Management in M.A.	<1yr.	02.12.2013 to till now	NA
Mr.R. Guchhait	M.A	GUEST TEACHER	Remote Sensing and GIS	<1yr.	02.12.2013 to till now	NA

11. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc.,)

12. List of senior visiting faculty :

Session	Visiting faculty
2008-09	1. Dr. Punar Basu Choudhuri, Dept. Of Environmental Science, Calcutta University.
2009-10	1. Mr. Sudipta Ghorai , Dept. Of Zoology, Egra S.S.B. College, Egra, Medinipur. 2.Dr. Punar Basu Choudhuri, Dept. Of Environmental Science, Calcutta University.
2010-11	1.Dr. Punar Basu Choudhuri, Dept. Of Environmental Science, Calcutta University. And 2.Dr. S. Mahali, Dept. Of Geography. Khejuri College, Khejuri, Purba Medinipur.
2011-12	1. Professor Guru Prasad Chatterjee, Head, Dept. of Geography, Visvarati University. 2. Dr. Soumendu Chatterjee, Assistant Professor, Dept. of Geography and Environmental Management, Vidyasagar University. 3. Dr. Utpal Roy, Assistant Professor, Dept. of Geography and Environmental Management, Vidyasagar University. 4. Dr. Nilanjana Das Chatterjee, Assistant Professor, Dept. of Geography and Environmental Management, Vidyasagar University
2012-13	Dr. Bidyut Pramanik, dept. Of Geography, Haldia Govt. College, Purba Medinipur.
2013-14	Nil

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 30 %

14. Student – Teacher ratio (programme wise): **1 : 25 (IN HONOURS) & 1:85(IN GENERAL), 1:110(OVER ALL THE DEPARTMENT)**

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Nature of faculty	Sanctioned	Filled
Assistant Professor	2	2
Non-Teaching	2	2 (in the Session 2014-15)

16. Qualifications of teaching faculty with D.Sc./D.Lit./Ph.D./ M.Phil./P.G.

M.Phil	01
P.G.	07

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **2 (Two) National Under UGC Minor Research Project Scheme.**

18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :

Sl. No.	Name of the principal investigator	Title of Minor Research Project Proposal (on going)	Funding Agencies	Sanctioned memo no. and amount in Rs.
1	Pijush Kanti Dandapath	“Tourism Caused Jeopardize of Biodiversity and Its Measure : A Case Study on Mandermoni and Tajpur Costal Village Based Tourist Destination in Purba Medinipur, West Bengal.”	UGC	PSW-122/13-14 date 18 th March-14 Rs.1,00,000/- (One Lakh)
2	Rabin Das	“An Analytical Study on the Major Environmental Changes due to Brick Manufacturing as an Emerging Occupational Way in Khejuri CD Blocks over Coastal Purba Medinipur, West Bengal.”	UGC	PSW-121/13-14 date 18 th March-14 Rs. 2,10,000/-

19. Research Centre / facility recognized by the University : **NA**

20. Publications:

- Publication per faculty :

Name of the Faculty Members	No. of Paper Published
Pijush Kanti Dandapath	06
Rabin Das	06
Total	12

- Number of papers published in peer reviewed journals (national / international) by faculty and students :

Paper Published By Pijush Kanti dandapath and others

- i. Dandapath, P.K., Mondal, M., (2013); Urbanisation and its Impact on coastal Eco-Tourism in West Bengal :International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.2, Issue1, pp114-119.
- ii. Mondal,M., Dandapath,P.K., Shukla, J.,(2013); Emerging Dimension of Coastal Eco-Tourism Resources along the coast of West Bengal, India.: International Journal of Advanced Research in Management and Social Sciences (ISSN:2278-6236), Vol.2 No.1 pp58-73.
- iii. Mondal,M., Dandapath,P.K., Shukla, J.,(2013); Mapping Dynamics of Land Utilisation and its Changing Patterns of Purba Medinipur District W.B.: International Journal of Innovative Research & Development (ISSN: 2278-0211), Vol.2 Issue1, pp 664-676.
- iv. Mondal,M., Dandapath,P.K., Bhushan, S., (2013); Digha Sankarpur Littoral Tract : A Geographical Case Study : International Journal of Humanities and Social Science Invention(ISSN: 2319-7722), Vol.2 Issue4 pp46-54.
- v. Dandapath, P.K., Jana, S. R., (2014); The Impact of Education on Economy and Society of Rural Kumirajore Village, Purba Medinipur, West Bengal: A Case Study : International Journal of Science and Research (IJSR), india (ISSN:2319-7064), Vol.3, Issue-5
- vi. Das, R., Dandapath, P.K.,(2014); Existence and Experience of Purba Medinipur Coastal Belt on its Morpho-Dynamic Journey with the Distinctive Geology and Geomorphology : International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-6

Paper Published By Rabin Das and Others

- i. Das, R., Dandapath, P.K.,(2014); Existence and Experience of Purba Medinipur Coastal Belt on its Morpho-Dynamic Journey with the Distinctive Geology and Geomorphology : International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-6
- ii. Das,R.,(2014); Natural Kurseong is under Civilized Intervention-An Alarm to its Ecofitness-a Case Study on Kurseong Municipality, west Bengal: International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-7.
- iii. Das,R.,(2014); Modern Trends of Mathematical Application in Geographical Thoughts and its Environment- Increasing Relevance in Geo-Scientific Study: International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-8.
- iv. Das,R.,(2014); An Analytical study on the Phyto resources and Vegetation Ecology of Coastal Medinipur of West Bengal in India.: International Journal of Science and Research (IJSR) (ISSN:2319-7064), Vol.3, Issue-10.

- v. Modern Trend of Mathematical Application in Geographical Study, : Department of Mathematics, Bajkul Milani Mahavidyalaya, Seminar Issue-2014. With ISBN Publication.
- vi. Das,R.,(2014); Impact of Civilized Intervention on the Ecofitness of Kurseong Municipality, West Bengal, : International Journal of Advanced Research in Management and Social Sciences(IJARMSS) (ISSN 2278-6236)(Paper Accepted)
 - Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **6+5=11**
 - Monographs : **Nil**
 - Chapter in Books : **Nil**
 - Books Edited : **Nil**
 - Books with ISBN / ISSN numbers with details of publishers : **Nil**
 - Citation Index : **02**
 - SNIP : **Not Calculated**
 - SJR : **Not Calculated**
 - Impact factor :**3.358**
 - H-index : **Not Calculated**

21. Areas of consultancy and income generated : **NA**

22. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards..... **NIL**

23. Student Projects :

a) Percentage of students who have done in –house projects including inter departmental / programme : **10 % in the Session 2012-13**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : **Nil**

24. Awards / Recognitions received by faculty and students : **NIL**

25. List of eminent academicians and scientists / visitors to the department : **1.**

Professor Guru Prasad Chatterjee, Head, Dept. of Geography, Viswavarati University, Session 2011-12

26. Seminars / Conferences /Workshops organized & the source of funding :

d) National-00

e) International-00

f) State Level – 01 (With the help of UGC Fund)

g) **Institution Level & Regional Level : 06 (With the help of College Fund).**

27. Student profile programme / course wise: Session-2013-14

Name of the Courses/ Programme	No. Of Application Received	Selected applicant	Enrolled		Demand Ratio	Pass Percentage
			Male	Female		
B.A. Part – I, II & III U G Course Honours	424	51	32	19	1:8.90	94.66

28. Diversity Students : **Nil**

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc? **7 (2 CSIR & 5 NET)**

30. Student Progression :

Student progression	Against % enrolled
UG to PG	95 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post - Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship / Self - employment	Data Not Found

31. Details of Infrastructural facilities :

- Library : **Yes**
- Internet facilities for Staff & Students : **Yes**
- Class rooms with ICT facility : **The Dept. Uses UG course related different Charts, Model, Ppt, Audio Visual System, Computer Over head Projector and LCD Projector etc.**
- Laboratories : **03**

32. Number of students receiving financial assistance from College, University, Government or other agencies : **Approx. 10 students receiving Educational Scholarships from the Government or Other Agencies. Beside the above Minority stdnt, ST, Sc and OBC stdnt receives different financial assistant from the Government of West Bengal.**

33. Details on student enrichment programmes (**special lectures / workshops / seminar**) with external experts:

Year	Special Lecture/ Seminar/ Work shop	Name of the Resource Persons	Name of the Main Theme	Date / Session

2009	Seminar	Dr. Punar Basu Choudhuri, Dept. Of Environmental Science, Calcutta University.	Population Growth, Urbanization & Environment	22 nd January, 2009
2009	Seminar	Dr. Sujit Ghosh , Dept. Of Zoology, Egra S.S.B. College, Egra, Medinipur.	Major Environmental Issues in Coastal West Bengal	16 th November, 2009
2010	Seminar	Dr. Punar Basu Choudhuri, Dept. Of Environmental Science, Calcutta University.	Biodiversity Around Us	13 th January, 2010
2010	Seminar	Dr. Punar Basu Choudhuri, Dept. Of Environmental Science, Calcutta University. And Dr. S. Mahali, Dept. Of Geography. Khejuri College, Khejuri, Purba Medinipur.	Encroachment of Tourism and its Measures	21.08.2010
2012	Seminar	1. Dr. Ramchandra mondal, agricultural Scientist, 2. Professor Guru Prasad Chatterjee, Head, Dept. of Geography, Viswavarati University, 3. Dr. Soumendu Chatterjee, Assistant Professor, Dept. of Geography and Environmental Management, Vidyasagar University. 4. Dr. Utpal Roy, Assistant Professor, Dept. of Geography and Environmental Management, Vidyasagar	A Geo Environmental Approach to major Environmental Issues with Special Reference to West Bengal.	6 th & 7 th March 2012

		University. 5. Dr. Nilanjana Das Chatterjee, Assistant Professor, Dept. of Geography and Environmental Management, Vidyasagar University		
2012	Seminar	Dr. Bidyut Pramanik, dept. Of Geography, Haldia Govt. College, Purba Medinipur.	Emerging and Existed Environmental Issues and Its Impact of Purba Medinipur in West Bengal.	13 th september 2012.

34. Teaching methods adopted to improve student learning: Conversation method & Practice Teaching By the Students.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS

36. SWOC analysis of the department and Future plans :

Strengths :	Weakness :	Opportunities :	Challenges :
a). Well equipped Laboratories b). Enriched departmental Library c). Good Reputation d). Good Student-teacher Understanding and relationship. e). Student's Excellency and Intellectuality in academic programmes and result. f). Frequent arrangement of Departmental Internal Seminars	a) Shortage of supporting academic staff, b) Shortage of class rooms c) Shortage of space for the extension of laboratory and library infrastructure, d) Lack of Financial support for departmental upgradation, e) Lack of infrastructure for research and project work in case of both students and	a) Scope of expansion of higher study, subject related regular and short term courses like RS & GIS, b) Scope in job market like teachership in school, college and different academic institution.	a) Grooming students from remote rural areas, b) Financial deficiency of students as they are mostly coming from poor families, c) We are trying to run and balance all the year with a limited area, d) We are depended on mostly fractuating

on subject and inter-disciplinary facts and discussion about different Emerging Geo-environmental Issues. g) Providing Conversations class, Technical and Smart Class, Practice Teaching and Career Counselling Programmes facilities.	teachers.		and temporary faculty, e) We are running through the balancing envelop of teaching, project work, research activities and official works.
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37. **Future Planning:** - as per availability of financial grant we should try to establish all types of modern techniques in departmental laboratories, and also try to up gradation with opening the Masters Degree of that Subject with the permission of Higher Education Department and also with the help of Vidyasagar University for Student of Remote Rural areas of that region.

Evaluative Report of the Departments of History

1	Name of the department:	History	
2	Year of Establishment :	Hons: 1996	General:1964
3	Names of Programmes / Courses offered :	B.A. Degree;	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	
9	Number of Teaching posts: 2013-2014		
		Sanctioned	Filled
	Professors	0	0
	Associate Professors	0	0

	<table><tr><td>Asst. Professors</td><td>02</td><td>02</td></tr></table>	Asst. Professors	02	02																																							
Asst. Professors	02	02																																									
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years																																										
	<table><tr><td>*1</td><td>*2</td><td>*3</td><td>*4</td><td>*5</td><td>*6</td></tr><tr><td>Mrs. Kabita Bhattacharya</td><td>M.A., M.Ed.</td><td>Assistant Professor & Head</td><td>Historiography</td><td>11+ years</td><td>Nil</td></tr><tr><td>Mr. Gobindo Prasad Kar</td><td>M.A., M.Phil.</td><td>Assistant Professor</td><td>Modern History</td><td>6+ years</td><td>Nil</td></tr><tr><td>Mr. G. Maikap</td><td>M.A., B.Ed.</td><td>PPT</td><td>Ancient India</td><td>17+ years</td><td>Nil</td></tr><tr><td>Mr. Kalipada Giri</td><td>M.A.</td><td>PPT</td><td>Modern India</td><td>7+ years</td><td>Nil</td></tr><tr><td>Mr. Biplab Maity</td><td>M.A.</td><td>Guest Lecturer</td><td>Modern India</td><td>1+ years</td><td>Nil</td></tr><tr><td>Mr. Kalipada Das</td><td>M.A.</td><td>Assistant Professor I Len Vacancy</td><td>Modern India</td><td></td><td>Nil</td></tr></table>	*1	*2	*3	*4	*5	*6	Mrs. Kabita Bhattacharya	M.A., M.Ed.	Assistant Professor & Head	Historiography	11+ years	Nil	Mr. Gobindo Prasad Kar	M.A., M.Phil.	Assistant Professor	Modern History	6+ years	Nil	Mr. G. Maikap	M.A., B.Ed.	PPT	Ancient India	17+ years	Nil	Mr. Kalipada Giri	M.A.	PPT	Modern India	7+ years	Nil	Mr. Biplab Maity	M.A.	Guest Lecturer	Modern India	1+ years	Nil	Mr. Kalipada Das	M.A.	Assistant Professor I Len Vacancy	Modern India		Nil
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11	List of senior visiting faculty : (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014)		Nil																																								
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)		60%																																								
13	Student – Teacher ratio (programme wise): (Session-2013-2014)		30:1																																								
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)		Sanctioned: Nil	Filled: Nil																																							

15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 00 M.Phil: 01 P.G.: 06																								
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	One Project Applied																								
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Nil																								
18	Research Centre / facility recognized by the University :	No																								
19	Publications: <table><tr><td>-----</td><td>Total</td></tr><tr><td>Publication per faculty : See below-</td><td>07</td></tr><tr><td colspan="2"><u>Mr. Gobinda Prasad Kar, Assistant Professor:</u> 1. Dui Disari. ISBN: 978-81-927131-0-6, Necter Publishers. 2. Puspanjali, 2012 3. Karmajodi Rajanikanta, Necter Publishers. ISBN: 978-81-927131-0-6 4. Anyanya Suchikisak Dr. Prasupati Maiti, Das Offset 5. Mukulika, Sarad Sankha, Panskura sahitya sanskrsti Mancha 6. Yoga, Harekrishnapur Sriramkrishna Milan Mandir 7. Subhas Saran, Panskura sahitya sanskrsti Mancha</td></tr><tr><td>Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):</td><td>Nil</td></tr><tr><td>Monographs :</td><td>Nil</td></tr><tr><td>Chapter in Books :</td><td>05</td></tr><tr><td>Books Edited :</td><td>05</td></tr><tr><td>Books with ISBN / ISSN numbers with details of publishers :</td><td>01</td></tr><tr><td>Citation Index :</td><td>Nil</td></tr><tr><td>SNIP :</td><td>Not calculated</td></tr><tr><td>SJR :</td><td>Not calculated</td></tr><tr><td>Impact factor :</td><td>Nil</td></tr></table>		-----	Total	Publication per faculty : See below-	07	<u>Mr. Gobinda Prasad Kar, Assistant Professor:</u> 1. Dui Disari. ISBN: 978-81-927131-0-6, Necter Publishers. 2. Puspanjali, 2012 3. Karmajodi Rajanikanta, Necter Publishers. ISBN: 978-81-927131-0-6 4. Anyanya Suchikisak Dr. Prasupati Maiti, Das Offset 5. Mukulika, Sarad Sankha, Panskura sahitya sanskrsti Mancha 6. Yoga, Harekrishnapur Sriramkrishna Milan Mandir 7. Subhas Saran, Panskura sahitya sanskrsti Mancha		Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil	Monographs :	Nil	Chapter in Books :	05	Books Edited :	05	Books with ISBN / ISSN numbers with details of publishers :	01	Citation Index :	Nil	SNIP :	Not calculated	SJR :	Not calculated	Impact factor :	Nil
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Citation Index :	Nil																									
SNIP :	Not calculated																									
SJR :	Not calculated																									
Impact factor :	Nil																									

	H-index :		Not calculated			
20	Areas of consultancy and income generated :	nil				
21	Faculty as members in a)National Committees b) International Committees c) Editorial Boards:	Nil				
22	Student Projects : c) Percentage of students who have done in – house projects including inter departmental / programme: d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil				
23	Awards / Recognitions received by faculty and students :	Nil				
24	List of eminent academicians and scientists / visitors to the department :	Nil				
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International (Session-2010-2011;Session-2011-2012;Session-2012-2013;Session-2013-2014)	1. Rakhit Bati a revolutionary place in Tamluk: A case study. District level Dated:05.12.2008				
26	Student profile programme/course: (M= Male; F = Female)					
<u>Session-2013-2014</u>						
Name of the Course		Application received	Selected	Enrolled		Pass Percentage
				*M	*F	
B.A. 1 st year (Hons)						
2010-2011		75	50	32	18	81.81
2011-2012		78	54	33	21	94.11
2012-2013		113	45	26	19	89.74
2013-2014		71	34	20	14	Result Not Published
B.A. 1 st year (Gen)						
2010-2011		109	105	63	42	82
2011-2012		104	100	58	42	81.1
2012-2013		115	109	64	45	83.12
2013-2014		114	105	63	44	Result Not

						Published																												
27	Diversity of the students:																																	
	<table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.A. 1st year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 2nd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 3rd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 1st year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 2nd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 3rd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr></table>						Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.A. 1 st year (Hons)	100%	--	--	B.A. 2 nd year (Hons)	100%	--	--	B.A. 3 rd year (Hons)	100%	--	--	B.A. 1 st year (Gen)	100%	--	--	B.A. 2 nd year (Gen)	100%	--	--	B.A. 3 rd year (Gen)	100%	--	--
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B.A. 1 st year (Gen)	100%	--	--																															
B.A. 2 nd year (Gen)	100%	--	--																															
B.A. 3 rd year (Gen)	100%	--	--																															
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?		Few Students are in defense Service-Data not recorded																															
29	Student Progression : Session 2012-2013																																	
	<table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>25%</td></tr><tr><td>PG to M.Phil.</td><td>NA</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">Campus selectionOther than campus recruitment</td><td>NA</td></tr><tr><td>Entrepreneurship / Self - employment</td><td></td></tr></table>						Student progression	Against % enrolled	UG to PG	25%	PG to M.Phil.	NA	PG to Ph.D.	NA	Ph.D. to Post - Doctoral	NA	Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA	Entrepreneurship / Self - employment															
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30	Details of Infrastructural facilities : Session 2013-2014																																	
	<table><tr><td>Library :</td><td>Yes</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>no</td></tr><tr><td>Class rooms with ICT facility</td><td>Maps.</td></tr><tr><td>Laboratories :</td><td>NA</td></tr></table>						Library :	Yes	Internet facilities for Staff & Students :	no	Class rooms with ICT facility	Maps.	Laboratories :	NA																				
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Laboratories :	NA																																	
31	Number of students receiving financial assistance from College, University,		a) All the students belonging to SC/ST/																															

	Government or other agencies : (Session- 2013-2014)	<p>receiving scholarships from Government.</p> <p>b) All the students belonging to Biri worker receiving scholarships from Government.</p> <p>c) Some students from minority receiving student scholarship from Government.</p> <p>d) BPL Card Holders.</p> <p>e) Kanyashree Scholarship.</p>
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).: Nil	
33	Teaching Methods adopted to improve student learning:	<p>A) Extra classes for revision of important chapters.</p> <p>B) Class tests on regular interval particularly for Honours students.</p> <p>C) Providing study materials and notes on selected topics.</p> <p>D) Special inter active session in classes and outside classes.</p> <p>E) Special attention to weaker section of the students.</p> <p>F) Conducting Inter Disciplinary Classes.</p> <p>G) Class seminars.</p>
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	nil
35	SWOC analysis of the department and Future plans	
	STRENGTHS Students intake and 90% passing rate in final examination; 01 teacher involve in Ph.D. work. Good faculty. Have M.A. in distance course.	OPPORTUNITIES Several Students has been already qualified for SSC examination and joined in the School, large number of students attached in the college as guest teachers.

	WEAKNESS Space Problem to open PG Course, Insufficient study materials, seminar library books, audio-visual teaching aids.	CHALLENGES a) Grooming students from Rural areas b) We are trying to run all the year with in limited area.
	<u>Future Plan:</u> Our college is in very rural area in Dist. Of Medinipur, most of the students from agricultural community and very poor family. But their eagerness to learn is our strength but their poor health and economic disability is our weakness. Our challenges to motivate them to learn our past glory and make them to be better citizen and to know their rich regional history of Medinipur.	

Evaluative Report of the Departments of Political Science

1	Name of the department:	Political Science	
2	Year of Establishment :	Hons: 1970	General:1964
3	Names of Programmes / Courses offered :	B.A. Degree	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	
9	Number of Teaching posts: 2013-2014		

	*1	*2	*3	*4	*5	*6
	Dr. Kamal Jna	M.A., Ph.D.	Assistant Professor & Head	International law & organization	28+ years	Nil
	Mr. Sujit Ghosh	M.A., M.Phil.	Asst. Professor	Local Govt. & Politics	4+ years	Nil
	Miss. Subhra Debnath	M.A., M.Phil.	Asst. Professor	Political Sociology	4+ years	Nil
	Mr. Nilmoni Sasmal	M.A.	Guest Lecturer	Local Govt. & Politics	--	Nil
11	List of senior visiting faculty : Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014			Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)			10%		
13	Student – Teacher ratio (programme wise): (Session-2013-2014)			50:1		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)			Sanctioned: Nil	Filled: Nil	
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG			Ph.D.: 01 M.Phil: 02 P.G.: 04		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :			Nil		
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :			Minor Project (UGC) Started July 2014 by Prof. Sujit Ghosh.		
18	Research Centre / facility recognized by the University :			No		
19	Publications:					
	-----				Total	
	Publication per faculty : See below-				Nil	

	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Nil
	SNIP :	Nil
	SJR :	Nil
	Impact factor :	Nil
	H-index :	Nil
20	Areas of consultancy and income generated :	
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	Silver Medal in B.A. Degree
24	List of eminent academicians and scientists / visitors to the department :	A) Dr. Deb Narayan Modak, Director, Social Science & Humanities, NSOU. B) Dr. Biswanath Chakraborty, Professor, Rabindra Bharati University.
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International (Session-2010-2011; Session-2011-2012; Session-	Empowering rural people through participatory Institutions: West Bengal Experiences. UGC State level; 27.11.2013

	2012-2013; Session-2013-2014)					
26	Student profile programme/course: (M= Male; F = Female)					
	<u>Session-2013-2014</u>					
	Name of the Course	Application received	Selected	Enrolled		Pass Percentage
				*M	*F	
	B.A. 1 st year (Hons)					
	2010-2011	80	25	21	6	80
	2011-2012	120	21	14	7	89.47
	2012-2013	48	17	12	5	88.88
	2013-2014	15	05	03	02	Result Not Published
	B.A. 1 st year (Gen)					
	2010-2011	57	50	36	14	80
	2011-2012	49	45	34	11	81
	2012-2013	45	40	31	9	85
	2013-2014	43	39	31	8	Result Not Published
27	Diversity of the students:					
	Name of the course	% of students from the same State	% of students from other States		% of Students from abroad	
	B.A. 1 st year (Hons)	100%	--		--	
	B.A. 2 nd year (Hons)	100%	--		--	
	B.A. 3 rd year (Hons)	100%	--		--	
	B.A. 1 st year (Gen)	100%	--		--	
	B.A. 2 nd year (Gen)	100%	--		--	
	B.A. 3 rd year (Gen)	100%	--		--	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?			NET/SLET-Data not recorded		

29	Student Progression : Session 2012-2013				
	Student progression		Against % enrolled		
	UG to PG		40%		
	PG to M.Phil.		1%		
	PG to Ph.D.		NA		
	Ph.D. to Post - Doctoral		NA		
	Employed		NA		
	<ul style="list-style-type: none">• Campus selection• Other than campus recruitment				
	Entrepreneurship / Self - employment				
30	Details of Infrastructural facilities : Session 2013-2014				
	Library :		NO		
	Internet facilities for Staff & Students :		NO		
	Class rooms with ICT facility		NO		
	Laboratories :		NA		
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)		Total no.=Figure Not Available a) All the students belonging to SC/ST/ OBC receiving scholarships from Government. b) All the students belonging to Biri worker receiving scholarships from Government. c) Some students from minority receiving student scholarship from Government.		
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).				
	Year	Paper/ Seminar	Name of the Resource Person	Name of the Topics	Date
	2013	Seminar	Dr. Deb Narayan Modak Dr. Biswanath Chakraborty Mr. Dibyendu Sarkar	Empowering Rural People Through Participatory: W.B.	27.11.2013

			Experiences.	
33	Teaching Methods adopted to improve student learning:	A) Extra classes for revision of important chapters. B) Class tests on regular interval particularly for Honours students. C) Providing study materials and notes on selected topics D) Special Practical Classes. E) Special attention to weaker section of the students.		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	A) Students are participating in various activities like clean and green and other activities like Blood Donation camps. B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units. C) The department offers extension services to the surrounding community in the form of lectures, study classes, project guidance, etc.		
35	SWOC analysis of the department and Future plans			
	STRENGTHS a) Good Reputation b) Excellent and intelligent students reflected in the results.	OPPORTUNITIES a) Scope of Expansion. b) Scope for introducing P.G.programmes in some subjects		
	WEAKNESS a) Shortage of academic support staff for Teaching. b) Shortage of space for extension	CHALLENGES A) Grooming students from Rural areas B) Insufficient financial aids.		

	of departmental activities. (Reading Room, Departmental Library)	
	<p><u>Future Plan:</u></p> <p>1. Improve the Teaching and Research Possibilities of the department.</p>	

Evaluative Report of the Departments of Philosophy

1	Name of the department:	Philosophy				
2	Year of Establishment :	Hons: 1970		General:1964		
3	Names of Programmes / Courses offered :	B.A. Degree				
4	Names of Interdisciplinary courses and the departments / units involved :	Nil				
5	Annual / semester / choice based credit system (programme wise) :	Annual system				
6	Participation of the department in the courses offered by other departments :	Nil				
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil				
8	Details of courses / programmes discontinued (if any) with reasons :	Nil				
9	Number of Teaching posts: 2013-2014					
			Sanctioned	Filled		
		Professors	0	0		
		Associate Professors	0	0		
		Asst. Professors	04	01		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years					
	*1	*2	*3	*4	*5	*6
	Mr. Sujit Maity	M.A., M.Phil.	Assistant Professor & Head	Western Logic	4+ years	Nil

	Mr. Somsankar Manna	M.A.	Par Time Lecturer	Western Logic	12+ years	Nil
	Mrs. Sitali Jana	M.A.	Par Time Lecturer	Vedanta	10+ years	Nil
	Sk. Tabarak Ali	M.A.	Par Time Lecturer	Western Logic	6+ years	Nil
	Mr. Surajit Manna	M.A.	Par Time Lecturer	Western Logic	5+ years	Nil
	Mrs. Tamasa Sarangi	M.A.	Par Time Lecturer	Western Logic	5+ years	Nil
	Mrs. Ratna Panda	M.A.	Par Time Lecturer	Western Logic	5+ years	Nil
	Mrs. Manika Das	M.A.	Par Time Lecturer	Vedanta	5+ years	Nil
11	List of senior visiting faculty : (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014)			Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)			75%		
13	Student – Teacher ratio (programme wise): (Session-2013-2014)			93:1		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)			Sanctioned: 00	Filled: 00	
15	Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D./ M.Phil / PG			Ph.D.: 00 M.Phil: 01 P.G.: 07		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :			Nil		
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :			Nil		
18	Research Centre / facility recognized by the University :			No		

19	Publications:	
	-----	Total
	Publication per faculty : See below-	Nil
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Nil
	SNIP :	Nil
	SJR :	Nil
	Impact factor :	Nil
	H-index :	Nil
20	Areas of consultancy and income generated :	Nil
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : a) Percentage of students who have done in -house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	Nil
24	List of eminent academicians and scientists / visitors to the department :	Nil
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International (Session-2010-2011;Session-2011-2012;Session-	Relevance of the voice of the Vedanta & the message of Swami Vivekananda today. Date: 21-22 nd March, 2013)

	2012-2013;Session-2013-2014)					
26	Student profile programme/course: (M= Male; F = Female)					
	<u>Session-2013-2014</u>					
	Name of the Course	Application received	Selected	Enrolled		Pass Percentage
				*M	*F	
	B.A. 1 st year (Hons)					
	2010-2011	78	44	23	21	67.5
	2011-2012	60	42	23	19	92.10
	2012-2013	130	51	27	24	88.88
	2013-2014	72	40	18	22	Result Not Published
	B.A. 1 st year (Gen)					
	2010-2011	247	230	199	130	81
	2011-2012	238	235	98	137	83
	2012-2013	245	230	99	131	82
	2013-2014	245	235	97	138	Result Not Published
27	Diversity of the students:					
	Name of the course	% of students from the same State	% of students from other States		% of Students from abroad	
	B.A. 1 st year (Hons)	100%	--		--	
	B.A. 2 nd year (Hons)	100%	--		--	
	B.A. 3 rd year (Hons)	100%	--		--	
	B.A. 1 st year (Gen)	100%	--		--	
	B.A. 2 nd year (Gen)	100%	--		--	
	B.A. 3 rd year (Gen)	100%	--		--	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc?			Data not recorded		
29	Student Progression : Session 2012-2013					
	Student progression			Against % enrolled		
	UG to PG			40%		
	PG to M.Phil.			NA		

	PG to Ph.D.	NA
	Ph.D. to Post - Doctoral	NA
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
	Entrepreneurship / Self - employment	
30	Details of Infrastructural facilities : Session 2013-2014	
	Library :	Yes
	Internet facilities for Staff & Students :	Nil
	Class rooms with ICT facility	Nil
	Laboratories :	Nil
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	a) All the students belonging to SC/ST/ OBC receiving scholarships from Government. b) All the students belonging to Biri worker receiving scholarships from Government. c) Some students from minority receiving student scholarship from Government. d) BPL Card Holders.
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014):Nil	
33.	Teaching Methods adopted to improve student learning:	A) Extra classes for revision of important chapters. B) Class tests on regular interval particularly for Honours students. C) Providing study materials and notes on selected topics D) Special attention to weaker section of the students. E) Conducting Inter Disciplinary Classes. F) G) Guest Lecture.

		I) Tutorial Classes.				
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	<p>A) Students are participating in various activities like clean and green and other activities like Blood Donation camps.</p> <p>B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.</p>				
35	SWOC analysis of the department and Future plans					
<table><tr><td>STRENGTHS Experienced Faculty; Location of the College; Dynamic Leadership.</td><td>OPPORTUNITIES Scope of Expansion; Interdisciplinary subject and scope in jobs.</td></tr><tr><td>WEAKNESS Shortage of academic support staff for Teaching; Meeting all the needs of each individual students</td><td>CHALLENGES Lack of career guidance and Specialization at different levels of education.</td></tr></table>			STRENGTHS Experienced Faculty; Location of the College; Dynamic Leadership.	OPPORTUNITIES Scope of Expansion; Interdisciplinary subject and scope in jobs.	WEAKNESS Shortage of academic support staff for Teaching; Meeting all the needs of each individual students	CHALLENGES Lack of career guidance and Specialization at different levels of education.
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<u>Future Plan:</u> <div><div>1.</div><div>The Department plans to conduct seminars, workshops in every year.</div></div> <div><div>2.</div><div>The faculty members will work towards increasing their knowledge, qualifications and also try to develop multiple skills which will helpful to the college & students.</div></div>						

Evaluative Report of the Departments of Physical Education

1	Name of the department:	Physical Education
2	Year of Establishment :	General:2000
3	Names of Programmes / Courses offered :	B.A. Degree
4	Names of Interdisciplinary courses and the departments / units involved :	Nil
5	Annual / semester / choice based credit system (programme wise) :	Annual system
6	Participation of the department in the courses offered by other departments :	Nil
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil

8	Details of courses / programmes discontinued (if any) with reasons :	Nil				
9	Number of Teaching posts: 2013-2014					
			Sanctioned	Filled		
	Professors		0	0		
	Associate Professors		0	0		
	Asst. Professors		01	01		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years					
	*1	*2	*3	*4	*5	*6
	Sri Dilip Biswas	M.P.ED	Asst. Professor	Sports training	4+ years	Nil
	Sri K. Samanta	M.P.ED	Part-time Permanent	Caching	8+ years	Nil
	Sri D. Samanta	M.P.ED	Part-time Permanent	Kokho & Kabadi	5+ years	Nil
	Sri A. K. Nanda	M.P.ED	Part-time Permanent	Athletics	10+ years	Nil
	Sri A.K. Hazra	B.P.Ed	Part-time	Footbal	10+ years	Nil
11	List of senior visiting faculty : (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014)	Nil				
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	58%				
13	Student – Teacher ratio (programme wise): (Session-2013-2014)	89:1				
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 00		Filled: 00		

15	Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 00 M.Phil: 0 P.G.: 04																											
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil																											
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Nil																											
18	Research Centre / facility recognized by the University :	No																											
19	Publications: <table><tr><td>-----</td><td>Total</td></tr><tr><td>Publication per faculty : See below-</td><td>Nil</td></tr><tr><td colspan="2"></td></tr><tr><td>Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):</td><td>Nil</td></tr><tr><td>Monographs :</td><td>Nil</td></tr><tr><td>Chapter in Books :</td><td>Nil</td></tr><tr><td>Books Edited :</td><td>Nil</td></tr><tr><td>Books with ISBN / ISSN numbers with details of publishers :</td><td>Nil</td></tr><tr><td>Citation Index :</td><td>Nil</td></tr><tr><td>SNIP :</td><td>Nil</td></tr><tr><td>SJR :</td><td>Nil</td></tr><tr><td>Impact factor :</td><td>Nil</td></tr><tr><td>H-index :</td><td>Nil</td></tr></table>			-----	Total	Publication per faculty : See below-	Nil			Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil	Monographs :	Nil	Chapter in Books :	Nil	Books Edited :	Nil	Books with ISBN / ISSN numbers with details of publishers :	Nil	Citation Index :	Nil	SNIP :	Nil	SJR :	Nil	Impact factor :	Nil	H-index :	Nil
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20	Areas of consultancy and income generated :	Nil																											
21	Faculty as members in a) National Committees b) International Committees c) Editorial Boards:	Nil																											
22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for	Nil																											

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Laboratories :	Nil															
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33.	Teaching Methods adopted to improve	A) Extra classes for revision of important														

	student learning:	chapters. B) Class tests on regular interval particularly for Honours students. C) Providing study materials and notes on selected topics D) Special attention to weaker section of the students. E) Conducting Inter Disciplinary Classes. F) G) Guest Lecture. I) Tutorial Classes.				
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	A) Students are participating in various activities like clean and green and other activities like Blood Donation camps. B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.				
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Evaluative Report of the Departments of Music

1	Name of the department:	Music	
2	Year of Establishment :	Hons: 2013	General:2005

3	Names of Programmes / Courses offered :	B.A. Degree				
4	Names of Interdisciplinary courses and the departments / units involved :	Nil				
5	Annual / semester / choice based credit system (programme wise) :	Annual system				
6	Participation of the department in the courses offered by other departments :	Nil				
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil				
8	Details of courses / programmes discontinued (if any) with reasons :	Nil				
9	Number of Teaching posts: 2013-2014					
			Sanctioned	Filled		
		Professors	0	0		
		Associate Professors	0	0		
		Asst. Professors	00	00		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years					
	*1	*2	*3	*4	*5	*6
	Mrs. Shampa Mallik	M.A.	Part time Lecturer	Rabindra Sangeet	7+ years	Nil
	Mr. Anupam Jana	M.A.	Guest Lecturer	Musicology	3+ years	Nil
	Mr. Tarun Mishra	M.A.	Guest Lecturer	Tabla	7+ years	Nil
11	List of senior visiting faculty : Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014			Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)			50%		

13	Student – Teacher ratio (programme wise): (Session-2013-2014)	70:1																											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 00	Filled: 00																										
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 00 M.Phil: 00 P.G.: 03																											
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil																											
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Name of the course	% of students from the same State	% of students from other States	% of Students from abroad																											
B.A. 1 st year (Hons)	100%	--	--																											
B.A. 2 nd year (Hons)	100%	--	--																											
B.A. 3 rd year (Hons)	100%	--	--																											
B.A.1 st year (Gen)	100%	--	--																											
B.A. 2 nd year (Gen)	100%	--	--																											
B.A.3 rd year (Gen)	100%	--	--																											
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc? ?	NET/SLET-Data not recorded																												
29	Student Progression : Session 2012-2013 <table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>N.A. (new dept)</td></tr><tr><td>PG to M.Phil.</td><td>NA</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">Campus selectionOther than campus recruitment</td><td>NA</td></tr><tr><td>Entrepreneurship / Self - employment</td><td></td></tr></table>			Student progression	Against % enrolled	UG to PG	N.A. (new dept)	PG to M.Phil.	NA	PG to Ph.D.	NA	Ph.D. to Post - Doctoral	NA	Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA	Entrepreneurship / Self - employment														
Student progression	Against % enrolled																													
UG to PG	N.A. (new dept)																													
PG to M.Phil.	NA																													
PG to Ph.D.	NA																													
Ph.D. to Post - Doctoral	NA																													
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA																													
Entrepreneurship / Self - employment																														
30	Details of Infrastructural facilities : Session 2013-2014 <table><tr><td>Library :</td><td>NIL</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>NIL</td></tr><tr><td>Class rooms with ICT facility</td><td>NIL</td></tr><tr><td>Laboratories :</td><td>01</td></tr></table>			Library :	NIL	Internet facilities for Staff & Students :	NIL	Class rooms with ICT facility	NIL	Laboratories :	01																			
Library :	NIL																													
Internet facilities for Staff & Students :	NIL																													
Class rooms with ICT facility	NIL																													
Laboratories :	01																													
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	a) All the students belonging to SC/ST/ receiving scholarships from Government. b) All the students belonging to Biri																												

		<p>worker receiving scholarships from Government.</p> <p>c) Some students from minority receiving student scholarship from Government.</p> <p>d) BPL Card Holders .</p> <p>e) BPL/SC/ST/OBC/ Minority etc reserved category students gets financial assistant from college/grant regularly.</p>
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014):.Nil	
33	Teaching Methods adopted to improve student learning:	1) Class tests on regular interval particularly for Honours students. 2) Special Practical Classes. 3) Guest Lecture.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	nil
35	SWOC analysis of the department and Future plans	
	STRENGTHS Efficient, Dedicated and quality Faculty with proper teaching –learning infrastructural facilities ; Good management.	OPPORTUNITIES Want to Indian, Theatre studies and Literature and films.
	WEAKNESS Lack of permanent faculty.	CHALLENGES To refine and develop the infrastructural facilities of the department. To motivate students to prepare themselves adequately for higher studies.
	<u>Future Plan:</u> <ol style="list-style-type: none">1. Purchasing more modern equipments2. Advertisement for interested students for joining MA course in music.3. To bring popular artist in the department for lecturing the present scenario regarding music, film etc.	

Evaluative Report of the Departments of Sociology

1	Name of the department:	Sociology	
2	Year of Establishment :	Hons: 2012	General:2005
3	Names of Programmes / Courses offered :	B. A. Degree	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	
9	Number of Teaching posts: 2013-2014		

11	List of senior visiting faculty : Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014	Nil	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	85%	
13	Student – Teacher ratio (programme wise): (Session-2013-2014)	182:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: Nil	Filled: Nil
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: M.Phil: P.G.:	Nil Nil 05
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil	
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Nil	
18	Research Centre / facility recognized by the University :	No	
19	Publications:		
	-----	Total	
	Publication per faculty : See below-	Nil	
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International	Nil	

	Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Nil
	SNIP :	Nil
	SJR :	Nil
	Impact factor :	Nil
	H-index :	Nil
20	Areas of consultancy and income generated :	Nil
21	Faculty as members in a) National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : e) Percentage of students who have done in – house projects including inter departmental / programme: f) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	Nil
24	List of eminent academicians and scientists / visitors to the department :	Dr. Subrata Chatterjee Professor, Khejuri College.
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International (Session-2010-2011; Session-2011-2012;Session-2012-2013;Session-2013-2014)	Nil
26	Student profile programme/course: (M= Male; F = Female)	

	<u>Session-2013-2014</u>					
	Name of the Course	Application received	Selected	Enrolled		Pass Percentage
				*M	*F	
	B.A.. 1 st year (Hons)					
	2010-2011	NA	NA	NA	NA	--
	2011-2012	NA	NA	NA	NA	--
	2012-2013	27	09	4	5	100
	2013-2014	15	05	2	2	Result Not Published
	B.A. 1 st year (Gen)					
	2010-2011	166	150	102	48	70
	2011-2012	203	199	126	73	75
	2012-2013	227	220	128	92	80
	2013-2014	237	228	132	98	Result Not Published
27	Diversity of the students:					
	Name of the course	% of students from the same State	% of students from other States		% of Students from abroad	
	B.A. 1 st year (Hons)	100%	--		--	
	B.A.. 2 nd year (Hons)	100%	--		--	
	B.A... 3 rd year (Hons)	100%	--		--	
	B.A.. 1 st year (Gen)	100%	--		--	
	B.A. 2 nd year (Gen)	100%	--		--	
	B.A. 3 rd year (Gen)	100%	--		--	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?			GATE/NET/SLET-Data not recorded		
29	Student Progression : Session 2012-2013					
	Student progression			Against % enrolled		
	UG to PG			40%		
	PG to M.Phil.			Nil		
	PG to Ph.D.			Nil		
	Ph.D. to Post - Doctoral			Nil		

	<table><tr><td>Employed</td><td>Nil</td></tr><tr><td><ul style="list-style-type: none">• Campus selection• Other than campus recruitment</td><td></td></tr><tr><td>Entrepreneurship / Self - employment</td><td>Data Is Not Collected</td></tr></table>	Employed	Nil	<ul style="list-style-type: none">• Campus selection• Other than campus recruitment		Entrepreneurship / Self - employment	Data Is Not Collected			
Employed	Nil									
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Entrepreneurship / Self - employment	Data Is Not Collected									
30	Details of Infrastructural facilities : Session 2013-2014									
	<table><tr><td>Library :</td><td>Nil</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>Nil</td></tr><tr><td>Class rooms with ICT facility</td><td>Nil</td></tr><tr><td>Laboratories :</td><td>Nil</td></tr></table>	Library :	Nil	Internet facilities for Staff & Students :	Nil	Class rooms with ICT facility	Nil	Laboratories :	Nil	
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Laboratories :	Nil									
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	<p>a) All the students belonging to SC/ST/ receiving scholarships from Government.</p> <p>b) All the students belonging to Biri worker receiving scholarships from Government.</p> <p>c) Some students from minority receiving student scholarship from Government.</p>								
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).: Nil									
33	Teaching Methods adopted to improve student learning:	<p>A) Extra classes for revision of important chapters.</p> <p>B) Class tests on regular interval particularly for Honours students.</p> <p>C) Providing study materials and notes on selected topics</p> <p>D) Special attention to weaker section of the students.</p> <p>E) Class seminars.</p>								
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	<p>A) Students are participating in various activities like clean and green and other activities like Blood Donation camps.</p> <p>B) The Students and the Faculty members</p>								

		regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.
35	SWOC analysis of the department and Future plans	
STRENGTHS Highly motivated students ; Competent and committed faculty .		OPPORTUNITIES Coaching for weaker students;
WEAKNESS d) Lack of permanent faculty e) Separate Departmental library. f) Departmental Computer		CHALLENGES c) Make Better Result. d) We are interested to increase the fluency of subject matter among the students.
<u>Future Plan:</u> More teachers, Separate Department, Departmental library, Departmental Computer with internet facilities for teachers and students, use of TCL for more teaching and learning.		

Evaluative Report of the Departments of Sanskrit

1	Name of the department:	Sanskrit	
2	Year of Establishment :	Hons: 2002	General:1967/ P.G.-2013
3	Names of Programmes / Courses offered :	B.A. Degree, PG Course	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system(U.G.); Semester System (P.G.)	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	

9	Number of Teaching posts: 2013-2014																																																											
<table><tr><td></td><td colspan="2">Sanctioned</td><td colspan="2">Filled</td></tr><tr><td>Professors</td><td colspan="2">0</td><td colspan="2">0</td></tr><tr><td>Associate Professors</td><td colspan="2">01</td><td colspan="2">01</td></tr><tr><td>Asst. Professors</td><td colspan="2">01</td><td colspan="2">00</td></tr></table>								Sanctioned		Filled		Professors	0		0		Associate Professors	01		01		Asst. Professors	01		00																																			
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Professors	0		0																																																									
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Asst. Professors	01		00																																																									
10	<p>Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc.</p> <p>*1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years</p> <table><tr><td>*1</td><td>*2</td><td>*3</td><td>*4</td><td>*5</td><td>*6</td></tr><tr><td>Dr. Satyanarayan Sau</td><td>M.A., M.Phil. Ph.D. Vedantacarya.</td><td>Associate Professor & Head</td><td>Darshan (Vedanta)</td><td>35+ years</td><td>Nil</td></tr><tr><td>Mr. Amal Samanta</td><td>M.A.</td><td>Part time Lecturer</td><td>Kavya (Literature)</td><td>9+ years</td><td>Nil</td></tr><tr><td>Miss. Sutapa Karan</td><td>M.A.</td><td>Part time Lecturer</td><td>Kavya (Literature)</td><td>4+ years</td><td>Nil</td></tr><tr><td>Mrs. Supti Bhattacharya</td><td>M.A.</td><td>Part time Lecturer</td><td>Kavya (Literature)</td><td>5+ years</td><td>Nil</td></tr><tr><td>Mr. Susil Kumar Jana</td><td>M.A. B.Ed.</td><td>Part time Lecturer</td><td>Darshan (Philosophy)</td><td>5+ years</td><td>Nil</td></tr><tr><td>Miss. Sutapa Giri</td><td>M.A., M.Phil.</td><td>Guest Lecturer</td><td>Veda</td><td>4+ years</td><td>Nil</td></tr><tr><td>Mr. Bishupada Sahoo</td><td>M.A</td><td>Guest Lecturer</td><td>Darshana</td><td>1+ years</td><td>Nil</td></tr><tr><td>Mr. Sourav Goswami</td><td>M.A</td><td>Guest Lecturer</td><td>Darshana</td><td>1+ years</td><td>Nil</td></tr></table>						*1	*2	*3	*4	*5	*6	Dr. Satyanarayan Sau	M.A., M.Phil. Ph.D. Vedantacarya.	Associate Professor & Head	Darshan (Vedanta)	35+ years	Nil	Mr. Amal Samanta	M.A.	Part time Lecturer	Kavya (Literature)	9+ years	Nil	Miss. Sutapa Karan	M.A.	Part time Lecturer	Kavya (Literature)	4+ years	Nil	Mrs. Supti Bhattacharya	M.A.	Part time Lecturer	Kavya (Literature)	5+ years	Nil	Mr. Susil Kumar Jana	M.A. B.Ed.	Part time Lecturer	Darshan (Philosophy)	5+ years	Nil	Miss. Sutapa Giri	M.A., M.Phil.	Guest Lecturer	Veda	4+ years	Nil	Mr. Bishupada Sahoo	M.A	Guest Lecturer	Darshana	1+ years	Nil	Mr. Sourav Goswami	M.A	Guest Lecturer	Darshana	1+ years	Nil
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11	List of senior visiting faculty : Session-2010-2011 Session-2011-2012 Session-2012-2013		1. Prof. Dr. Saitanath Acharya, Prof. of Sanskrit, Calcutta University. 2. Prof. S.C. Goswami, Prof. of Sanskrit, R.B. University.																																																									

	Session-2013-2014	<p>3. Prof.Dr. Gopal Ch. Mishra, Prof. of Sanskrit, R.B. University.</p> <p>4. Prof. Dr. Sanghamitra Dasgupta, Prof. of Sanskrit, Calcutta University.</p> <p>5. Prof.Ayan Bhattacherya, Prof. of Sanskrit, West Bengal state University.</p> <p>6. Prof. Dr.Alakananda Banerjee, Prof. of Sanskrit, Visvabharati Santiniketan.</p> <p>7. Prof. Dr.Dipak Ranjan Mandal, Director of Public Instruction, Govt. Of West Bengal.</p> <p>8. Dr.Sangeeta Tripathi Mira, Principal Bethune College, Calcutta.</p> <p>9. Prof. Dr. Braja Kishore Swain , Prof. of Sanskrit Sree Jagannath Sanskrit University , Puri, Ordisa.</p> <p>10. Swami Purnananda, Secretary, T. B. Sanitorium , Ranchi, Bihar.</p> <p>11. Swami Shastrajnananda,Principal, R.K.M. Vidyamandira , Belur Math, Howrah.</p> <p>12. Dr. Snchitra Das,Retired Prof. of Sanskrit, Contai College , Contai.</p> <p>13. Prof. Bhupen Mondal, Asst. Professor, Palpara Y.S. Mahavidyalaya</p>
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	50%
13	Student – Teacher ratio (programme wise): (Session-2013-2014)	52:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 00	Filled: 00								
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 01 M.Phil: 02 P.G.: 08									
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	<u>Dr. S. N. Sau, Associate Professor:</u> ‘Upanisade o Bhagavat Gitay niti Shikha o manab kalyane tar proyog’ Memo no. PHW-207/13-14 dated 18.03. 2014 Duration: 18 Months. Project running; UGC; Rs. 135000=00									
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Minor Project Funded by U.G. Commission.									
18	Research Centre / facility recognized by the University :	No									
19	Publications: <table><tr><td>-----</td><td>Total</td></tr><tr><td>Publication per faculty : See below-</td><td>Nil</td></tr><tr><td colspan="2">Number of papers published in peer reviewed journals (national / international) by faculty and students :</td></tr><tr><td>Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):</td><td></td></tr></table>			-----	Total	Publication per faculty : See below-	Nil	Number of papers published in peer reviewed journals (national / international) by faculty and students :		Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	
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	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Nil
	SNIP :	Nil
	SJR :	Nil
	Impact factor :	Nil
	H-index :	Nil
20	Areas of consultancy and income generated :	
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : a) Percentage of students who have done in -house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	1 st Class 1 st in 2013
24	List of eminent academicians and scientists / visitors to the department :	<ol style="list-style-type: none"> 1. Prof S.C. Goswami, Retd. Prof. Of Sanskrit, R.B.U. 2. Prof. Dr. T. N. Adhikari , Prof. Of Sanskrit, R.B.U. 3. Prof. B. Kishore Swain, Sree Jagannath SKT .U. 4. Prof. Dr.Alakananda Banerjee, Prof. of Sanskrit, Visvabharati Santiniketan 5. Prof. Dr. Sangha Mitra Dasgupta, Prof. of Sanskrit, Calcutta University. 6. Prof. Dr. Saitanath Acharya, Prof. of Sanskrit, Calcutta University.
25	Seminars / Conferences /Workshops organized & the source of funding : 1. National	<ol style="list-style-type: none"> 1. National-02 2. International-00 3. State Level-03

	<div>2. International</div> <div>(Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014)</div>	4. Institution Level-00																																																																								
26	<div>Student profile programme/course: (M= Male; F = Female)</div> <div><u>Session-2013-2014</u></div> <table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B.A. 1st year (Hons)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>340</td><td>65</td><td>22</td><td>43</td><td>Not Calculated</td></tr><tr><td>2011-2012</td><td>370</td><td>67</td><td>23</td><td>44</td><td>Not Calculated</td></tr><tr><td>2012-2013</td><td>173</td><td>81</td><td>28</td><td>53</td><td>Not Calculated</td></tr><tr><td>2013-2014</td><td>156</td><td>65</td><td>20</td><td>45</td><td>Not Calculated</td></tr><tr><td>B.A. 1st year (Gen)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>254</td><td>245</td><td>92</td><td>153</td><td>Not Calculated</td></tr><tr><td>2011-2012</td><td>270</td><td>255</td><td>96</td><td>159</td><td>Not Calculated</td></tr><tr><td>2012-2013</td><td>272</td><td>265</td><td>111</td><td>154</td><td>Not Calculated</td></tr><tr><td>2013-2014</td><td>283</td><td>279</td><td>113</td><td>166</td><td>Not Calculated</td></tr></table>						Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.A. 1 st year (Hons)						2010-2011	340	65	22	43	Not Calculated	2011-2012	370	67	23	44	Not Calculated	2012-2013	173	81	28	53	Not Calculated	2013-2014	156	65	20	45	Not Calculated	B.A. 1 st year (Gen)						2010-2011	254	245	92	153	Not Calculated	2011-2012	270	255	96	159	Not Calculated	2012-2013	272	265	111	154	Not Calculated	2013-2014	283	279	113	166	Not Calculated
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27	<div>Diversity of the students:</div> <table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.A. 1st year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 2nd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 3rd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 1st year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 2nd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.A. 3rd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr></table>						Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.A. 1 st year (Hons)	100%	--	--	B.A. 2 nd year (Hons)	100%	--	--	B.A. 3 rd year (Hons)	100%	--	--	B.A. 1 st year (Gen)	100%	--	--	B.A. 2 nd year (Gen)	100%	--	--	B.A. 3 rd year (Gen)	100%	--	--																																								
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B.A. 1 st year (Hons)	100%	--	--																																																																							
B.A. 2 nd year (Hons)	100%	--	--																																																																							
B.A. 3 rd year (Hons)	100%	--	--																																																																							
B.A. 1 st year (Gen)	100%	--	--																																																																							
B.A. 2 nd year (Gen)	100%	--	--																																																																							
B.A. 3 rd year (Gen)	100%	--	--																																																																							

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc?	GATE/NET/SLET-Data not recorded														
29	Student Progression : Session 2012-2013 <table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>52%</td></tr><tr><td>PG to M.Phil.</td><td>NA</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">Campus selectionOther than campus recruitment</td><td>NA</td></tr><tr><td>Entrepreneurship / Self - employment</td><td></td></tr></table>		Student progression	Against % enrolled	UG to PG	52%	PG to M.Phil.	NA	PG to Ph.D.	NA	Ph.D. to Post - Doctoral	NA	Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA	Entrepreneurship / Self - employment	
Student progression	Against % enrolled															
UG to PG	52%															
PG to M.Phil.	NA															
PG to Ph.D.	NA															
Ph.D. to Post - Doctoral	NA															
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA															
Entrepreneurship / Self - employment																
30	Details of Infrastructural facilities : Session 2013-2014 <table><tr><td>Library :</td><td>Yes</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>Yes</td></tr><tr><td>Class rooms with ICT facility</td><td>Nil</td></tr><tr><td>Laboratories :</td><td>NA</td></tr></table>		Library :	Yes	Internet facilities for Staff & Students :	Yes	Class rooms with ICT facility	Nil	Laboratories :	NA						
Library :	Yes															
Internet facilities for Staff & Students :	Yes															
Class rooms with ICT facility	Nil															
Laboratories :	NA															
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	a) All the students belonging to SC/ST/ OBC receiving scholarships from Government. b) All the students belonging to Biri worker receiving scholarships from Government. c) Some students from minority receiving student scholarship from Government. d) BPL Card Holders. e) Merit Cum Means Scholarship from State Govt. f) Vivekananda Merit Scholarship.														
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013;															

	Session-2013-2014). 1. Contribution of Sanskrit literature & scriptures towards value oriented education. UGC State level; 09.09.2010 to 10.09.2010. 2. Contribution and Sanskrit literature towards value oriented education; UGC-State level; 09.09.2010 to 10.09.2010. 3. Influence of Sanskrit scriptures & literature on Rabindra sahitya; UGC-State level; 12-13, Nov, 2010. 4. Relevance of the Bhagabat Gita to the problems of individual & collective lives today; UGC-State level; 1-2, December, 2012. 5. Relevance of the voice of the Vetanta and the message of Swami Vivekananda today; UGC-National level; 21.03.2013 to 22.03.2014.	
33.	Teaching Methods adopted to improve student learning:	A) Extra classes for revision of important chapters. B) Class tests on regular interval particularly for Honours students. C) Providing study materials and notes on selected topics D) Special Practical Classes. E) Special attention to weaker section of the students. F) Conducting Inter Disciplinary Classes. G) Power Point Presentations. H) Class seminars. I) Guest Lecture. J) Tutorial Classes.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	A) Students are participating in various activities like clean and green and other activities like Blood Donation camps. B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.
35	SWOC analysis of the department and Future plans	
	STRENGTHS a) Excellent location with idyllic surrounding	OPPORTUNITIES a) Have PG departments b) Further resource mobilization

	b) Good academic atmosphere c) Dynamic leadership of the Teacher-in-Charge d) Warm relation between the teachers & the taught.	c) Interdisciplinary Lectures and guidance for job seekers/academicians.
	WEAKNESS 1. No professional consultancy 2. No International linkage 3. Shortage of space For extension of library for U.G & P.G. students	CHALLENGES 1. Grooming students from Rural areas 2. We are trying to run all the year with in limited fund.
	<u>Future Plan:</u> 1. To bring major research project. 3. Up-gradation of class rooms	

Evaluative Report of the Departments of Automobile Maintenance

1	Name of the department:	Automobile Maintenance	
2	Year of Establishment :	Hons: 1997	
3	Names of Programmes / Courses offered :	B.Sc. Degree	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Yes	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	
9	Number of Teaching posts: 2013-2014		
		Sanctioned	Filled
	Professors	0	0
	Associate Professors	0	0
	Asst. Professors	00	00
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D.		

	/M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years					
	*1	*2	*3	*4	*5	*6
	Mr. Goutam Mondal	B.Tech	Contractual Lecturer	Automobile	12+ years	Nil
	Mr. Partha Sakha Jana	D.M.E.	Contractual	Air conditioner	15+ years	Nil
	Mr. Ranajit Bera	B. Sc.	Contractual Instructor	NA	17+ years	Nil
	Mrs. Priyangshu Jana	I.T.I.	Contractual Instructor	NA	1+ years	Nil
11	List of senior visiting faculty : Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014			Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)			50%		
13	Student – Teacher ratio (programme wise): (Session-2013-2014)			62.5:1		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)			Sanctioned: 00	Filled: 01	
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG			Ph.D.: 00 M.Phil: 00 P.G.: 00		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :			Nil		
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :			Nil		
18	Research Centre / facility recognized by the University :			No		
19	Publications:					
	-----				Total	
	Publication per faculty : See below-				Nil	

	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Nil
	SNIP :	Nil
	SJR :	Nil
	Impact factor :	Nil
	H-index :	Nil
20	Areas of consultancy and income generated :	N.A
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	a) Nil b) 100%
23	Awards / Recognitions received by faculty and students :	Nil
24	List of eminent academicians and scientists / visitors to the department :	Mrs Mamata Das HR. (State India) Mahindra & Mahindra
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International (Session-2010-2011;Session-2011-2012;Session-2012-2013;Session-2013-2014)	Nil
26	Student profile programme/course: (M= Male; F = Female) <u>Session-2013-2014</u>	

	<table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B.Sc. 1st year (Major)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>58</td><td>55</td><td>55</td><td>--</td><td>55.07</td></tr><tr><td>2011-2012</td><td>311</td><td>73</td><td>73</td><td>1</td><td>53.84</td></tr><tr><td>2012-2013</td><td>170</td><td>77</td><td>76</td><td>1</td><td>70.42</td></tr><tr><td>2013-2014</td><td>176</td><td>104</td><td>103</td><td>-</td><td>Result Not Published</td></tr></table>	Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.Sc. 1 st year (Major)						2010-2011	58	55	55	--	55.07	2011-2012	311	73	73	1	53.84	2012-2013	170	77	76	1	70.42	2013-2014	176	104	103	-	Result Not Published
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2013-2014	176	104	103	-	Result Not Published																																		
27	Diversity of the students: <table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.Sc. 1st year (Major)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 2nd year (Major)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc.. 3rd year (Major)</td><td>100%</td><td>--</td><td>--</td></tr></table>						Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.Sc. 1 st year (Major)	100%	--	--	B.Sc. 2 nd year (Major)	100%	--	--	B.Sc.. 3 rd year (Major)	100%	--	--																	
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28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?		NET/SLET-Data not recorded																																				
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Entrepreneurship / Self - employment																																							
30	Details of Infrastructural facilities : Session 2013-2014 <table><tr><td>Library :</td><td>Nil</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>Yes</td></tr><tr><td>Class rooms with ICT facility</td><td>Nil</td></tr><tr><td>Laboratories :</td><td>02</td></tr></table>						Library :	Nil	Internet facilities for Staff & Students :	Yes	Class rooms with ICT facility	Nil	Laboratories :	02																									
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31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	<div>a) All the students belonging to SC/ST/ OBC receiving scholarships from Government.</div> <div>b) All the students belonging to Biri worker receiving scholarships from Government.</div> <div>c) Some students from minority receiving student scholarship from Government.</div> <div>d) BPL Card Holders.</div> <div>e) Minority Card Holders.</div> <div>f) SC/ST/OBC</div>										
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).											
	<table><tr><th>Year</th><th>Paper/ Seminar</th><th>Name of the Resource Person</th><th>Name of the Topics</th><th>Date</th></tr><tr><td>2013-2014</td><td>Lecture</td><td>Ratul Giri, Ashoke Layland</td><td>Hybridge Engine</td><td>-</td></tr></table>	Year	Paper/ Seminar	Name of the Resource Person	Name of the Topics	Date	2013-2014	Lecture	Ratul Giri, Ashoke Layland	Hybridge Engine	-	
Year	Paper/ Seminar	Name of the Resource Person	Name of the Topics	Date								
2013-2014	Lecture	Ratul Giri, Ashoke Layland	Hybridge Engine	-								
33	Teaching Methods adopted to improve student learning:	<div>A) Extra classes for revision of important chapters.</div> <div>B) Class tests on regular interval particularly for Honours students.</div> <div>C) Providing study materials and notes on selected topics</div> <div>D) Special Practical Classes.</div> <div>E) Special attention to weaker section of the students.</div> <div>F) Conducting Inter Disciplinary Classes.</div>										
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	<div>A) Students are participating in various activities like clean and green and other activities like Blood Donation camps.</div> <div>B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities</div>										

		organized by the college NSS Units. C) The department offers extension services to the surrounding community in the form of lectures, study classes, project guidance, etc.
35	SWOC analysis of the department and Future plans	
	STRENGTHS Infrastructure; Management Support; Well equipped laboratory.	OPPORTUNITIES Scope of Expansion; Interdisciplinary subject and scope in job market; 100% job opportunity.
	WEAKNESS Lack of permanent faculty; Shortage of Lab Space & New Class rooms	CHALLENGES Grooming students from Rural areas ; Work Oriented Course.
	<u>Future Plan:</u> 1. Jobs For Every Student. 2. Purchasing more modern equipments for the laboratory and setting up a Classroom with ICT facility.	

Evaluative Report of the Departments of Botany

1	Name of the department:	Botany	
2	Year of Establishment :	Hons: 2000	General:1995
3	Names of Programmes / Courses offered :	B.Sc. Degree	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	
9	Number of Teaching posts: 2013-2014		

	<table><tr><td></td><td>Sanctioned</td><td>Filled</td></tr><tr><td>Professors</td><td>0</td><td>0</td></tr><tr><td>Associate Professors</td><td>0</td><td>01</td></tr><tr><td>Asst. Professors</td><td>02</td><td>0</td></tr></table>		Sanctioned	Filled	Professors	0	0	Associate Professors	0	01	Asst. Professors	02	0																																															
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Professors	0	0																																																										
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10	<p>Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc.</p> <p>*1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years</p> <table><tr><td>*1</td><td>*2</td><td>*3</td><td>*4</td><td>*5</td><td>*6</td></tr><tr><td>Dr. Asit Kumar Jana</td><td>M.Sc., Ph.D.</td><td>Associate Professor & Head</td><td>Cyto-genetics & Plant Breeding</td><td>18+ years</td><td>Nil</td></tr><tr><td>Dr. B. Guria</td><td>M.Sc., Ph.D.</td><td>Part time Lecturer</td><td>Pathology</td><td>8+ years</td><td>Nil</td></tr><tr><td>Mr. Subir Pramanik</td><td>M.Sc</td><td>Part time Lecturer</td><td>Ecology</td><td>6+ years</td><td>Nil</td></tr><tr><td>Mr. Chandan Achayaria</td><td>M.Sc., M.Phil.</td><td>Part time Lecturer</td><td>Pathology</td><td>7+ years</td><td>Nil</td></tr><tr><td>Mrs. Moumita Barik</td><td>M.Sc.</td><td>Part time Lecturer</td><td>Pathology</td><td>7+ years</td><td>Nil</td></tr><tr><td>Mrs. Anjana Maity</td><td>M.Sc., B.Ed.</td><td>Part time Lecturer</td><td>Plant Physiology</td><td>7+ years</td><td>Nil</td></tr><tr><td>Miss. Prapti Maiti</td><td>M.Sc.</td><td>Guest Lecturer</td><td>Paleo-botany</td><td>3+ years</td><td>Nil</td></tr><tr><td>Mrs. Subhamita Das</td><td>M.Sc., B.Ed.</td><td>Guest Lecturer</td><td>Pathology</td><td>3+ years</td><td>Nil</td></tr></table>						*1	*2	*3	*4	*5	*6	Dr. Asit Kumar Jana	M.Sc., Ph.D.	Associate Professor & Head	Cyto-genetics & Plant Breeding	18+ years	Nil	Dr. B. Guria	M.Sc., Ph.D.	Part time Lecturer	Pathology	8+ years	Nil	Mr. Subir Pramanik	M.Sc	Part time Lecturer	Ecology	6+ years	Nil	Mr. Chandan Achayaria	M.Sc., M.Phil.	Part time Lecturer	Pathology	7+ years	Nil	Mrs. Moumita Barik	M.Sc.	Part time Lecturer	Pathology	7+ years	Nil	Mrs. Anjana Maity	M.Sc., B.Ed.	Part time Lecturer	Plant Physiology	7+ years	Nil	Miss. Prapti Maiti	M.Sc.	Guest Lecturer	Paleo-botany	3+ years	Nil	Mrs. Subhamita Das	M.Sc., B.Ed.	Guest Lecturer	Pathology	3+ years	Nil
*1	*2	*3	*4	*5	*6																																																							
Dr. Asit Kumar Jana	M.Sc., Ph.D.	Associate Professor & Head	Cyto-genetics & Plant Breeding	18+ years	Nil																																																							
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11	<p>List of senior visiting faculty :</p> <p>Session-2010-2011</p> <p>Session-2011-2012</p> <p>Session-2012-2013</p> <p>Session-2013-2014</p>	<p>a) Prof. Parimal Nag, Secretary Botanical Society of Bengal.</p> <p>b) Prof. Prabir Sur, Scientist Indian Botanical Garden.</p> <p>c) Dr. Subrata Maiti, Prof. Bengal Ayurvedic College.</p> <p>d) Dr. P. Sasmal, Chieh Conservator of Forest, West</p>																																																										

		<p>Bengal Range.</p> <p>e) Dr. N. D. Paria, Prof. of Botany, Calcutta University.</p> <p>f) Dr. S. Ghosh, Prof. of Botany, Calcutta University.</p> <p>g) Dr. G. G. Maiti, Prof. of Botany, Kalyani University.</p> <p>h) Dr. U. Sen., Prof. of Botany, Kalyani University.</p> <p>i) Dr. R. Mukherjee, Prof. of Botany, Burdwan University.</p>	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	20%	
13	Student – Teacher ratio (programme wise): (Session-2013-2014)	64:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 02	Filled: 01
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 02 M.Phil: 01 P.G.: 05	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil	
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	<p><u>Chandan Kr. Acharya:</u></p> <p>‘Ethnic knowledge versus scientific investigation of <i>Emblica officinales</i> with special reference to variation in active constituents during different season in West Bengal’</p> <p>Memo no. PSW-206/13-14 dated 02.09. 2014</p> <p>Duration: 18 Months.</p> <p>Project running; UGC; Rs. 135000=00</p>	
18	Research Centre / facility recognized by the University :	No	

19	Publications:	
	-----	Total
	Publication per faculty : See below-	03
	Number of papers published in peer reviewed journals (national / international) by faculty and students :	
	<u>Name of Teacher: Mr. Chandan Kumar Achariya, Permanent Part-Timer, Botany:</u>	
	Acharya, C. K. (2012). Ethnic practices of five potential medicinal plants by tribal people of India. <i>Proc. UGC State level seminar. 12-16.</i>	
	Acharya, C. K. (2009): Mangrove diversity in the Sundarban biosphere reserve , West Bengal , India, <i>Seshaiyana, Envis, 17(1): pp5-9.</i>	
	<u>Name of Teacher: Mr. Subir Pramanik, Permanent Part-Timer; Department: Botany:</u>	
	Kasem, Sk. A., Sarkar, B., Pramanik, S. and Mohanty, S. (2012). Indian Plants which as anti-oxidants. <i>Proc. UGC State level seminar. 26-28.</i>	
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	0
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Nil
	SNIP :	Nil
	SJR :	Nil
	Impact factor :	N.A.
	H-index :	Nil
20	Areas of consultancy and income generated :	
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : g) Percentage of students who have done in – house projects including inter departmental	Nil

	/ programme: h) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	
23	Awards / Recognitions received by faculty and students :	Nil
24	List of eminent academicians and scientists / visitors to the department :	<p>a) Prof. Parimal Nag, Secretary Botanical Society of Bengal.</p> <p>b) Prof. Prabir Sur, Scientist Indian Botanical Garden.</p> <p>c) Dr. Subrata Maiti, Prof. Bengal Ayurvedic College.</p> <p>d) Dr. P. Sasmal, Chief Conservator of Forest, West Bengal Range.</p> <p>e) Dr. N. D. Paria, Prof. of Botany, Calcutta University.</p> <p>f) Dr. S. Ghosh, Prof. of Botany, Calcutta University.</p> <p>g) Dr. G. G. Maiti, Prof. of Botany, Kalyani University.</p> <p>h) Dr. U. Sen., Prof. of Botany, Kalyani University.</p> <p>i) Dr. R. Mukherjee, Prof. of Botany, Burdwan University.</p>
25	<p>Seminars / Conferences /Workshops organized & the source of funding :</p> <p>e) National</p> <p>f) International</p> <p>(Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014)</p>	State Level Seminar, 2013

26	Student profile programme/course: (M= Male; F = Female)					
	<u>Session-2013-2014</u>					
	Name of the Course	Application received	Selected	Enrolled		Pass Percentage
				*M	*F	
	B.Sc. 1 st year (Hons)					
	2010-2011	382	30	13	17	76.47
	2011-2012	370	33	15	18	81.25
	2012-2013	167	36	17	19	94.59
	2013-2014	141	28	11	17	Result Not Published
	B.Sc. 1 st year (Gen)					
	2010-2011	200	121	69	52	65.3
	2011-2012	185	122	71	51	63.2
	2012-2013	218	127	74	53	70.12
	2013-2014	263	163	98	65	Result Not Published
27	Diversity of the students:					
	Name of the course	% of students from the same State	% of students from other States		% of Students from abroad	
	B.Sc. 1 st year (Hons)	100%	--		--	
	B.Sc. 2 nd year (Hons)	100%	--		--	
	B.Sc.. 3 rd year (Hons)	100%	--		--	
	B.Sc. 1 st year (Gen)	100%	--		--	
	B.Sc. 2 nd year (Gen)	100%	--		--	
	B.Sc. 3 rd year (Gen)	100%	--		--	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?			GATE/NET/SLET-Data not recorded		
29	Student Progression : Session 2012-2013					
	Student progression			Against % enrolled		
	UG to PG			80%		

		PG to M.Phil.	5%	
		PG to Ph.D.	0.1%	
		Ph.D. to Post - Doctoral	NA	
		Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA	
		Entrepreneurship / Self - employment		
30	Details of Infrastructural facilities : Session 2013-2014			
	Library :	Yes		
	Internet facilities for Staff & Students :	Yes		
	Class rooms with ICT facility	The department uses a Model, Chats, Graphs, Computers, Overhead Projector and a LCD Projector for teaching.		
	Laboratories :	04		
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	Total no.=16 <ul style="list-style-type: none">a) All the students belonging to SC/ST/ receiving scholarships from Government.b) All the students belonging to Biri worker receiving scholarships from Government.c) Some students from minority receiving student scholarship from Government.d) BPL Card Holders.		
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014): Medicinal plant used today, UGC State level Seminar, 2013			
33	Teaching Methods adopted to improve student learning:	1. Power Point Presentations. 2. Class seminars. 3. Guest Lecture.		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	nil		
35	SWOC analysis of the department and Future plans			
	STRENGTHS Highly motivated students; Well-equipped		OPPORTUNITIES Personal contacts with eminent	

labs; Competent and committed faculty.	academicians; Interdisciplinary subject and scope in job.
WEAKNESS Unable to balance between teaching and research; Scarcity of space.	CHALLENGES Students prefer professional course ; Lack of job opportunities after UG.
<u>Future Plan:</u> To bring research project; Up-gradation of the Laboratory and installation of some new equipment.	

Evaluative Report of the Departments of Chemistry

1	Name of the department:	Chemistry															
2	Year of Establishment :	Hons: 1984		General:1970													
3	Names of Programmes / Courses offered :	B. Sc. Degree															
4	Names of Interdisciplinary courses and the departments / units involved :	Nil															
5	Annual / semester / choice based credit system (programme wise) :	Annual system															
6	Participation of the department in the courses offered by other departments :	Nil															
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil															
8	Details of courses / programmes discontinued (if any) with reasons :	Nil															
9	Number of Teaching posts: 2013-2014 <table><tr><td></td><td>Sanctioned</td><td>Filled</td></tr><tr><td>Professors</td><td>0</td><td>0</td></tr><tr><td>Associate Professors</td><td>0</td><td>0</td></tr><tr><td>Asst. Professors</td><td>04</td><td>02</td></tr></table>						Sanctioned	Filled	Professors	0	0	Associate Professors	0	0	Asst. Professors	04	02
	Sanctioned	Filled															
Professors	0	0															
Associate Professors	0	0															
Asst. Professors	04	02															
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years <table><tr><td>*1</td><td>*2</td><td>*3</td><td>*4</td><td>*5</td><td>*6</td></tr><tr><td>Dr. N.K.De</td><td>M.Sc.,</td><td>Associate</td><td>Physical Chemistry</td><td>14+</td><td>Nil</td></tr></table>					*1	*2	*3	*4	*5	*6	Dr. N.K.De	M.Sc.,	Associate	Physical Chemistry	14+	Nil
*1	*2	*3	*4	*5	*6												
Dr. N.K.De	M.Sc.,	Associate	Physical Chemistry	14+	Nil												

		B.Ed, Ph.D.	Professor & Head			
	Dr. D. C. Maiti	M.Sc., B.Ed, Ph.D.	Assistant Professor	Organic Chemistry	12+	Nil
	Mr. P. Mondal	M.Sc., B.Ed.	Part-time Lecturer	Physical Chemistry	5+	Nil
	Miss. S. Karan	M.Sc., B.Ed.	Guest Lecturer	Inorganic Chemistry	2+	Nil
	Mr. K. Maiti	M.Sc., B.Ed.	Guest Lecturer	Organic Chemistry	1+	Nil
	P. Bhattacharya	M.Sc., B.Ed.	Guest Lecturer	Inorganic Chemistry	1+	Nil
11	List of senior visiting faculty : Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014			Prof. D. Chakraborty, Jadavpur Universityt; Dr. J. Dinada, Water Pollution Management, Kolkata.		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)			40%		
13	Student – Teacher ratio (programme wise): (Session-2013-2014)			108:1		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)			Sanctioned: 04	Filled: 02	
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG			Ph.D.: 02 M.Phil: 00 P.G.: 05		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :			00		
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :			Nil		
18	Research Centre / facility recognized by the University :			No		

19	Publications:	
	-----	Total
	Publication per faculty :	nil
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	nil
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	nil
	SNIP :	nil
	SJR :	nil
	Impact factor :	nil
	H-index :	nil
20	Areas of consultancy and income generated :	
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : i) Percentage of students who have done in – house projects including inter departmental / programme: j) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	Nil
24	List of eminent academicians and scientists / visitors to the department :	Prof. D. Chakraborty, Jadavpur University; Dr. J. Dinada, Water Pollution Management, Kolkata.
25	Seminars / Conferences /Workshops organized & the source of funding : g) National	5. National-00 6. International-00 7. State Level-01

	<div>h) International</div> <div>(Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014)</div>	8. Institution Level-00																																																																								
26	<div>Student profile programme/course: (M= Male; F = Female)</div> <div><u>Session-2013-2014</u></div> <table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B.Sc. 1st year (Hons)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>423</td><td>33</td><td>29</td><td>4</td><td>51.51</td></tr><tr><td>2011-2012</td><td>415</td><td>35</td><td>31</td><td>4</td><td>97.67</td></tr><tr><td>2012-2013</td><td>321</td><td>34</td><td>29</td><td>5</td><td>75</td></tr><tr><td>2013-2014</td><td>287</td><td>35</td><td>30</td><td>5</td><td>Result Not Published</td></tr><tr><td>B.Sc. 1st year (Gen)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>275</td><td>220</td><td>196</td><td>24</td><td>62</td></tr><tr><td>2011-2012</td><td>309</td><td>222</td><td>195</td><td>27</td><td>70</td></tr><tr><td>2012-2013</td><td>319</td><td>225</td><td>196</td><td>29</td><td>75</td></tr><tr><td>2013-2014</td><td>352</td><td>254</td><td>213</td><td>41</td><td>Result Not Published</td></tr></table>						Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.Sc. 1 st year (Hons)						2010-2011	423	33	29	4	51.51	2011-2012	415	35	31	4	97.67	2012-2013	321	34	29	5	75	2013-2014	287	35	30	5	Result Not Published	B.Sc. 1 st year (Gen)						2010-2011	275	220	196	24	62	2011-2012	309	222	195	27	70	2012-2013	319	225	196	29	75	2013-2014	352	254	213	41	Result Not Published
Name of the Course	Application received	Selected	Enrolled		Pass Percentage																																																																					
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27	<div>Diversity of the students:</div> <table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.Sc. 1st year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 2nd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc.. 3rd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 1st year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 2nd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 3rd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr></table>						Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.Sc. 1 st year (Hons)	100%	--	--	B.Sc. 2 nd year (Hons)	100%	--	--	B.Sc.. 3 rd year (Hons)	100%	--	--	B.Sc. 1 st year (Gen)	100%	--	--	B.Sc. 2 nd year (Gen)	100%	--	--	B.Sc. 3 rd year (Gen)	100%	--	--																																								
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28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. ?		NET/SLET-Data not recorded																																																																							
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	<table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>100%</td></tr><tr><td>PG to M.Phil.</td><td>nil</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">• Campus selection• Other than campus recruitment</td><td>NA</td></tr><tr><td>Entrepreneurship / Self - employment</td><td></td></tr></table>	Student progression	Against % enrolled	UG to PG	100%	PG to M.Phil.	nil	PG to Ph.D.	NA	Ph.D. to Post - Doctoral	NA	Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA	Entrepreneurship / Self - employment		
Student progression	Against % enrolled															
UG to PG	100%															
PG to M.Phil.	nil															
PG to Ph.D.	NA															
Ph.D. to Post - Doctoral	NA															
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA															
Entrepreneurship / Self - employment																
30	Details of Infrastructural facilities : Session 2013-2014															
	<table><tr><td>Library :</td><td>nil</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>Yes</td></tr><tr><td>Class rooms with ICT facility</td><td>nil</td></tr><tr><td>Laboratories :</td><td>nil</td></tr></table>	Library :	nil	Internet facilities for Staff & Students :	Yes	Class rooms with ICT facility	nil	Laboratories :	nil							
Library :	nil															
Internet facilities for Staff & Students :	Yes															
Class rooms with ICT facility	nil															
Laboratories :	nil															
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	<p>a) All the students belonging to SC/ST/ receiving scholarships from Government.</p> <p>b) All the students belonging to Biri worker receiving scholarships from Government.</p> <p>c) Some students from minority receiving student scholarship from Government.</p>														
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).															
	<p>a. Prof. D. Chakraborty-Fresh water scarcity quality, quantity, food security, and health & management issues mainly in developing country.</p> <p>b. Dr. J. Dinada-Water pollution awareness & prevention.</p> <p>c. Dr. B. Mondal-Water pollution & its possible solution.</p>															
33	Teaching methods adopted to improve student learning :	<p>a) Class tests on regular interval particularly for Honours</p>														

		students. b) Providing study materials and notes on selected topics. c) Special attention to weaker Section of the students.				
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	Nil				
35	SWOC analysis of the department and Future plans					
<table><tr><td>STRENGTHS Chemistry honours students pass out in their final examination with good results every year and they get chance for higher studies in different universities in our country and abroad.</td><td>OPPORTUNITIES Chemistry honours students with good results get opportunity for higher studies in various fields like pure, applied chemistry, Bio, Marine, Agriculture Chemistry & Environmental studies along with other technological and vocational field like packaging etc.</td></tr><tr><td>WEAKNESS Shortage of space to accommodate a large number of students</td><td>CHALLENGES With all the limitation our all staff both teaching and non-teaching work hard and trying their best for the benefit of the students. Our challenge is to work hard with a smiling face for all the students for their bright future.</td></tr></table>			STRENGTHS Chemistry honours students pass out in their final examination with good results every year and they get chance for higher studies in different universities in our country and abroad.	OPPORTUNITIES Chemistry honours students with good results get opportunity for higher studies in various fields like pure, applied chemistry, Bio, Marine, Agriculture Chemistry & Environmental studies along with other technological and vocational field like packaging etc.	WEAKNESS Shortage of space to accommodate a large number of students	CHALLENGES With all the limitation our all staff both teaching and non-teaching work hard and trying their best for the benefit of the students. Our challenge is to work hard with a smiling face for all the students for their bright future.
STRENGTHS Chemistry honours students pass out in their final examination with good results every year and they get chance for higher studies in different universities in our country and abroad.	OPPORTUNITIES Chemistry honours students with good results get opportunity for higher studies in various fields like pure, applied chemistry, Bio, Marine, Agriculture Chemistry & Environmental studies along with other technological and vocational field like packaging etc.					
WEAKNESS Shortage of space to accommodate a large number of students	CHALLENGES With all the limitation our all staff both teaching and non-teaching work hard and trying their best for the benefit of the students. Our challenge is to work hard with a smiling face for all the students for their bright future.					
<u>Future Plan:</u> Up gradation of the Laboratory and installation of a new distillation plant. Purchasing more modern equipments for the laboratory and setting up a Classroom with ICT facility.						

Evaluative Report of the Department of Mathematics

1.	Name of the department	Mathematics	
2.	Year of Establishment	Hons.:1994	General: 1995
3.	Names of Programs / Courses offered :	B.Sc. Degree	
4.	Names of Interdisciplinary courses & the	Nil	

	departments / units involved					
5.	Annual / semester / choice based credit system (programme wise) :	Annual System				
6.	Participation of the department in the courses offered by other departments:	Nil				
7.	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil				
8.	Detail of courses / programmes discontinued (if any) with reasons :	Nil				
9.	Number of Teaching posts : 2014 – 2015					
			Sanctioned	Filled		
		Professor	02	00		
		Associate Professor	00	00		
		Asst. Professor	00	00		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil.) Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No. of Ph. D. students Guided for last 4 years					
	*1	*2	*3	*4	*5	*6
	Mr. ShibashisKar	M.Sc. B.Ed.	Part-time Lecturer	Operation Research, F77,C,C++	5+ Years	Nil
	Mr. Ashim Kumar Jana.	M.Sc. B.Ed.	Guest Lecturer	Oceanology & Metrology, F77,C,C++	3+ Years	Nil
	Mr. Tanmay Jana	M.Sc. B.Ed.	Guest Lecturer	Operation Research, F77,C,C++	2+ Years	Nil
	Mr. SantuSingri	M.Sc. B.Ed.	Guest Lecturer	Oceanology & Metrology, F77,C,C++	8 Months +	Nil
	Mr. RadhaBinod Das	M.Sc.	Guest Lecturer	Operation Research, F77,C,C++	8 Months +	Nil

11.	List of senior visiting faculty: Session-2010-2011 Session-2011-2013 Session-2012-2013 Session-2013-2014	a) Dr. Kalipada Maity b) Dr. Kalipada Maity c) Dr. Kalipada Maity d) Dr. Kalipada Maity							
12.	Percentage of Lectures delivered and practical Classes handled(programme wise) by temporary Faculty:(Session-2013-2014)	90%							
13.	Student-Teacher ratio(programme wise): (Session-2013-2014)	30:1(Hons.) , 100:1(Gen)							
14.	Number of academic support staff(technical) and Administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 00	Filled: 00						
15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	Ph. D: NILL M. Phil: NILL P.G.: 05							
16.	Number of faculty with ongoing projects from a)National b) International funding agencies and grants received:	NIL							
17.	Departmental projects funded by DST-FIST; UGC,DBT,ICSSR,etc.And total grants Received:	NIL							
18.	Research Centre / facility recognized by the university:	NIL							
19.	Publications: <table><tr><td></td><td>Total</td></tr><tr><td>Departmental Publication: See below-</td><td>03</td></tr><tr><td colspan="2">(i) Locus (2011-2012): Departmental magazine (ii) Locus (2012-2013): Departmental magazine (iii) Locus (2013-2014): Departmental magazine</td></tr></table>				Total	Departmental Publication: See below-	03	(i) Locus (2011-2012): Departmental magazine (ii) Locus (2012-2013): Departmental magazine (iii) Locus (2013-2014): Departmental magazine	
	Total								
Departmental Publication: See below-	03								
(i) Locus (2011-2012): Departmental magazine (ii) Locus (2012-2013): Departmental magazine (iii) Locus (2013-2014): Departmental magazine									

Number of publications listed in international Database(For E.g.: Web of science ,Scopus , Humanities International Complete , Dare database – International social sciences Directory , EBSCO host , etc.):		Nil
Monographs :		Nil
Chapter in Books :		Nil
Books Edited :		01
Books with ISBN /ISSN numbers with details of publishers :		MODERN TRENDS OF MATHEMATICAL APPLICATION IN MATHEMATICS PHYSICS CHEMISTRY BIO-SCIENCE AND OTHER SYSTEM ISBN: 978-93-84241-20-9 NECTAR PUBLISHER
Citation Index :		Not calculated
SNIP :		Not calculated
20	Area of consultancy and income generated :	Not calculated
SJR :		Not calculated
21	Faculty as members in	Nil
Impact factor :		Not calculated
a) National Committees b) International Committees		Not calculated
H-index :		Not calculated
c) Editorial Boards :		
22	Student Projects :	
	a) Percentage of students who have done in – house projects including inter departmental / programme :	Nil
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	Nil

24	List of eminent academicians and scientists / visitors to the department :	<p>a) Dr. SaritMaitra ,Associate Professor , N,I,T., Durgapur .</p> <p>b) Prof.ManoranjanMaity ,Retd. Professor of VidyasagarUniversity .</p> <p>c) Dr. BiswaranjanMandal , Associate Professor Dept. of Mathematics of A.J.C. Bose College</p> <p>d) Dr.Shyamal Kumar Mondal , Associate Prof. of Dept. of Applied Mathematics with Oceanology & Computer Programming , Vidyasagar University .</p> <p>e) Dr. GourMondal , Assist. Prof. of Mathematics ,Basanti Devi College .</p> <p>f) Dr. Kajal Kumar Mondal , Dept. of Mathematics , Aliporeduar College .</p> <p>g) Dr. KalipadaMaity , Assistant Professor , MugberiaGangadharMahavidyalaya .</p> <p>h) Dr.GoutamPanigrahi , Dept. of Mathematics , N.I.T., Durgapur .</p> <p>i) Mr. AnirbanDas , B.C. Roy Engineering College , Durgapur .</p>
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25.	<p>Seminars/Conferences/workshops organized &</p> <p>The source of funding:</p> <p>a)National</p> <p>b)International</p> <p>(Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014)</p>	State level 01 (21/03/2014 – 22/03/2014)
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26.

Student Profile program /course: (M=Male;F=female); **Session-2013-2014**

Name of the Course	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. 1 st year(Hons)					
2010-2011	285	48	40	8	60
2011-2012	300	51	42	9	91.66
2012-2013	163	39	28	11	90.90
2013-2014	230	63	45	18	Result Not Published
B.Sc. 1 st year(Gen)					
2010-2011	190	131	119	12	45
2011-2012	200	130	115	15	60
2012-2013	225	136	122	14	65
2013-2014	205	120	103	17	Result Not Published

27.

Diversity of the students:

Name of the course	% of students From the same State	% of students From other States	% of Students From abroad
B.Sc1 st year(Hons)	100%	--	--
B.Sc2 nd year(Hons)	100%	--	--
B.Sc3 rd year(Hons)	100%	--	--
B.Sc1 st year(Gen)	100%	--	--
B.Sc2 nd year(Gen)	100%	--	--
B.Sc3 rd year(Gen)	100%	--	--

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services,	GATE/ NET/SLET- Data not recorded. JAM-06
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	etc. ?															
29	Student Progression : Session 2014-2015															
	<table><tr><th>Student Progression</th><th>Against %enrolled</th></tr><tr><td>UG to PG</td><td>85%</td></tr><tr><td>PG to M. Phil.</td><td>NA</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D to Post Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">Campus selectionOther than campus recruitment</td><td>NA 35 (Teaching) 2010-2015</td></tr><tr><td>Entrepreneurship / Self- employment</td><td>NA</td></tr></table>	Student Progression	Against %enrolled	UG to PG	85%	PG to M. Phil.	NA	PG to Ph.D.	NA	Ph.D to Post Doctoral	NA	Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA 35 (Teaching) 2010-2015	Entrepreneurship / Self- employment	NA	
Student Progression	Against %enrolled															
UG to PG	85%															
PG to M. Phil.	NA															
PG to Ph.D.	NA															
Ph.D to Post Doctoral	NA															
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA 35 (Teaching) 2010-2015															
Entrepreneurship / Self- employment	NA															
30	Details of Infrastructural facilities : Session 2014-2015															
	<table><tr><td>Library:</td><td>Yes</td></tr><tr><td>Internet facilities for Staff & Students:</td><td>Yes</td></tr><tr><td>Class room with ITC facility</td><td>The department uses a Model, Chats, Graphs, Calculators& Computers. Traditional classroom with poor seat arrangement.</td></tr><tr><td>Laboratories:</td><td>01</td></tr></table>	Library:	Yes	Internet facilities for Staff & Students:	Yes	Class room with ITC facility	The department uses a Model, Chats, Graphs, Calculators& Computers. Traditional classroom with poor seat arrangement.	Laboratories:	01							
Library:	Yes															
Internet facilities for Staff & Students:	Yes															
Class room with ITC facility	The department uses a Model, Chats, Graphs, Calculators& Computers. Traditional classroom with poor seat arrangement.															
Laboratories:	01															
31	Number of students receiving financial assistance from college, University, Government or other agencies: (Session- 2014-2015)	Total no.=17 a) All the students belonging to SC/ST/OBC receiving scholarship from Government. b) All the students belonging to Biri worker receiving scholarship from GOVERNMENT. c) Some students from minority receiving student scholarship from Government. d) BPL card holder. e) BPL/SC/ST/OBC/Minority/Female etc. reserved categories students get financial assistance from college.														

32. Details on student enrichment programmes (Special lectures / workshop / Seminar) with external experts : (Session – 2010-2011; Session – 2011-2012; Session – 2012-2013; Session – 2013-2014; Session – 2014-2015).

Year	Paper / Seminar /Special Class	Name of the Resources Person	Name of the Topics	Date
2012	Special Class	Mr. Saptarsi Chatterjee	Mathematical Modelling	10/01/2012
2012	Special Class	Mr. Sibashis Kar	Linear Programming Problem	02/02/2012
2012	Special Class	Mr. Sambhu Pradhan	Complex Analysis	24/02/2012
2012	Special Class	Mr. Ashim Kumar Jana	Computer Programming	13/03/2012
2012	Special Class	Mr. Tanmay Jana	Statistics	20/12/2012
2013	Special Class	Mr. Saptarsi Chatterjee	Integer	22/01/2013
2013	Special Class	Mr. SibashisKar	Probability	07/02/2013
2013	Special Class	Mr. Sambhu Pradhan	Several Variables & Applications	05/03/2013
2013	Special Class	Mr. Ashim Kumar Jana	Real Analysis	26/03/2013
2013	Special Class	Mr. Tanmay Jana	Differential Equation	02/04/2013
2013	Special Class	Mr. Sambhu Pradhan	Statics	18/11/2013
2013	Special Class	Mr. Saptarsi Chatterjee	Rigid Dynamics	17/12/2013
2014	Special Class	Mr. SibashisKar	Hydrostatics	07/01/2014
2014	Special Class	Mr. Ashim Kumar Jana	Boolean Algebra	29/01/2014
2014	Special Class	Mr. Tanmay Jana	Vector Analysis	05/02/2014
2014	Special Class	Mr. Radha Binod Das	Statics	26/02/2014
2014	Special Class	Mr. Santu Singri	Analytical geometry	06/03/2014

2014	Seminar	i) Prof. Manoranjan Maity	Soft Computing & its applications	21/03/2014
		ii) Dr. Biswaranjan Mandal	Mathematical Ecology	21/03/2014
		iii) Dr. Shyamal Kumar Mondal	Application of Fuzzy Soft Set & Soft Matrices in some decision making problems	21/03/2014
		iv) Dr. Sarit Maitra	Perturbative Methods for nonlinear waves.	21/03/2014
		v) Dr. Gour Mondal	Stability analysis of free surface in slowly rotating viscous fluids	21/03/2014
		vi) Dr. Samarjit Kar	Travelling salesman problem: Algorithm & applications.	22/03/2014
		vii) Dr. Goutam Panigrahi	Algorithms & some of its applications in mathematics	22/03/2014
		viii) Dr. Anirban Das	Technological approaches to overcome legacy issues amongst ERP based application & Microsoft technologies: An Industrial case study.	22/03/2014
		ix) Dr. Kalipada Maity	Study of infected bacterial eco system & its effect to nutrient.	22/03/2014
		x) Mr. Satyajit Das	Ranking process for intuitionistic fuzzy numbers & its application to MCDM.	22/03/2014

		x i) Miss Kuhu Mondal	Cantor intersection theorem in D-Metric Space.	22/03/2014
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33.	Teaching Methods adopted to improve student learning:	a) Extra classes for revision of important chapters. b) Class tests on regular interval particularly for Honours students. c) Providing study materials and notes on selected topics. d) Special Practical classes. e) Special attention to weaker section of the students. f) Conducting inter disciplinary classes. g) Power Point Representation. h) Class Seminars. i) Guest Lecturers. j) Tutorial Classes. k) Educational Tour. l) Departmental wall-magazine.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities:	nil

SWOC analysis of the department and Future plans	
STRENGTHS Competent students, Large number of computers.	OPPORTUNITIES a) Scope expansion. b) Interdisciplinary subject and scope in job market.
WEAKNESS Scarcity of space, Lack of permanent faculty, Unable to balance between teaching and research.	CHALLENGES Lack of job opportunities after UG , Students prefer professional course.
<u>Future Plan:</u> To implement Add on Courses which can enhance the job opportunities of the students To enrich extension activities through community service programmes.	

Evaluative Report of the Departments of Nutrition

1	Name of the department:	Nutrition					
2	Year of Establishment :	NA		General:2012			
3	Names of Programmes / Courses offered :	B.Sc. Degree					
4	Names of Interdisciplinary courses and the departments / units involved :	Nil					
5	Annual / semester / choice based credit system (programme wise) :	Annual system					
6	Participation of the department in the courses offered by other departments :	Nil					
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil					
8	Details of courses / programmes discontinued (if any) with reasons :	Nil					
9	Number of Teaching posts: 2013-2014						
			Sanctioned		Filled		
		Professors	0		0		
		Associate Professors	0		0		
		Asst. Professors	00		00		
		Guest Lecturer	02		02		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years						
		*1	*2	*3	*4	*5	*6
		Miss. Sutrishna Dash	M.Sc., B.ed.	Guest Lecturer & Head	Community Nutrition	2+ years	Nil
		Miss. Uma Jana	M.Sc., B.Ed.	Guest Lecturer	Community Nutrition	3 Months	Nil
11	List of senior visiting faculty : (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014)				Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)				50%		
13	Student – Teacher ratio (programme wise): (Session-2013-2014)				19:1		

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 01	Filled: 01																										
15	Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 00 M.Phil: 00 P.G.: 02																											
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil																											
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Nil																											
18	Research Centre / facility recognized by the University :	No																											
19	Publications: <table><tr><td>-----</td><td>Total</td></tr><tr><td>Publication per faculty : See below-</td><td>Nil</td></tr><tr><td colspan="2"></td></tr><tr><td>Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):</td><td>Nil</td></tr><tr><td>Monographs :</td><td>Nil</td></tr><tr><td>Chapter in Books :</td><td>Nil</td></tr><tr><td>Books Edited :</td><td>Nil</td></tr><tr><td>Books with ISBN / ISSN numbers with details of publishers :</td><td>Nil</td></tr><tr><td>Citation Index :</td><td>Nil</td></tr><tr><td>SNIP :</td><td>Nil</td></tr><tr><td>SJR :</td><td>Nil</td></tr><tr><td>Impact factor :</td><td>Nil</td></tr><tr><td>H-index :</td><td>Nil</td></tr></table>			-----	Total	Publication per faculty : See below-	Nil			Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	Nil	Monographs :	Nil	Chapter in Books :	Nil	Books Edited :	Nil	Books with ISBN / ISSN numbers with details of publishers :	Nil	Citation Index :	Nil	SNIP :	Nil	SJR :	Nil	Impact factor :	Nil	H-index :	Nil
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20	Areas of consultancy and income generated :																												
21	Faculty as members in a) National Committees b) International Committees c) Editorial Boards:	Nil																											
22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for projects	Nil																											

	in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :																																										
23	Awards / Recognitions received by faculty and students :	Nil																																									
24	List of eminent academicians and scientists / visitors to the department :																																										
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International	Nil																																									
26	Student profile programme/course: (M= Male; F = Female) <u>Session-2013-2014</u> <table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B.Sc. 1st year (Gen)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>NA</td><td></td><td></td><td></td><td>--</td></tr><tr><td>2011-2012</td><td>NA</td><td></td><td></td><td></td><td>--</td></tr><tr><td>2012-2013</td><td>28</td><td>6</td><td>3</td><td>5</td><td>90</td></tr><tr><td>2013-2014</td><td>30</td><td>12</td><td>4</td><td>8</td><td>Result Not Published</td></tr></table>					Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.Sc. 1 st year (Gen)						2010-2011	NA				--	2011-2012	NA				--	2012-2013	28	6	3	5	90	2013-2014	30	12	4	8	Result Not Published
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27	Diversity of the students: <table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.Sc. 1st year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 2nd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 3rd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr></table>					Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.Sc. 1 st year (Gen)	100%	--	--	B.Sc. 2 nd year (Gen)	100%	--	--	B.Sc. 3 rd year (Gen)	100%	--	--																						
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B.Sc. 3 rd year (Gen)	100%	--	--																																								
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc? ?	Nil																																									
29	Student Progression : Session 2012-2013 <table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>NA</td></tr><tr><td>PG to M.Phil.</td><td>NA</td></tr></table>					Student progression	Against % enrolled	UG to PG	NA	PG to M.Phil.	NA																																
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UG to PG	NA																																										
PG to M.Phil.	NA																																										

	PG to Ph.D.	NA
	Ph.D. to Post - Doctoral	NA
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
	Entrepreneurship / Self - employment	
30	Details of Infrastructural facilities : Session 2013-2014	
	Library :	Nil
	Internet facilities for Staff & Students :	Nil
	Class rooms with ICT facility	Nil
	Laboratories :	01
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	<p>Total no.=07</p> <ul style="list-style-type: none"> a) All the students belonging to SC/ST/ OBC receiving scholarships from Government. b) All the students belonging to Biri worker receiving scholarships from Government. c) Some students from minority receiving student scholarship from Government.
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).: Nil	
33	Teaching Methods adopted to improve student learning:	<p>A) Extra classes for revision of important chapters.</p> <p>B) Class tests on regular interval.</p> <p>C) Providing study materials and notes on selected topics.</p> <p>D) Special Practical Classes.</p> <p>E) Special attention to weaker section of the students.</p>

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	A) Students are participating in various activities like clean and green and other activities like Blood Donation camps. B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.
35	SWOC analysis of the department and Future plans	
STRENGTHS Very Good & cooperative Faculty; Management Support; Well equipped laboratory		OPPORTUNITIES Scope of Expansion; Interdisciplinary subject and scope in various jobs.
WEAKNESS Shortage of academic support staff for laboratory & Teaching; Shortage of space for extension of laboratory.		CHALLENGES Grooming students from Rural areas ; We are trying to run all the year with in limited area.
<u>Future Plan:</u> 1. Computer with Internet facility. 2. Departmental Library. 3. Separate Class room. 4. Separate Laboratories. 5. Teaching & non teaching staff.		

Evaluative Report of the Departments of Physics

1	Name of the department:	Physics	
2	Year of Establishment :	Hons: 1998	General:1970
3	Names of Programmes / Courses offered :	B.Sc. Degree/ B.Sc (Hons)	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	

8	Details of courses / programmes discontinued (if any) with reasons :	Nil																																																
9	Number of Teaching posts: 2013-2014 <table><tr><td></td><td>Sanctioned</td><td>Filled</td></tr><tr><td>Professors</td><td>0</td><td>0</td></tr><tr><td>Associate Professors</td><td>0</td><td>0</td></tr><tr><td>Asst. Professors</td><td>02</td><td>01</td></tr></table>			Sanctioned	Filled	Professors	0	0	Associate Professors	0	0	Asst. Professors	02	01																																				
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10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years <table><tr><td>*1</td><td>*2</td><td>*3</td><td>*4</td><td>*5</td><td>*6</td></tr><tr><td>Mr. Biswanath Dolai</td><td>M.Sc.</td><td>Assistant Professor & Head</td><td>Solid state physics</td><td>+6 years</td><td>Nil</td></tr><tr><td>Mr. Debasish Jana</td><td>M.Sc., B.Ed.</td><td>Part –time Teacher</td><td>Electronics</td><td>10+</td><td>Nil</td></tr><tr><td>Mr. Subhasis Jana</td><td>M.Sc., B.Ed.</td><td>Part –time Teacher</td><td>Electronics</td><td>5+</td><td>Nil</td></tr><tr><td>Mr. Swarnakamal Jana</td><td>M.Sc., B.Ed.</td><td>Guest Lecturer</td><td>Electronics</td><td>4+</td><td>Nil</td></tr><tr><td>Mr. Dipes Das</td><td>M.Sc., B.Ed.</td><td>Guest Lecturer</td><td>Electronics</td><td>2+ years</td><td>Nil</td></tr><tr><td>Ms. Atashi Giri</td><td>M.Sc., B.Ed.(appear)</td><td>Guest Lecturer</td><td>Solid state physics</td><td>1+ years</td><td>Nil</td></tr><tr><td>Mr. Rajkumar Mahes</td><td>M.Sc., B.Ed. (appear)</td><td>Guest Lecturer</td><td>Electronics</td><td>1+ years</td><td>Nil</td></tr></table>		*1	*2	*3	*4	*5	*6	Mr. Biswanath Dolai	M.Sc.	Assistant Professor & Head	Solid state physics	+6 years	Nil	Mr. Debasish Jana	M.Sc., B.Ed.	Part –time Teacher	Electronics	10+	Nil	Mr. Subhasis Jana	M.Sc., B.Ed.	Part –time Teacher	Electronics	5+	Nil	Mr. Swarnakamal Jana	M.Sc., B.Ed.	Guest Lecturer	Electronics	4+	Nil	Mr. Dipes Das	M.Sc., B.Ed.	Guest Lecturer	Electronics	2+ years	Nil	Ms. Atashi Giri	M.Sc., B.Ed.(appear)	Guest Lecturer	Solid state physics	1+ years	Nil	Mr. Rajkumar Mahes	M.Sc., B.Ed. (appear)	Guest Lecturer	Electronics	1+ years	Nil
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11	List of senior visiting faculty :	Nil																																																
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	50%																																																
13	Student – Teacher ratio (programme wise):	74:1/Hons-13:1																																																

	(Session-2013-2014)	Pass-93:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 03	Filled: 03- Allotted-02(One Permanent, one Casual)
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 00 M.Phil: 00 P.G.: 07	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	Nil	
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	Nil	
18	Research Centre / facility recognized by the University :	No	
19	Publications:		
	-----		Total
	Publication per faculty : See below-		Nil
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):		Nil
	Monographs :		Nil
	Chapter in Books :		Nil
	Books Edited :		Nil
	Books with ISBN / ISSN numbers with details of publishers :		Nil
	Citation Index :		Nil
	SNIP :		Nil
	SJR :		Nil
	Impact factor :		Nil
	H-index :		Nil
20	Areas of consultancy and income generated :		
21	Faculty as members in a) National Committees b) International Committees c) Editorial Boards:	Nil	

22	<p>Student Projects :</p> <p>a) Percentage of students who have done in –house projects including inter departmental / programme:</p> <p>b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :</p>	12+16=28 (Hons) (Pass)	Nil																																																																				
23	Awards / Recognitions received by faculty and students :	Nil																																																																					
24	List of eminent academicians and scientists / visitors to the department :	Nil																																																																					
25	Seminars / Conferences /Workshops organized & the source of funding : a) National b) International	Nil																																																																					
26	<p>Student profile programme/course: (M= Male; F = Female)</p> <p><u>Session-2013-2014</u></p> <table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B.Sc. 1st year (Hons)</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2010-2011</td><td>305</td><td>32</td><td>29</td><td>3</td><td>64.44</td></tr><tr><td>2011-2012</td><td>322</td><td>21</td><td>17</td><td>4</td><td>96.66</td></tr><tr><td>2012-2013</td><td>282</td><td>35</td><td>31</td><td>4</td><td>94.59</td></tr><tr><td>2013-2014</td><td>157</td><td>31</td><td>28</td><td>3</td><td>Result Not Published</td></tr><tr><td>B.Sc. 1st year (Gen)</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2010-2011</td><td>300</td><td>211</td><td>187</td><td>24</td><td>64</td></tr><tr><td>2011-2012</td><td>310</td><td>215</td><td>189</td><td>26</td><td>96.12</td></tr><tr><td>2012-2013</td><td>315</td><td>217</td><td>189</td><td>28</td><td>70.34</td></tr><tr><td>2013-2014</td><td>350</td><td>247</td><td>216</td><td>31</td><td>Result Not Published</td></tr></table>			Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.Sc. 1 st year (Hons)						2010-2011	305	32	29	3	64.44	2011-2012	322	21	17	4	96.66	2012-2013	282	35	31	4	94.59	2013-2014	157	31	28	3	Result Not Published	B.Sc. 1 st year (Gen)						2010-2011	300	211	187	24	64	2011-2012	310	215	189	26	96.12	2012-2013	315	217	189	28	70.34	2013-2014	350	247	216	31	Result Not Published
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2013-2014	350	247	216	31	Result Not Published																																																																		
27	<p>Diversity of the students:</p> <table><tr><th>Name of the course</th><th>% of students from the same State</th><th>% of students from other States</th><th>% of Students from abroad</th></tr><tr><td>B.Sc. 1st year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 2nd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 3rd year (Hons)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 1st year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr><tr><td>B.Sc. 2nd year (Gen)</td><td>100%</td><td>--</td><td>--</td></tr></table>			Name of the course	% of students from the same State	% of students from other States	% of Students from abroad	B.Sc. 1 st year (Hons)	100%	--	--	B.Sc. 2 nd year (Hons)	100%	--	--	B.Sc. 3 rd year (Hons)	100%	--	--	B.Sc. 1 st year (Gen)	100%	--	--	B.Sc. 2 nd year (Gen)	100%	--	--																																												
Name of the course	% of students from the same State	% of students from other States	% of Students from abroad																																																																				
B.Sc. 1 st year (Hons)	100%	--	--																																																																				
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B.Sc. 1 st year (Gen)	100%	--	--																																																																				
B.Sc. 2 nd year (Gen)	100%	--	--																																																																				

	B.Sc. 3 rd year (Gen)	100%	--	--														
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?	GATE/NET/SLET-Data not recorded																
29	Student Progression : Session 2012-2013 <table><tr><td>Student progression</td><td>Against % enrolled</td></tr><tr><td>UG to PG</td><td>70%</td></tr><tr><td>PG to M.Phil.</td><td>NA</td></tr><tr><td>PG to Ph.D.</td><td>NA</td></tr><tr><td>Ph.D. to Post - Doctoral</td><td>NA</td></tr><tr><td>Employed<ul style="list-style-type: none">Campus selectionOther than campus recruitment</td><td>NA</td></tr><tr><td>Entrepreneurship / Self - employment</td><td>NA</td></tr></table>				Student progression	Against % enrolled	UG to PG	70%	PG to M.Phil.	NA	PG to Ph.D.	NA	Ph.D. to Post - Doctoral	NA	Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA	Entrepreneurship / Self - employment	NA
Student progression	Against % enrolled																	
UG to PG	70%																	
PG to M.Phil.	NA																	
PG to Ph.D.	NA																	
Ph.D. to Post - Doctoral	NA																	
Employed <ul style="list-style-type: none">Campus selectionOther than campus recruitment	NA																	
Entrepreneurship / Self - employment	NA																	
30	Details of Infrastructural facilities : Session 2013-2014 <table><tr><td>Library :</td><td>Yes</td></tr><tr><td>Internet facilities for Staff & Students :</td><td>Yes</td></tr><tr><td>Class rooms with ICT facility</td><td>The department uses traditional class room with poor sitting arrangement.</td></tr><tr><td>Laboratories :</td><td>03</td></tr></table>				Library :	Yes	Internet facilities for Staff & Students :	Yes	Class rooms with ICT facility	The department uses traditional class room with poor sitting arrangement.	Laboratories :	03						
Library :	Yes																	
Internet facilities for Staff & Students :	Yes																	
Class rooms with ICT facility	The department uses traditional class room with poor sitting arrangement.																	
Laboratories :	03																	
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)	a) All the students belonging to SC/ST/OBS receiving scholarships from Government. b) All the students belonging to Biri worker receiving scholarships from Government. c) Some students from minority receiving student scholarship from Government. d) BPL/SC/ST/OBS/Minority/Female etc. reserved categories students get financial assignment from college.																
32	Details on student enrichment programmes (special lectures / workshops / seminar)																	

	with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).: Nil	
33	Teaching Methods adopted to improve student learning:	A) Tutorial classes are taken. B) Teachers Introduce extra information about the subjects other than those are included in syllabus. C) Per week four students are called for classroom seminar presentation. D) Tasks are given to the student to perform in the college library. E) Only University allotted internal examinations are taken.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	nil
35	SWOC analysis of the department and Future plans	
	STRENGTHS Well equipped laboratory; Excellent and intelligent students reflected in the results; Management support	OPPORTUNITIES Interdisciplinary subject and scope in job market; School service examination; Ph.D. works
	WEAKNESS Shortage of academic support staff for laboratory & Teaching; Shortage of space for extension of laboratory for U.G. courses.	CHALLENGES Coaching for national tests; Students prefer professional course
	<u>Future Plan:</u> 1. To bring research project. 2. To initiate Post Graduate Course 3. To enrich extension activities through community service programmes.	

Evaluative Report of the Departments of Physiology

1	Name of the department:	Physiology	
2	Year of Establishment :	Hons: 2011	General: 1998
3	Names of Programmes / Courses offered :	B.Sc. Degree	
4	Names of Interdisciplinary courses and the departments / units involved :	Nil	
5	Annual / semester / choice based credit system (programme wise) :	Annual system	
6	Participation of the department in the courses offered by other departments :	Nil	
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil	
8	Details of courses / programmes discontinued (if any) with reasons :	Nil	
9	Number of Teaching posts: 2013-2014		
		</	

	Parua(Mondal)		Professor &Head			
	Mr.Gour chasndra Samanta	M.Sc,B.Ed	Part – time Lecturer	Biophysics	15+	Nil
	Mr. Monoj Maiti	M.Sc	Guest Lecturer	Endocrinology	2+	
11	List of senior visiting faculty :			1. Mr.Subabrata Bag,ex teacher, dept. of Physiology Tamralipta Mahavidyalaya, 2.Dr.Dilip kr.Nandi,dept. of Physiology,Raja NL Khan College, 3.Dr.Kashab Chandra Mondal,dept. of Microbiology,Vidyasagar University.		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)			50%		
13	Student – Teacher ratio (programme wise): (Session-2013-2014)			74:1		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)			Sanctioned: 01	Filled: 01	
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG			Ph.D.: 01 M.Phil: 00 P.G.: 06		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :			nil		
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :			nil		
18	Research Centre / facility recognized by the University :			No		
19	Publications:					
	-----				Total	
	Publication per faculty : See below-				04	
	Number of papers published in peer reviewed journals (national / international) by					

faculty and students :

Publications :

***Dr.Saswati Parua(Mondal),Assistant Professor**

Published Paper in International level –

- 1.Effect of an increase in environmental temperature,Zoobiology,2010,vol30,pp 681 688.
- 2.Potentialities of newly isolated *Bacillus subtilis* and *Lactobacillus* sp for curd preparation, Indian J. of Experimental Biology, vol 51,nov 2013,pp.910 – 918.
- 3.Ethnic preparation of a rice based fermented beverage Haria in the province of lateritie west Bengal,Enthonobotany Research and applications,vol 12,2014,January,pp 39 – 49.
4. Microbial,saccharifying and antioxidant properties of an Indian based fermented beverage (doi: org/10.1016/j.foodchem.2014.07.042.)

Project Submitted(Major) :

- 1.Accleration of alternate agriculture based activities vis-à-vis livestock culture for sustained income generation in Tribal Dominated areas of South West Bengal,.....dept. of Science & Technology;Govt. of West Bengal.

Project submitted: (major)

1. Acclamation of alternate agriculture based activities vis-à-vis livestock culture for sustained income generation in tribal dominated areas of south west Bengal. Dept. of science of technology: govt of west Bengal.
2. Mango pickles in west Bengal: assessment of nutrients of composition and standardization of process parameter for hygene and quality food preparation. W.sc. MRP- MAJOR- HOME-2013-25643.

ABSTRACT:

1. Properties and product specificity of a novel moltotriose andamylase from bacillus megatrium.
2. An investigation on rice based fermented food.....2009-2010
3. Evaluation of
4. Alteration of steriodogenesis and gametogenesis of toad in realtion to the variation of environmental temperature.
5. Heria a rice based popular ethnic beverage....
6. Evaluation ofin vitro anti-oxidantactivity of local and branded curds
7. Anti-microbial activity of heria: a rice based ethnic fermented beverage2011-2012
8. Potentiality of two newly isolated..... Marked aurd.

	<p>9.</p> <p><u>Mr.Gour Chandra Samanta,Part-time teacher:</u></p> <ol style="list-style-type: none"> 1. Participated in UGC sponsored national level seminar on ‘Rural health & Nutrition; Recent Trend & Monitoring’(2011 – 2012). 2. Participated in UGC sponsored state level seminar on ‘Problem and prospects on college libraries of West Bengal’(2013 – 2014). <p><u>Monoj Maiti,Guest Teacher :</u></p> <ol style="list-style-type: none"> 1. Participated in UGC sponsored national level seminar on ‘Rural health & Nutrition; Recent Trend & Monitoring’(2011 – 2012). 2. Participated in UGC sponsored state level seminar on ‘Ethnic practices human welfare’(2011 -2012) 3. Participated in UGC sponsored state level seminar on ‘Advancement in Biological Science’(2012 – 2013). <p><u>Ayanika Maity, Guest Teacher:</u></p> <ol style="list-style-type: none"> 1. Participated in UGC sponsored state level seminar on ‘Advancement in Biological Science’(2012 – 2013). 	
	Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	04
	Monographs :	Nil
	Chapter in Books :	Nil
	Books Edited :	Nil
	Books with ISBN / ISSN numbers with details of publishers :	Nil
	Citation Index :	Not calculated
	SNIP :	Not calculate
	SJR :	Not calculate
	Impact factor :	-
	H-index :	Not calculate
20	Areas of consultancy and income generated :	nil
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	National committees- Dr.Saswati Parua(Mondal),
22	Student Projects : k) Percentage of students who have done in – house projects including inter departmental	Percentage of students who have done in house projects including inter-departmental/ programme

	/ programme: l) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Percentage of students placed for projects in organization outside the institute i.e. in research laboratories/ industries/other agencies.																																																																							
23	Awards / Recognitions received by faculty and students :	Nil																																																																							
24	List of eminent academicians and scientists / visitors to the department :	1. Mr.Subabrata Bag,ex teacher, dept. of Physiology Tamralipta Mahavidyalaya, 2. Dr. Dilip Kr. Nandi,dept. of Physiology,Raja NL Khan College, 3.Dr.Kashab Chandra Mondal,dept. of Microbiology,Vidyasagar University.																																																																							
25	Seminars / Conferences /Workshops organized & the source of funding : i) National b) International	National - 01(2012) 2. International – 00 3.State Level - 00 4.Institution Level - 00																																																																							
26	Student profile programme/course: (M= Male; F = Female) <u>Session-2013-2014</u> <table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Application received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass Percentage</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B.Sc. 1st year (Hons)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>NA</td><td>NA</td><td></td><td></td><td>--</td></tr><tr><td>2011-2012</td><td>220</td><td>12</td><td>9</td><td>3</td><td>75</td></tr><tr><td>2012-2013</td><td>122</td><td>19</td><td>12</td><td>7</td><td>68.75</td></tr><tr><td>2013-2014</td><td>119</td><td>19</td><td>11</td><td>8</td><td>Result Not Published</td></tr><tr><td>B.Sc. 1st year (Gen)</td><td colspan="5"></td></tr><tr><td>2010-2011</td><td>195</td><td>135</td><td>76</td><td>59</td><td>62.5</td></tr><tr><td>2011-2012</td><td>180</td><td>140</td><td>74</td><td>66</td><td>65.2</td></tr><tr><td>22012-2013</td><td>205</td><td>153</td><td>83</td><td>70</td><td>70.1</td></tr><tr><td>2013-2014</td><td>226</td><td>164</td><td>92</td><td>72</td><td>Result Not Published</td></tr></table>					Name of the Course	Application received	Selected	Enrolled		Pass Percentage	*M	*F	B.Sc. 1 st year (Hons)						2010-2011	NA	NA			--	2011-2012	220	12	9	3	75	2012-2013	122	19	12	7	68.75	2013-2014	119	19	11	8	Result Not Published	B.Sc. 1 st year (Gen)						2010-2011	195	135	76	59	62.5	2011-2012	180	140	74	66	65.2	22012-2013	205	153	83	70	70.1	2013-2014	226	164	92	72	Result Not Published
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2013-2014	226	164	92	72	Result Not Published																																																																				
27	Diversity of the students: <table><tr><th>Name of the course</th><th>% of students from the same</th><th>% of students from other</th><th>% of Students from abroad</th></tr></table>					Name of the course	% of students from the same	% of students from other	% of Students from abroad																																																																
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			State	States	
			B.Sc. 1 st year (Hons)	100%	--
			B.Sc. 2 nd year (Hons)	100%	--
			B.Sc.. 3 rd year (Hons)	100%	--
			B.Sc. 1 st year (Gen)	100%	--
			B.Sc. 2 nd year (Gen)	100%	--
			B.Sc. 3 rd year (Gen)	100%	--
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?			GATE/NET/SLET-Data not recorded	
29	Student Progression : Session 2012-2013				
	Student progression			Against % enrolled	
	UG to PG			3 years is not completed	
	PG to M.Phil.			NA	
	PG to Ph.D.			NA	
	Ph.D. to Post - Doctoral			NA	
	Employed			NA	
	• Campus selection				
	• Other than campus recruitment				
	Entrepreneurship / Self - employment				
30	Details of Infrastructural facilities : Session 2013-2014				
	Library :		Yes		
	Internet facilities for Staff & Students :		Yes		
	Class rooms with ICT facility		The department uses a Model, Chats, Graphs, Computers, Overhead Projector and a LCD Projector for teaching.		
	Laboratories :		02		
31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)		Total no.=09 A) All the students belonging to SC/ST/ receiving scholarships from Government. b) All the students belonging to Biri worker receiving scholarships from		

		Government. c) Some students from minority receiving student scholarship from Government.		
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).			
	Year	Paper/Seminar	Name of the Resource Person	Name of the Topics
	2011 - 2012	Part – I Paper - 2	Mr.Subabrata Bag	Nutrition.
	2011 – 2012	Part – I Paper - 2	Dr. Dilip Kumar Nandi	Carbohydrate chemistry.
	2012 - 2013	Part – I Paper - 2	Dr.Keshab Chandra Mondal	Lipid chemistry and metabolism .
	2012 - 2013	Part – II Paper - 5	Shri Atanu Adak ,Research Scholar	Optimization of temperature and PH of enzyme activity and TLC.
	2012 - 2013	Part – I Paper - 2	Dr.Saptadip Samanta	Nutrition.
	2013 - 2014	Part – I Paper – 2 Part – II Paper - 4	Dr.Keshab Chandra Mondal	Lipid chemistry and metabolism. Immunology.
	2011 – 2012	Seminar	Prof.Prakash C. Dhara	Role of Yoga in improving rural health and fitness.
	2011 – 2012	Seminar	Prof.Debidas Ghosh	Role of community participation strategy for rural nutrition cum health
	2011 – 2012	Seminar	Prof.Dhurjati Mujumdar	Ergonomics and occupational health issues of the rural working wome in India.

	2011 – 2012	Seminar	Prof.Pubali Dhara	Search of functional food:Indian perspective.	20.01.2
	2011 – 2012	Seminar	Dr.Manoj Kr.Chakraborti	Diarrheal diseases:still a global problem.	22.01.2
	2011 – 2012	Seminar	Dr. Dilip Kr. Nandi	Perspective of national rural health mission(NRHM).	22.01.2
	2011 – 2012	Seminar	Prof. Tusharkanti Ghosh	Cognitive motor development in undernourished santal children of Purulia distric.	22.01.2
	2011 – 2012	Seminar	Prof.Jyotiprakas Haldar	Role ofMacro and Micro tridentsts in Immunity.	22.01.2
	33. Teaching methods adopted to improve student learning : a)Extra classes for revision of important chapters. b)Class tests on regular interval particularly for Honours students. c) Providing study materials and notes on selected topics. d)Special practical classes. e)Special attention to weaker section of the students. f)Power point presentations. g) Guest lectures.				
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:		a)Students are participating in various activities like clean ang green. b) The students and Faculty members regularly participate in the institutional social responsibility and extension activites organization by the college NSS units. c) The faculty acts as research advises for two school level biodiversity projects as well.		
35	SWOC analysis of the department and Future plans				
	STRENGTHS – Well equipped laboratory & Qualified teaching faculty.		OPPORTUNITIES – The dept. has very good laboratory infrastructure and having audio-visual teaching aids.		

	WEAKNESS – Shortage of academic support staff for laboratory and teaching & very new course in the college.	CHALLENGES – We are trying to run all the courses with in limited area.
	<u>Future Plan:</u> To bring major research project. To increase the number of extension programme for the rural students. The faculty member will work towards achieving 100% result.	

Evaluative Report of the Departments of Zoology

1	Name of the department:	Zoology				
2	Year of Establishment :	Hons: 1998		General:1995		
3	Names of Programmes / Courses offered :	B.Sc. Degree				
4	Names of Interdisciplinary courses and the departments / units involved :	Nil				
5	Annual / semester / choice based credit system (programme wise) :	Annual system				
6	Participation of the department in the courses offered by other departments :	Nil				
7	Courses in collaboration with other universities, industries, foreign institution, etc. :	Nil				
8	Details of courses / programmes discontinued (if any) with reasons :	Nil				
9	Number of Teaching posts: 2013-2014					
			Sanctioned	Filled		
		Professors	0	0		
		Associate Professors	0	0		
		Asst. Professors	02	01		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M. Phil. Etc. *1= Name; *2= Qualification; *3= Designation; *4= Specialization; *5= No. of year experience; *6= No of Ph.D. students Guided for the last 4 years					
	*1	*2	*3	*4	*5	*6

	Dr. Nithar Ranjan Madhu	M.Sc., Ph.D.	Assistant Professor & Head	Cell & Molecular Biology	8+ years	Nil
	Mr. Sandip Kr. Jana	M.Sc., B.Ed.	Guest Lecturer	Cytology & Genetics	3+ years	Nil
	Sk. Abul Kasem	M.Sc., B.Ed. appeared	Guest Lecturer	Fishery	3+ years	Nil
	Mrs. Rumki Das	M.Sc., B.Ed.	Guest Lecturer	Fishery	3+ years	Nil
	Mr. Subhamay Maity	M.Sc., B.Ed.	Guest Lecturer	Cytology & Genetics	3+ years	Nil
	Mr. Kalipada Das	M.Sc., B.Ed.	Guest Lecturer	Ecology	2+ years	Nil
	Mr. Arijit Mandi	M.Sc., B.Ed.	Guest Lecturer	Ecology	2+ years	Nil
	Mr. Sudipa Bera	M.Sc.	Guest Lecturer	Fishery	1+ years	
11	List of senior visiting faculty :			<p>Dr. Chanchal Kumar Manna, Professor & Scientist in Zoology, University of Kalyani, Nadia. & Visiting Professor, Academia Sinica, Taiwan; Dr.Kashab Chandra Mondal, Professor & Scientist, Dept. of Microbiology,Vidyasagar University; Dr. Pranabesh Mishra, Professor & Scientist, Sambalpur University, Orissa; Dr. Punarbasu Choudhuri, Asst Professor & Scientist, Department of Environmental Science, University of Calcutta; Dr. Bidyut Paramanik, Asst Professor & Scientist, Department of Geography, Haldia Govt. College, Haldia; Dr. Pradip Kar, Asst Professor & Scientist, Department of Zoology, Jhargram Raj college; Dr. Sangram Sinha, Department of Zoology,</p>		
	<p>Session-2010-2011 Session-2011-2012 Session-2012-2013 Session-2013-2014</p>					

		Vivekananda Mahavidyalaya, Hoogly.	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (Session-2013-2014)	50%	
13	Student – Teacher ratio (programme wise): (Session-2013-2014)	74:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Session-2013-2014)	Sanctioned: 02	Filled: 01
15	Qualifications of teaching faculty with DSc/D.Litt/ Ph.D./ M.Phil / PG	Ph.D.: 01 M.Phil: 00 P.G.: 07	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :	03 (National)	
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :	<ol style="list-style-type: none"> 1. Completed Minor Research Project- from UGC (Memo No. F.PSW-066/08-09 (ERO) dated 5.12.2008, Entitled- “Studies of some aspects of ecology of wild rat and the effect of suitable anti- fertility agents. 2. Completed Minor Research Project from Dept. of Biodiversity, W.B. (Memo No. 430/5K (bio)-2/2007 dated 22.09.2009 entitled- Preparation of PBR of Tethibari & Narayan Dari Mouja under Kajlagarh 8 No Gram Panchayet and Bhagabanpur-I Block, Purba Medinipur). 3. Running Major Research Project- from DST (W.B.)-(Memo No. 987(Sanc)/ST/P/S&T/IG- 	

		18/2010 dated 10.02.2012 entitled-Studies on the Biodiversity of the rodents in the Purba Medinipur and Howrah districts with special emphasis on the reproductive physiology and control of fertility”).
18	Research Centre / facility recognized by the University :	No
19	Publications:	
	-----	Total
	Publication per faculty : See below-	27
	Number of papers published in peer reviewed journals (national / international) by faculty and students :	
	<p><u>Dr. Nithar Ranjan Madhu:</u></p> <p>1. Banerjee, J., Biswas, S., <u>Madhu, N.R.</u>, Karmakar, S. R. and Biswas. S. J. (2014). A better understanding of pharmacological activities and uses of phytochemicals of <i>Lycopodium clavatum</i>: A review. <i>Journal of Pharmacognosy and Phytochemistry</i>, 3 (1): 207-210 (ISSN 2278-4136) (International) (Accepted).</p> <p>2. <u>Madhu, N. R.</u> *, Sarkar, B., Patra, A., Biswas, S. J. and Behera, B. K. (2014). Effect of Methylmethane sulphonate and Alpha chlorohydrin on reproductive organs of wild Indian house rat (<i>Rattus rattus</i>). <i>Int. J. Curr. Res. Aca. Rev.</i> 2 (3): 24-33. (International) (ISSN: 2347-3215).</p> <p>(3) Maiti, A., <u>Madhu, N. R.</u> and Manna, C. K. (2013). Natural products traditionally used by the tribal people of the Purulia district, West Bengal, India for the abortifacient purpose. <i>International Journal of Genuine Medicine</i>, Volume 3 / Issue 2 / e14:1-4. (International) (eISSN : 2233-8985).</p> <p>(4) <u>Madhu, N.R.</u>, Sarkar, B., Biswas, S. J., Ashis Patra, A. and Behera, B. (2011). Evaluating the anti-fertility potential of α-chlorohydrin on testis and spermatozoa in the adult male wild house rat, <i>Rattus rattus</i>. <i>Journal of Environmental Pathology, Toxicology and Oncology</i>. 30(2): 93-102.(International) (ISSN Online: 2162-6537) (Impact factor: 1.107).</p> <p>(5). <u>Madhu, N. R.</u> and Manna, C. K. (2011). Pineal-adrenocortical interactions in domestic male pigeon exposed to long and short photoperiods and exogenous testosterone propionate. <i>Biological Rhythm Research</i>. 44(4): 349-362. (International) (2012 Impact Factor: 0.471)(ISSN- 1744-4179).</p> <p>(6). <u>Madhu, N.R.</u>, Sarkar, B. and Manna, C. K. (2010). Biochemical, Histochemical and</p>	

	<p><i>Immuno-Cytochemical Changes in the Adrenal Cortex of Adult Male Domestic Pigeon, Columba livia in Relation to the Annual Testicular and Environmental cycles. Ceylon Journal of Science (Biological Sciences).39(2): 137-146.(International) (ISSN- 0069-2379).</i></p> <p>(7). <u>Madhu, N. R.</u> and Manna, C. K. (2010). Pineal-adrenal interactions in domestic male pigeon exposed to variable circadian light regimes and exogenous melatonin. <i>Endocrine Regulation. 44: 121-127. (International)(E-ISSN 1336-0329).</i></p> <p>(8). Maiti, A., <u>Madhu, N. R.</u> and Manna, C. K. (2010). Ethnomedicine used by the tribal people of the district Purulia, W. B., India in controlling fertility : and experimental study. <i>Pharmacologyonline. 1: 783-802. (International) (ISSN: 1827-8620).</i></p> <p>(9). Chattopadhyay, D., <u>Madhu, N. R.</u> and Manna, C. K. (2010). Burrowing pattern and damage caused by the rodent pest, Indian house rat (<i>Rattus rattus</i>) in the Gangetic and Non-Gangetic plain of West Bengal, India. <i>Univ. J. Zool. Rajshahi. Univ. 28: 57-60.(International).(ISSN 1023-6104).</i></p> <p>(10). <u>Madhu, N. R.</u>, Patra, A., Behera, B., Sarkar, B. (2010). Seasonal hematological study in relation to adrenal gland of two Indian mammalian major crop pests <i>Rattus rattus</i> and <i>Rattus norvegicus</i>. <i>Environment and Ecology.28 (2A):1026-1030.(National)(ISSN 0970-0420).</i></p> <p>(11). <u>Madhu, N. R.</u> and Manna, C. K. (2009). Seasonal histomorphological study of the pineal gland in relation to gonadal and adrenal gland activities in adult domestic pigeon, <i>Columba livia</i> Gmelin. <i>Proc. Zool. Soc. 62 (1): 13-22. (National)(e-ISSN: 0974-6919). (Springer).</i></p> <p>(12). Patra, A. and <u>Madhu, N. R.</u> (2009). Impact of Physio-chemical characteristics on Zooplankton community of a freshwater wetland of Udaynarayanpur, Howrah, West Bengal, India. <i>Environment and Ecology. 27 (2A): 803-808. (National), (ISSN 0970-0420).</i></p> <p>(13). <u>Madhu,N.R.</u> and Manna, C.K.(2005). Photoperiodic regulation of exogenously melatonin-induced histomorphological changes in the adrenal and gonadal tissues of the male domestic pigeon, <i>Columba livia</i> Gmelin. <i>Proc. UGC State level seminar. 56-61.(National).</i></p> <p>(14). <u>Madhu, N. R.</u> and Santra, K. B. (2004). Comparative studies of circulating blood cells blood serum protein profiles of <i>Tylototriton verrucosus</i> (Urodela) and <i>Bufo stomaticus</i> (Salientia). <i>Bangladesh J. Zool. 32 (1): 7-11.(International) (ISSN: 0304-9027).</i></p> <p>(15). Ray, D., Das, S. and <u>Madhu, N. R.</u> (2002). Sperm ultrastructural changes in albino rats induced by Ethinyl Estradiol and DI-norgestrel treatment. <i>Recent advances in animal Science Research. Voll. II: pp 305-309.(National)</i></p> <p>(16). <u>Madhu, N. R.</u> (2010). Arsenic er Bisakria (Bengali). <i>Bikkhan magazine. Vol. 1,pp10-16.</i></p> <p>(17). <u>Madhu, N. R.</u> (2011). Acid Rain: A contemporary World problem continues. <i>Locus magazine. Vol. 1,pp32-33.</i></p> <p>(18). Mishra, P. K. & <u>Madhu, N. R.*</u> (2012). A rivew on ethnic practices and human welfare. <i>Proc. UGC State level seminar. 17-18.</i></p> <p>(19). Jana, S. & <u>Madhu, N. R.*</u> (2012). Zootherapeutic practices of some tribal people in India. <i>Proc. UGC State level seminar. 19-21.</i></p> <p>(20). Das,R., Patra,A.,Chattopadhyay,D.& <u>Madhu,N.R.</u>(2012).Cockroach is good for Asthma: A review. <i>Proc. UGC State level seminar. 32-34.</i></p> <p>(21). Sarkar, B., Jana, S. K., Kasem, A. K., Behera, B. K. and * <u>Madhu'N. R.</u> (2013). Therapeutic potential of some Medicinal plants on wound healing. <i>Proc. UGC State level</i></p>
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<p><i>seminar, Department of Botany, Bajkul Milani Mahavidyalaya, (Communicated).</i></p> <p>(22) Ashok Dutta¹, Nithar Ranjan Madhu^{2*} & Biplab Kumar Behera³. (2014). Population builds up and diversity of Odonate species in relation to food preference in a fish farming Lake at Media, West Bengal, India. <i>Int. J. Adv. Res. Biol.Sci.</i> 1(7): 199–203.</p> <p>(23) Jana K. S. and Madhu, N. R.* (2014). A review on zoo-ethno-medico-biological studies and human welfare. <i>International Journal of Current Research and Academic Review.</i>(ISSN: 2347-3215). 2 (12): 179-187.</p> <p><u>Sandip Kumar Jana:</u></p> <p>(24). Jana, S. & Madhu, N. R.* (2012). <i>Zootherapeutic practices of some tribal people in India. Proc. UGC State level seminar. 19-21.</i></p> <p>(25). Sarkar, B., Jana, S. K., Kasem, Sk. A. ., Behera, B. K. and * Madhu 'N. R. (2013). Therapeutic potential of some Medicinal plants on wound healing. <i>Proc. UGC State level seminar, Department of Botany, Bajkul Milani Mahavidyalaya, (Communicated).</i></p> <p><u>Subhamay Maity:</u></p> <p>(26). Maity, S. (2012). <i>Ethnic people and their ethnic medicine. Proc. UGC State level seminar. 29-31.</i></p> <p><u>Rumki Das:</u></p> <p>(27) Das, R., Patra,A., Chattopadhyay, D. & Madhu,N.R.(2012). <i>Cockroach is good for Asthma: A review. Proc. UGC State level seminar. 32-34.</i></p> <p><u>Sk. Abul Kasem:</u></p> <p>(28) Kasem, Sk. A., Sarkar, B., Pramanik, S. Mohanty, S. (2012). <i>Indian plants which as anti-oxidants. Proc. UGC State level seminar. 32-34.</i></p> <p>(29). Sarkar, B., Jana, S. K., Kasem, Sk. A., Behera, B. K. and * Madhu 'N. R. (2013). Therapeutic potential of some Medicinal plants on wound healing. <i>Proc. UGC State level seminar, Department of Botany, Bajkul Milani Mahavidyalaya, (Communicated).</i></p>	
Number of publications listed in international Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):	11
Monographs :	Nil
Chapter in Books :	Nil
Books Edited :	Nil
Books with ISBN / ISSN numbers with details of publishers :	Nil
Citation Index :	07
SNIP :	Not calculate
SJR :	Not calculate

	Impact factor :	1.07
	H-index :	Not calculate
20	Areas of consultancy and income generated :	
21	Faculty as members in National Committees b) International Committees c) Editorial Boards:	Nil
22	Student Projects : a) Percentage of students who have done in –house projects including inter departmental / programme: b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :	Nil
23	Awards / Recognitions received by faculty and students :	Nil
24	List of eminent academicians and scientists / visitors to the department :	Dr. Chanchal Kumar Manna, Professor & Scientist in Zoology, University of Kalyani, Nadia. & Visiting Professor, Academia Sinica, Taiwan; Dr.Kashab Chandra Mondal, Professor & Scientist, Dept. of Microbiology,Vidyasagar University; Dr. Pranabesh Mishra, Professor & Scientist, Sambalpur University, Orissa; Dr. Punarbasu Choudhuri, Asst Professor & Scientist, Department of Environmental Science, University of Calcutta; Dr. Bidyut Paramanik, Asst Professor & Scientist, Department of Geography, Haldia Govt. College, Haldia; Dr. Pradip Kar, Asst Professor & Scientist, Department of Zoology, Jhargram Raj college; Dr. Sangram Sinha, Department of Zoology, Vivekananda Mahavidyalaya, Hoogly.
25	Seminars / Conferences /Workshops organized & the source of funding :	National-00 International-00

	j) National b) International	State Level-01 Institution Level-06					
26	Student profile programme/course: (M= Male; F = Female) <u>Session-2013-2014</u>						
	Name of the Course		Application received	Selected	Enrolled		Pass Percentage
					*M	*F	
	B.Sc. 1 st year (Hons)						
	2010-2011		378	32	19	13	86.20
	2011-2012		370	29	17	12	90.90
	2012-2013		293	37	22	15	95.12
	2013-2014		297	29	17	12	Result Not Published
	B.Sc. 1 st year (Gen)						
	2010-2011		175	130	73	57	91.5
	2011-2012		191	135	70	65	93.2
	2012-2013		221	141	81	60	95.7
	2013-2014		250	163	91	72	Result Not Published
27	Diversity of the students:						
	Name of the course		% of students from the same State	% of students from other States		% of Students from abroad	
	B.Sc. 1 st year (Hons)		100%	--		--	
	B.Sc. 2 nd year (Hons)		100%	--		--	
	B.Sc.. 3 rd year (Hons)		100%	--		--	
	B.Sc. 1 st year (Gen)		100%	--		--	
	B.Sc. 2 nd year (Gen)		100%	--		--	
	B.Sc. 3 rd year (Gen)		100%	--		--	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc. ?			GATE/NET/SLET-Data not recorded			
29	Student Progression : Session 2012-2013						
	Student progression			Against % enrolled			
	UG to PG			26%			

		PG to M.Phil.	NA
		PG to Ph.D.	NA
		Ph.D. to Post - Doctoral	NA
		Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA
		Entrepreneurship / Self - employment	

30	Details of Infrastructural facilities : Session 2013-2014			
	Library :		Yes	
	Internet facilities for Staff & Students :		Yes	
	Class rooms with ICT facility		The department uses a Model, Chats, Graphs, Computers, Overhead Projector and a LCD Projector for teaching.	
	Laboratories :		02	

31	Number of students receiving financial assistance from College, University, Government or other agencies : (Session- 2013-2014)		Total no.=12 <ul style="list-style-type: none">a) All the students belonging to SC/ST/ receiving scholarships from Government.b) All the students belonging to Biri worker receiving scholarships from Government.c) Some students from minority receiving student scholarship from Government.	
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32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: (Session-2010-2011; Session-2011-2012; Session-2012-2013; Session-2013-2014).				
	Year	Paper/ Seminar	Name of the Resource Person	Name of the Topics	Date
	2008	Seminar	Dr. P. Choudhuri, Asst Professor & Scientist, Department of Environmental Science, University of Calcutta; Dr. Bidyut Paramanik, Asst Professor & Scientist, Department of Geography, Haldia	Biodiversity, Wetland & Climate change.	5.01.2008

			Govt. College, Haldia.		
	2010	Seminar	Dr. P. Choudhuri, Asst Professor & Scientist, Department of Environmental Science, University of Calcutta; Dr. Pranabesh Mishra, Professor & Scientist, Sambalpur University, Orissa; Dr Asit Bhattachariya, Y.S. Mahavidyalaya, Palpara, Purba Medinipur.	Biodiversity around us	13.1.2010
	2012	Seminar	Dr. Pradip Kar, Asst Professor & Scientist, Department of Zoology, Jhargram Raj college; Dr. Sangram Sinha, Department of Zoology, Vivekananda Mahavidyalaya, Hoogly; Dr. C.K. Manna, Professor, University of Kalyani.	Ethnic Practices & Human Welfare	28-29 th March, 2012
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:			<p>A) Students are participating in various activities like clean and green and other activities like Blood Donation camps.</p> <p>B) The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.</p> <p>C) The department offers extension services to the surrounding community in the form of lectures, study classes, project guidance, etc.</p> <p>D) College premises is an excellent habitat for birds & butterflies and many of the schools nearby regularly utilize the services of the faculty for bird & butterfly watching sessions.</p> <p>E) The faculty acts as research advisers for two school level biodiversity projects as well.</p>	
35	SWOC analysis of the department and Future plans				

<p>STRENGTHS</p> <p>Good Reputation; Infrastructure; Management Support; Well equipped laboratory; Excellent and intelligent students reflected in the results.</p>	<p>OPPORTUNITIES</p> <p>Scope of Expansion; Interdisciplinary subject and scope in job market.</p>
<p>WEAKNESS</p> <p>Shortage of academic support staff for laboratory & Teaching; Shortage of space for extension of laboratory for U.G. courses.</p>	<p>CHALLENGES</p> <p>Grooming students from Rural areas; We are trying to run all the year with in limited area.</p>
<p><u>Future Plan:</u></p> <ol style="list-style-type: none"> 1. To initiate Post Graduate Course 2. To bring major research project. 3. Up-gradation of the Laboratory and installation of some new equipment. 4. Purchasing more modern equipments for the laboratory and setting up a Classroom with ICT facility. 	

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Bajkul Milani Mahavidyalaya (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [Such as NCTE, AICTE, MCI, DCI, BCI. Etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional. Then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:

.....
Principal/ Head of the Institution

Place:

.....
(Name and the Signature with Office seal)

-----This is an auto generated mail and please do not reply to this mail.---

Subject: College Track Id; From: "NAAC" <admn@naac.gov.in> Fri, 23 May '14 3:41p;
To: You and others

NAAC DEAR USER,

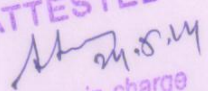
YOU HAVE SUCCESSFULLY SUBMITTED LOJ.

INSTITUTION NAME :BAJKUL MILANI MAHAVIDYALAYA;
ADDRESS:DIST. PURBA MEDINIPUR
CITY :KOLKATA ; STATE:WEST BENGAL ; PINCODE :721655;
INSTITUTION EMAILID : igac.bmm@rediffmail.com

YOUR INSTITUTION TRACKID IS :WBCOGN13308

PLEASE NOTE DOWN YOUR TRACK ID FOR FUTURE REFERENCE.
NAAC WILL REVERT TO YOU AT THE EARLIEST, IN NO CASE LATER THAN 40
DAYS.

-----This is an auto generated mail and please do not reply to this mail.---

ATTESTED

Teacher-in-charge
Bajkul Milani Mahavidyalaya
P.O.- Kismat Bajkul
Dist.- Purba Medinipur

Copy of 2f affiliation

LIST OF COLLEGES UNDER SECTION 2(F) OF
THE U.G.C. ACTVINITASAGAR UNIVERSITY, MIDNAPORE
NON-GOVERNMENT COLLEGE

Sl. No.	Name of the College	Year of Estt.	Sl. No.	Name of the College	Year of Estt.
A.	COLLEGE TEACHING UPTO BACHELOR'S DEGREE		10.	Kharagpur College Kharagpur (Midnapore) Shri S. Sengupta	1949
AFFILIATED COLLEGES:			11.	Mahishadal Raj College P.O. Mahi-Shadal (Midnapore) Dr. R.H. Das	1946
1.	Bajkul Milani Mahavidyalaya P.O. Kismat, Bajkul (Midnapore)-721 655 Shri N.G. Maiti	1964	12.	Midnapore College Midnapore - 721 101 Shri H.R. Roy	1873
2.	Belda College P.O. Belda, Midnapore Shri P.N. Das Mahapatra	1963	13.	Moyna College, Moyna, Midnapur. Shri Prasanta Kr. Samanta	1972
3.	Bhatter College P.O. Danton (Midnapore)-721426 Dr. M. Bhanja	1963	14.	Mugberia Ganga-Dhar Maha- vidyalaya, P.O. Bhaipatinagar Midnapore Shri D.P. Roy	1964
4.	Chandrakara Vidyasagar Mahavidyalaya, P.O. Chandrakara, Dist. Midnapore Dr. Prabir Kumar Chakroborty	1963	15.	Mahishadal Girls' College Mahishadal District Midnapore Shri N. Misra	1969
5.	Egra Sarada Sasi Bhushan College, P.O. Egra (Midnapore)-721429 Shri J.N. Kar	1968	16.	Narajole Raj College P.O. Narajole Midnapore Dr. P. Sengupta	1966
6.	Ghatal Rabindra Sataharski Mahavidyalaya, P.O. Ghatal (Midnapore) Dr. P.K. Basu	1961	17.	Panskura Banamali College P.O. Panskura (Midnapore)- 721152. Dr. S.S. Kulkarni	1961
7.	Garhbeta College Garhbeta (Midnapore) Shri S. Bagchi	1948	18.	Pingla Thana Mahavidyalaya PO Maligram (Midnapore) - 721 140 Shri Arun Kumar Chaudhuri	1965
8.	Kijli college Kuchibachetta Distt- Midnapur(WB)-721306 Mrs. Supriya Roy	1995-96	19.	Prabhat Kumar College PO Conjai (Midnapore) Dr. M. Barman	1926
9.	Kaibalyadevini College of Commerce, Midnapore-721 101 Shri P. Sanyal	1961			

Attested
Shri 19.4.14.
Teacher-in-Charge
Bajkul Milani Mahavidyalaya
P.O. Kismat, Bajkul,
Purba Medinipur

University Grants Commission Recognized Colleges in West Bengal
Colleges Recognized by UGC in West Bengal:

Weblinked: <http://www.examsworld.in/exam/3007/ugc-recognised-colleges-in-west-bengal/>

Sl.No.	College	University	Status
1	Abhedananda Mahavidyalaya SAINTHIA. Distt., Birbhum, West Bengal West Bengal		Under Section : 2(f)&12(B)
2	Acharya B.N. Seal College College COOCH BEHAR Distt., Cooch Behar, WEST BENGAL- 736 101 West Bengal 736 101		Under Section : 2(f)&12(B)
3	Other college.....		
4	Other college.....		
5	Other college.....		
6	Other college.....		
7	Other college.....		
8	Other college.....		
9	Other college.....		
10	Other college.....		
11	Other college.....		
12	Other college.....		
13	Other college.....		
14	Other college.....		
15	Other college.....		
16	Other college.....		
17	Other college.....		
18	Bagnan College BAGNAN. Distt., Howrah, West Bengal West Bengal		Under Section : 2(f)&12(B)
✓ 19	Bajkul Milani Mahavidyalaya, KISMAT- BAJKUL. Distt., Midnapore, West Bengal West Bengal	V.U.	Under Section : 2(f)&12(B)
20	Balagarh Bejoy Krishna Mahavidyalaya BALAGARH. Distt., Hooghly, West Bengal West Bengal		Under Section : 2(f)&12(B)



19.5.14
 Teacher-in-charge
 Bajkul Milani Mahavidyalaya
 P.O. - Kismat Baikul



VIDYASAGAR UNIVERSITY, MIDNAPORE

P.O.: VIDYASAGAR UNIVERSITY, DIST: PASCHIM MEDINIPUR, PIN 721 102, W.B.

Date : May 22, 2014

TO WHOM IT MAY CONCERN

This is to certify that **BAJKUL MILANI MAHAVIDYALAYA, P.O.: KISMAT BAJKUL, DIST: PURBA MEDINIPUR, PIN: 721 655, WEST BENGAL** is affiliated to Vidyasagar University since 1985 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval:

Sl.No.	Name of the Courses and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
01	3-year B.A. Honours Course in Bengali, English, History, Philosophy, Political Science, Economics, Geography, Music, Sanskrit & Sociology.	Permanent		-----
02	3-year B.A. General Course in Bengali, English, History, Philosophy, Political Science, Economics, Geography, Music, Sanskrit, Sociology, Education, Human Rights Education & Physical Education.	Permanent		-----
03	3-year B.Sc. Honours Course in Physics, Chemistry, Mathematics, Zoology, Botany & Physiology.	Permanent		-----
04	3-year B.Sc. General Course in Physics, Chemistry, Mathematics, Zoology, Botany, Physiology & Nutrition.	Permanent		-----
05	3-year B. Sc. Major Course in Automobile Maintenance.	Permanent		-----
06	2-year Post Graduate Course in Sanskrit.	Permanent		-----

ATTESTED
Atm. S. M.
 Teacher-in-charge
 Bajkul Milani Mahavidyalaya
 P.O.- Kismat Bajkul
 Dist.- Purba Medinipur



23/05/14
(Dr. Jayanta Kishore Nandi)
REGISTRAR(Actg.)
 Registrar (Acting)
 Vidyasagar University
 Midnapore - 721102, W.B.

Phone: (03222) 276554/555/557/558 Fax No.: (03222) 275329 / 297
 Email : vidya295@mail.vidyasagar.ac.in Website : <http://www.vidyasagar.ac.in>



VIDYASAGAR UNIVERSITY

P.O. : Vidyasagar University, Midnapore - 721 102, Dist.: Paschim Medinipur.

Ref. : VU/R/7EC-16/1019 /2013

Dated :27.08.2013.

To
The Principal/Teacher-in-Charge,
Bajkul Milani Mahavidyalaya,
P.O. : Kismat Bajkul,
Dist. : Purba Medinipur.
Pin : 721 655.

Sub : *Granting affiliation of 2-Year Postgraduate Course in Sanskrit to Bajkul Milani Mahavidyalaya, Purba Medinipur from the academic session 2013-2014.*

Dear Sir,

The undersigned is directed to inform you that the Seventh Executive Council of Vidyasagar University in its meeting dated 23.08.2013 has considered the Inspection Report submitted by the duly constituted Inspection Team regarding extending temporary affiliation to 2-Year Postgraduate Course in Sanskrit at Bajkul Milani Mahavidyalaya, Bajkul in the district of Purba Medinipur which will run the course from the academic session 2013-2014 subject to the fulfillment of the following terms & conditions :

The terms & conditions of affiliation of the above courses :

01. The intake capacity at the initial stage for the above mentioned course is 40.
02. Students will be admitted purely on merit basis and admission list will be prepared by the University centrally.
03. At least 4 whole-time teachers and 4 Guest-teachers are to be appointed before starting the course. The teachers should be qualified as per UGC norms.
04. Books worth Rs.1,00,000.00 (at least) should be purchased in the mainstream area of the syllabus of Sanskrit.
05. Internet accessing in the Department is necessary.
06. The syllabus must be followed strictly, such that the whole portion of it is completed in time.
07. The requirements of the project work in connection with second year course must be met.
08. The college will have to submit a compliance report to the University after fulfilling the above conditions on receipt of which formal affiliation will be extended.

An early reply accepting the terms and conditions of granting affiliation of the 2-Year Postgraduate Course in Sanskrit of Bajkul Milani Mahavidyalaya by the Governing Body/ College Authority should reach the undersigned with a copy to the Inspector of Colleges.

Thanking you,



Yours sincerely,

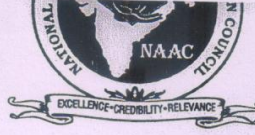
Ranajit Dhar
(Dr. Ranajit Dhar)

Registrar.

Registrar,
Vidyasagar University
Midnapore

ATTESTED
M.S. 14
Teacher-in-charge
Bajkul Milani Mahavidyalaya
P.O. - Kismat Bajkul
Dist. - Purba Medinipur

Tele-fax : (03222) 275297 / 275329 , e-mail : registrar@mail.vidyasagar.ac.in



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Bajkul Milani Mahavidyalaya
Kismat Bajkul, Dist. Purba Medinipur
affiliated to Vidyasagar University, West Bengal as
Accredited
at the B level.*

ATTESTED
19.5.14
Teacher-in-charge
Bajkul Milani Mahavidyalaya
P.O. - Kismat Bajkul
Dist. Purba Medinipur

Date: March 31, 2007

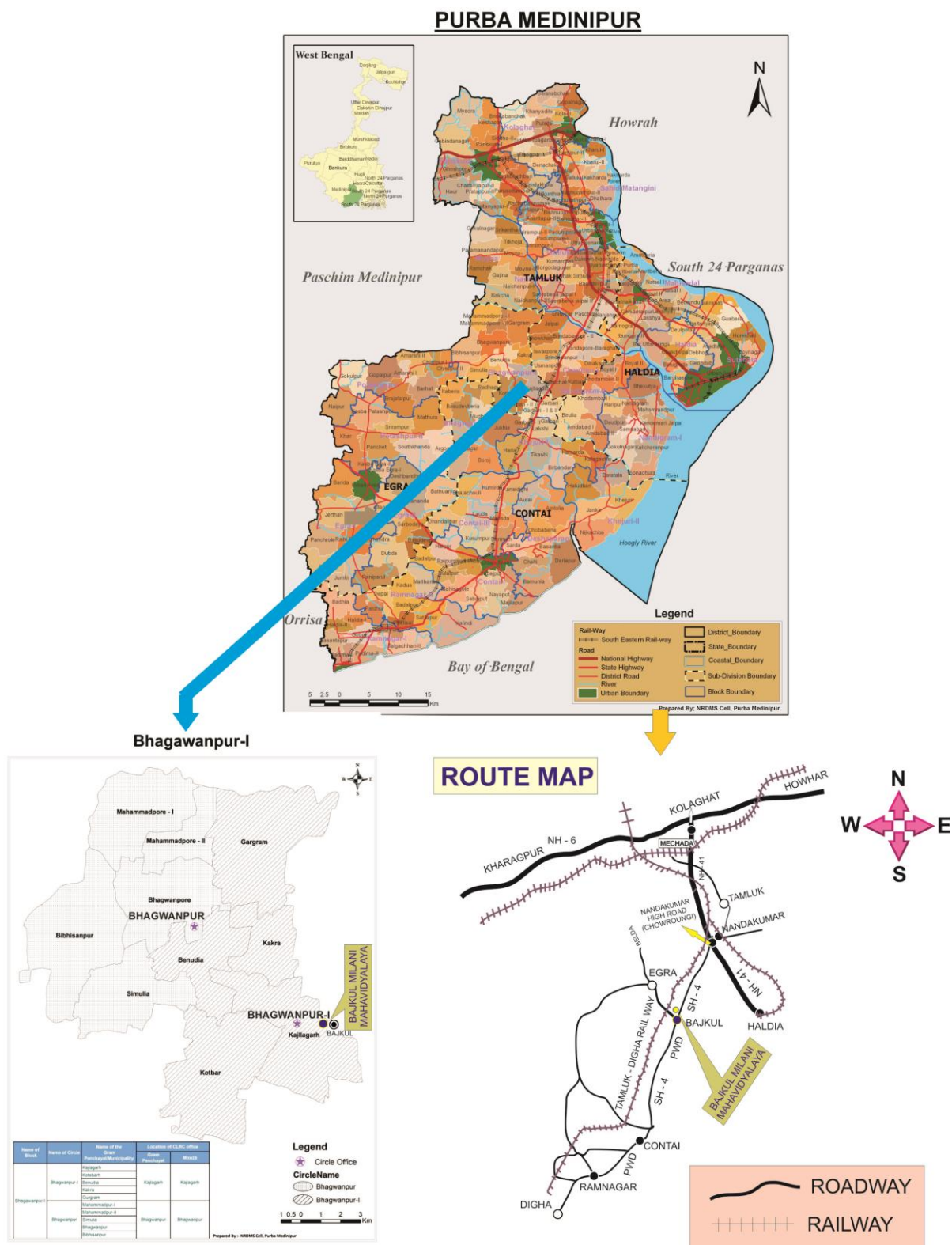


Attested
19.5.14
Teacher-in-charge
Bajkul Milani Mahavidyalaya
P.O. - Kismat Bajkul
Dist. Purba Medinipur

Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C* grade, 65-70-C** grade, 70-75- B grade, 75-80- B* grade, 80-85-B** grade, 85-90- A grade, 90-95-A* grade, 95-100-A** grade (upper limits exclusive)

March 31, 2007/235



ROUTE MAP OF THE COLLEGE



TOTAL VIEW OF THE COLLEGE CAMPUS



PANAROMIC VIEW OF COLLEGE BUILDING





SIDE VIEW OF THE COLLEGE BUILDING





GARDENING IN THE COLLEGE CAMPUS





COLLEGE CANTEEN & GYMNESIUM



INDOOR SPORTS TRAINING FACILITES



WOMENS' HOSTEL



FLOOD LIGHTING VOLLEY BALL COURT



DR. SATYANARAYAN SAU, TEACHER-IN-CHARGE, IN HIS CEMBER



WELCOMETO THE PRESIEDENT OF GOVERNING BODY, MR. ARDHENDU MAITY



THE NAAC CO-ORDINATOR DR. N.R. MADHU



G.B. MEMBERS AND ALUMNI MEMBERS AT A MEETING



STUDENTS' UNION MEMBERS IN THEIR OFFICE



PRESIDENT, EX-PRINCIPAL, TEACHER-IN-CHARGE, VIPS, ALUMNI MEMBERS & STAFF AT THE MAIN ENTRANCE DURING GOLDEN JUBILEE CELEBRATION



PHYSICAL EDUCATION STUDENTS AT GUARD OF HONOUR TO VIPS



STUDENTS AT FAIRWEL CEREMONY



NATIONAL SEMINAR ORGANIZED BY DEPT. OF SANSKRIT



STATE LEVEL SEMINAR ORGANIZED BY DEPT. OF BENGALI



NATIONAL SEMINAR ORGANIZED BY DEPT. OF SANSKRIT



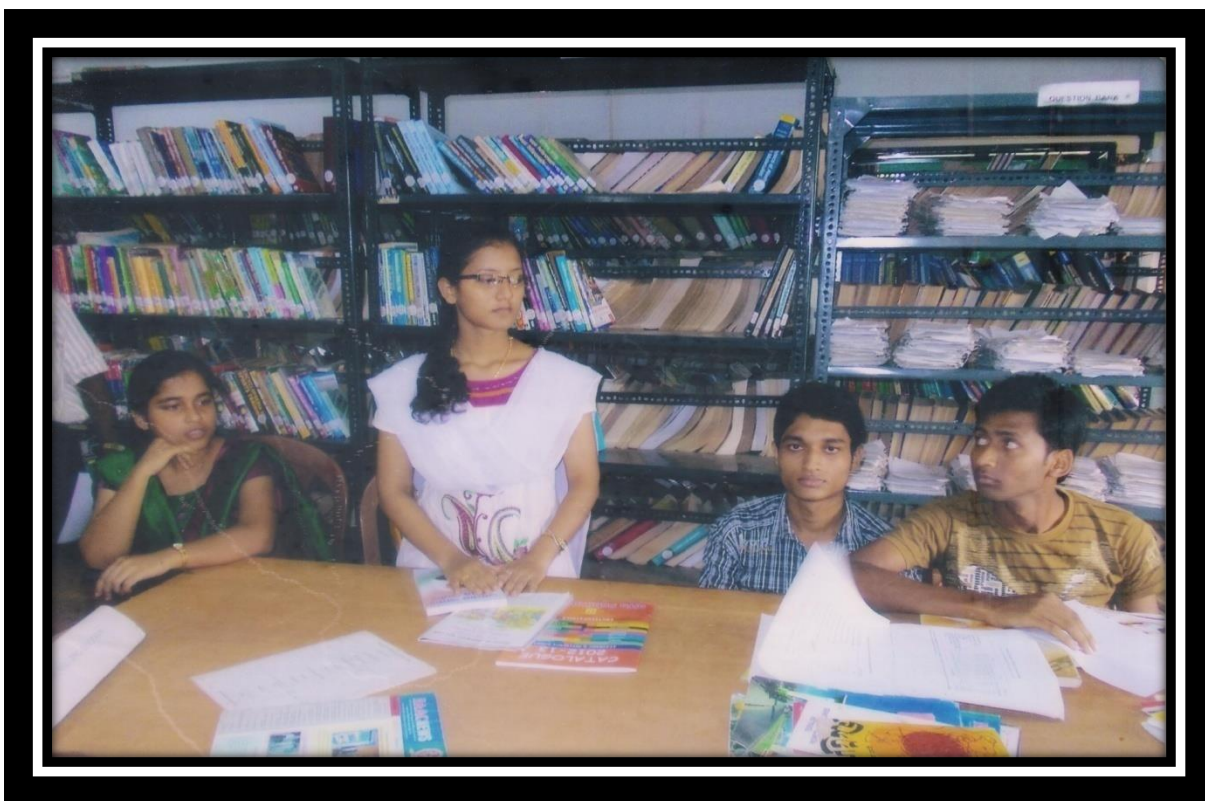
NSS VOLUNTEERS AT PRACTISING PHYSICAL EXERCISE



NSS VOLUNTEERS AT WORK IN SPECIAL CAMP



LIBRARIAN, MR. S.P. BARMAN AND STAFF AT DEMONSTRATION TO THE STUDENTS



STUDENTS AT READING TABLE IN THE CENTRAL LIBRARY



STUDENTS AND TEACHERS OF THE DEPT. OF GEOGRAPHY AT FIELD WORK



STUDENTS PARTICIPATING AT CAREER COUNSELLING CLASS

Address :

Teacher-in-Charge : Dr. Satyanarayan Sau

Name of the Institution: Bajkul Milani Mahavidyalaya

City/ Village : Bajkul

P.O. : Kismat Bajkul; Pin Code: 721655.

Dist.: Purba Medinipur; State: West Bengal

Accredited Status : 'B'

Work Phone : 03220-274291

Fax : 03220-274291

Website : www.bajkulcollege.orgE-mail : iqac.bmm@rediffmail.com / bajkul_college@rediffmail.com

Mobile : 09775144026